

June 2006  
6666 Core Mathematics C4  
Mark Scheme

Question Number	Scheme	Marks
1.	<p>Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>\pm 3 \frac{dy}{dx}</math>. (Ignore <math>\left(\frac{dy}{dx} = \right)</math>.)</p> <p><math>\left\{ \frac{dy}{dx} \right\} \times \left\{ \frac{dy}{dx} \right\} \quad 6x - 4y \frac{dy}{dx} + 2 - 3 \frac{dy}{dx} = 0</math></p> <p>Correct equation.</p> <p><math>\left\{ \frac{dy}{dx} = \frac{6x+2}{4y+3} \right\}</math> <i>not necessarily required.</i></p> <p>Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an <i>equation</i> involving <math>\frac{dy}{dx}</math> ; to give <math>\frac{2}{7}</math> or <math>-\frac{2}{7}</math></p> <p>At <math>(0, 1)</math>, <math>\frac{dy}{dx} = \frac{0+2}{4+3} = \frac{2}{7}</math></p> <p>Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math> or <math>-\frac{1}{\frac{2}{7}}</math></p> <p>Uses <math>m(\mathbf{T})</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft from "their tangent gradient".</p> <p><math>y - 1 = m(x - 0)</math> with 'their tangent or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent or normal gradient' ;</p> <p>Correct equation in the form 'ax + by + c = 0', where a, b and c are integers.</p> <p>Either <math>\mathbf{N}</math>: <math>y - 1 = -\frac{7}{2}(x - 0)</math></p> <p>or <math>\mathbf{N}</math>: <math>y = -\frac{7}{2}x + 1</math></p> <p><math>\mathbf{N}</math>: <math>7x + 2y - 2 = 0</math></p>	<p>M1 A1</p> <p>dM1; A1 <b>cso</b></p> <p>A1√ oe.</p> <p>M1;</p> <p>A1 oe <b>cso</b></p> <p>[7]</p> <p><b>7 marks</b></p>

**Beware:**  $\frac{dy}{dx} = \frac{2}{7}$  does not necessarily imply the award of all the first four marks in this question.

So please ensure that you check candidates' initial differentiation before awarding the first A1 mark.

**Beware:** The final accuracy mark is for completely correct solutions. If a candidate flukes the final line then they must be awarded A0.

**Beware:** A candidate finding an  $m(\mathbf{T}) = 0$  can obtain A1ft for  $m(\mathbf{N}) = \infty$ , but obtains M0 if they write  $y - 1 = \infty(x - 0)$ . If they write, however,  $\mathbf{N}$ :  $x = 0$ , then can score M1.

**Beware:** A candidate finding an  $m(\mathbf{T}) = \infty$  can obtain A1ft for  $m(\mathbf{N}) = 0$ , and also obtains M1 if they write  $y - 1 = 0(x - 0)$  or  $y = 1$ .

**Beware:** The final **cso** refers to the whole question.

Question Number	Scheme	Marks
<b>Aliter</b>		
<b>1.</b>	<p>Differentiates implicitly to include either <math>\pm kx \frac{dx}{dy}</math> or <math>\pm 2 \frac{dx}{dy}</math>. (Ignore <math>\left( \frac{dx}{dy} = \right)</math>.)</p> <p>Correct equation.</p>	M1 A1
<b>Way 2</b>	<p><math>\left\{ \frac{dx}{dy} = \frac{4y+3}{6x+2} \right\}</math></p> <p><i>not necessarily required.</i></p> <p>Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an <i>equation</i> involving <math>\frac{dx}{dy}</math> ; to give <math>\frac{7}{2}</math></p> <p>At (0, 1), <math>\frac{dx}{dy} = \frac{4+3}{0+2} = \frac{7}{2}</math></p> <p>Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math> or <math>-\frac{1}{\frac{2}{7}}</math></p> <p>Uses <math>m(\mathbf{T})</math> or <math>\frac{dx}{dy}</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft using <math>-1 \cdot \frac{dx}{dy}</math>.</p> <p><math>y - 1 = m(x - 0)</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient' ;</p> <p>Correct equation in the form 'ax + by + c = 0', where a, b and c are integers.</p>	dM1; A1 <b>cs o</b>  A1√ oe.  M1;  A1 oe <b>cs o</b>
	<b>N: 7x + 2y - 2 = 0</b>	<b>7 marks</b>

Question Number	Scheme	Marks
<b>Aliter</b> <b>1.</b> <b>Way 3</b>	$2y^2 + 3y - 3x^2 - 2x - 5 = 0$ $\left(y + \frac{3}{4}\right)^2 - \frac{9}{16} = \frac{3x^2}{2} + x + \frac{5}{2}$ $y = \sqrt{\left(\frac{3x^2}{2} + x + \frac{49}{16}\right)} - \frac{3}{4}$ $\frac{dy}{dx} = \frac{1}{2}\left(\frac{3x^2}{2} + x + \frac{49}{16}\right)^{-\frac{1}{2}}(3x + 1)$ <p>At (0, 1),</p> $\frac{dy}{dx} = \frac{1}{2}\left(\frac{49}{16}\right)^{-\frac{1}{2}} = \frac{1}{2}\left(\frac{4}{7}\right) = \frac{2}{7}$ <p>Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math></p> <p>Either <math>\mathbf{N}: y - 1 = -\frac{7}{2}(x - 0)</math></p> <p>or <math>\mathbf{N}: y = -\frac{2}{7}x + 1</math></p> <p><math>\mathbf{N}: 7x + 2y - 2 = 0</math></p>	<p>Differentiates using the chain rule; Correct expression for <math>\frac{dy}{dx}</math>.</p> <p>Substituting <math>x = 0</math> into an <i>equation</i> involving <math>\frac{dy}{dx}</math>; to give <math>\frac{2}{7}</math> or <math>-\frac{2}{7}</math></p> <p>Uses <math>m(\mathbf{T})</math> to ‘correctly’ find <math>m(\mathbf{N})</math>. Can be ft from “their tangent gradient”.</p> <p><math>y - 1 = m(x - 0)</math> with ‘their tangent or normal gradient’; or uses <math>y = mx + 1</math> with ‘their tangent or normal gradient’</p> <p>Correct equation in the form '<math>ax + by + c = 0</math>', where a, b and c are integers.</p> <p>M1; A1 oe</p> <p>dM1 A1 <b>cs</b>o</p> <p>A1√</p> <p>M1</p> <p>A1 oe</p> <p>[7]</p> <p>7 marks</p>

Question Number	Scheme	Marks
2. (a)	$3x - 1 \equiv A(1 - 2x) + B$  Let $x = \frac{1}{2}$ ; $\frac{3}{2} - 1 = B \Rightarrow B = \frac{1}{2}$  Equate x terms; $3 = -2A \Rightarrow A = -\frac{3}{2}$  <b>(No working seen, but A and B correctly stated <math>\Rightarrow</math> award all three marks. If one of A or B correctly stated give two out of the three marks available for this part.)</b>	Considers this identity and either substitutes $x = \frac{1}{2}$ , equates coefficients or solves simultaneous equations  complete M1  A1; A1  <b>[3]</b>
(b)	$f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$  $= -\frac{3}{2} \left\{ 1 + (-1)(-2x); + \frac{(-1)(-2)}{2!}(-2x)^2 + \frac{(-1)(-2)(-3)}{3!}(-2x)^3 + \dots \right\}$  $+ \frac{1}{2} \left\{ 1 + (-2)(-2x); + \frac{(-2)(-3)}{2!}(-2x)^2 + \frac{(-2)(-3)(-4)}{3!}(-2x)^3 + \dots \right\}$  $= -\frac{3}{2} \{ 1 + 2x + 4x^2 + 8x^3 + \dots \} + \frac{1}{2} \{ 1 + 4x + 12x^2 + 32x^3 + \dots \}$  $= -1 - x; + 0x^2 + 4x^3$	Moving powers to top on any one of the two expressions  Either $1 \pm 2x$ or $1 \pm 4x$ from either first or second expansions respectively  Ignoring $-\frac{3}{2}$ and $\frac{1}{2}$ , any one correct {.....} expansion. Both {.....} correct.  M1 dM1;  A1 A1  A1; A1  <b>[6]</b>
		<b>9 marks</b>

Question Number	Scheme	Marks	
<b>Aliter</b> 2. (b) <b>Way 2</b>	$f(x) = (3x - 1)(1 - 2x)^{-2}$	Moving power to top M1	
	$= (3x - 1) \times \left( 1 + (-2)(-2x) ; + \frac{(-2)(-3)}{2!}(-2x)^2 + \frac{(-2)(-3)(-4)}{3!}(-2x)^3 + \dots \right)$	Ignoring $(3x - 1)$ , correct (.....) expansion dM1; A1	
	$= (3x - 1)(1 + 4x + 12x^2 + 32x^3 + \dots)$		
	$= \underline{3x + 12x^2 + 36x^3 - 1 - 4x - 12x^2 - 32x^3 + \dots}$	<u>Correct expansion</u> A1	
	$= -1 - x ; + 0x^2 + 4x^3$	$-1 - x ; (0x^2) + 4x^3$ A1; A1	
		<b>[6]</b>	
	<b>Aliter</b> 2. (b) <b>Way 3</b>	Maclaurin expansion	
		$f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$	Bringing both powers to top M1
		$f'(x) = -3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}$	Differentiates to give $a(1 - 2x)^{-2} \pm b(1 - 2x)^{-3}$ ; $-3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}$ M1; A1 oe
		$f''(x) = -12(1 - 2x)^{-3} + 12(1 - 2x)^{-4}$	
$f'''(x) = -72(1 - 2x)^{-4} + 96(1 - 2x)^{-5}$		Correct $f''(x)$ and $f'''(x)$ A1	
$\therefore f(0) = -1, f'(0) = -1, f''(0) = 0 \text{ and } f'''(0) = 24$			
gives $f(x) = -1 - x ; + 0x^2 + 4x^3 + \dots$		$-1 - x ; (0x^2) + 4x^3$ A1; A1	
	<b>[6]</b>		

Question Number	Scheme	Marks
<b>Aliter</b>		
<b>2. (b)</b>	$f(x) = -3(2-4x)^{-1} + \frac{1}{2}(1-2x)^{-2}$	Moving powers to top on any one of the two expressions M1
<b>Way 4</b>	$= -3 \left\{ (2)^{-1} + (-1)(2)^{-2}(-4x); + \frac{(-1)(-2)}{2!} (2)^{-3}(-4x)^2 \right.$ $\left. + \frac{(-1)(-2)(-3)}{3!} (2)^{-4}(-4x)^3 + \dots \right\}$ $+ \frac{1}{2} \left\{ 1 + (-2)(-2x); + \frac{(-2)(-3)}{2!} (-2x)^2 + \frac{(-2)(-3)(-4)}{3!} (-2x)^3 + \dots \right\}$ $= -3 \left\{ \frac{1}{2} + x + 2x^2 + 4x^3 + \dots \right\} + \frac{1}{2} \left\{ 1 + 4x + 12x^2 + 32x^3 + \dots \right\}$ $= -1 - x; + 0x^2 + 4x^3$	Either $\frac{1}{2} \pm x$ or $1 \pm 4x$ from either first or second expansions respectively dM1;  Ignoring $-3$ and $\frac{1}{2}$ , any one correct {.....} expansion. A1 Both {.....} correct. A1  $-1 - x; (0x^2) + 4x^3$ A1; A1  <b>[6]</b>

Question Number	Scheme	Marks
3. (a)	$\text{Area Shaded} = \int_0^{2\pi} 3 \sin\left(\frac{x}{2}\right) dx$ $= \left[ \frac{-3 \cos\left(\frac{x}{2}\right)}{\frac{1}{2}} \right]_0^{2\pi}$ $= \left[ -6 \cos\left(\frac{x}{2}\right) \right]_0^{2\pi}$ $= [-6(-1)] - [-6(1)] = 6 + 6 = \underline{12}$ <p>(Answer of 12 with no working scores M0A0A0.)</p>	<p>Integrating <math>3 \sin\left(\frac{x}{2}\right)</math> to give <math>k \cos\left(\frac{x}{2}\right)</math> with <math>k \neq 1</math>. Ignore limits.</p> <p><math>-6 \cos\left(\frac{x}{2}\right)</math> or <math>-\frac{3}{2} \cos\left(\frac{x}{2}\right)</math></p> <p><math>\underline{12}</math></p> <p>M1 A1 oe. A1 cao <b>[3]</b></p>
(b)	$\text{Volume} = \pi \int_0^{2\pi} \left(3 \sin\left(\frac{x}{2}\right)\right)^2 dx = 9\pi \int_0^{2\pi} \sin^2\left(\frac{x}{2}\right) dx$ <p>[NB: <math>\cos 2x = \pm 1 \pm 2 \sin^2 x</math> gives <math>\sin^2 x = \frac{1 - \cos 2x}{2}</math>] [NB: <math>\cos x = \pm 1 \pm 2 \sin^2\left(\frac{x}{2}\right)</math> gives <math>\sin^2\left(\frac{x}{2}\right) = \frac{1 - \cos x}{2}</math>]</p> $\therefore \text{Volume} = 9(\pi) \int_0^{2\pi} \left(\frac{1 - \cos x}{2}\right) dx$ $= \frac{9(\pi)}{2} \int_0^{2\pi} (1 - \cos x) dx$ $= \frac{9(\pi)}{2} [x - \sin x]_0^{2\pi}$ $= \frac{9\pi}{2} [(2\pi - 0) - (0 - 0)]$ $= \frac{9\pi}{2} (2\pi) = \underline{9\pi^2} \text{ or } \underline{88.8264...}$	<p><b>Use of <math>V = \pi \int y^2 dx</math>.</b> Can be implied. Ignore limits.</p> <p>Consideration of the Half Angle Formula for <math>\sin^2\left(\frac{x}{2}\right)</math> or the Double Angle Formula for <math>\sin^2 x</math></p> <p>Correct expression for Volume Ignore limits and <math>\pi</math>.</p> <p><u>Integrating to give <math>\pm ax \pm b \sin x</math> ;</u> <u>Correct integration</u> <u><math>k - k \cos x \rightarrow kx - k \sin x</math></u></p> <p>Use of limits to give either <math>9\pi^2</math> or awrt 88.8 Solution must be completely correct. No flukes allowed.</p> <p>M1 M1 * A1 depM1 * ; A1 A1 cso <b>[6]</b></p>
		<b>9 marks</b>

Question Number	Scheme	Marks
4. (a)	$x = \sin t, \quad y = \sin\left(t + \frac{\pi}{6}\right)$ $\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos\left(t + \frac{\pi}{6}\right)$ <p>When <math>t = \frac{\pi}{6}</math>,</p> $\frac{dy}{dx} = \frac{\cos\left(\frac{\pi}{6} + \frac{\pi}{6}\right)}{\cos\left(\frac{\pi}{6}\right)} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58$ <p>When <math>t = \frac{\pi}{6}</math>, <math>x = \frac{1}{2}</math>, <math>y = \frac{\sqrt{3}}{2}</math></p> <p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)</math></p> <p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p> <p>or T: <math>\left[y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}\right]</math></p>	<p>Attempt to differentiate both x and y wrt t to give two terms in cos Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Divides in correct way and substitutes for t to give any of the four underlined oe: Ignore the double negative if candidate has differentiated <math>\sin \rightarrow -\cos</math></p> <p>The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math> or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math></p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>. Correct EXACT equation of tangent oe.</p> <p>[6]</p>
(b)	$y = \sin\left(t + \frac{\pi}{6}\right) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}$ <p>Nb: <math>\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t</math></p> <p><math>\therefore x = \sin t</math> gives <math>\cos t = \sqrt{1 - x^2}</math></p> <p><math>\therefore y = \frac{\sqrt{3}}{2} \sin t + \frac{1}{2} \cos t</math></p> <p>gives <math>y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{1 - x^2}</math> <b>AG</b></p>	<p>Use of compound angle formula for sine.</p> <p>Use of trig identity to find <math>\cos t</math> in terms of x or <math>\cos^2 t</math> in terms of x.</p> <p>Substitutes for <math>\sin t</math>, <math>\cos \frac{\pi}{6}</math>, <math>\cos t</math> and <math>\sin \frac{\pi}{6}</math> to give y in terms of x.</p> <p>[3]</p>
		9 marks



Question Number	Scheme	Marks	
<b>Aliter</b> <b>4. (a)</b> <b>Way 2</b>	<div><math display="block">x = \sin t, \quad y = \sin\left(t + \frac{\pi}{6}\right) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}</math></div> <div><math display="block">\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos t \cos \frac{\pi}{6} - \sin t \sin \frac{\pi}{6}</math></div> <div><math display="block">\text{When } t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{\cos \frac{\pi}{6} \cos \frac{\pi}{6} - \sin \frac{\pi}{6} \sin \frac{\pi}{6}}{\cos\left(\frac{\pi}{6}\right)}</math><math display="block">= \frac{\frac{3}{4} - \frac{1}{4}}{\frac{\sqrt{3}}{2}} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58</math></div> <div><math display="block">\text{When } t = \frac{\pi}{6}, \quad x = \frac{1}{2}, \quad y = \frac{\sqrt{3}}{2}</math></div> <div><math display="block">\text{T: } \underline{y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)}</math></div> <div><math display="block">\text{or } \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></div> <div><math display="block">\text{or T: } \left[ \underline{y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}} \right]</math></div>	<div>(Do not give this for part (b)) Attempt to differentiate x and y wrt t to give <math>\frac{dx}{dt}</math> in terms of cos and <math>\frac{dy}{dt}</math> in the form <math>\pm a \cos t \pm b \sin t</math></div> <div>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></div> <div>Divides in correct way and substitutes for t to give any of the four underlined oe:</div> <div>The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math> or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math></div> <div>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>. Correct EXACT equation of <u>tangent</u> oe.</div>	<div>M1</div> <div>A1</div> <div>A1</div> <div>B1</div> <div>dM1</div> <div><u>A1</u> oe</div>

[6]

Question Number	Scheme	Marks
<b>Aliter</b> <b>4. (a)</b> <b>Way 3</b>	$y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{1-x^2}$ $\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-x^2)^{-\frac{1}{2}}(-2x)$ $\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-(0.5)^2)^{-\frac{1}{2}}(-2(0.5)) = \frac{1}{\sqrt{3}}$ <p>When <math>t = \frac{\pi}{6}</math>, <math>x = \frac{1}{2}</math>, <math>y = \frac{\sqrt{3}}{2}</math></p> <p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)</math></p> <p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p> <p>or T: <math>\left[y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}\right]</math></p>	<p>Attempt to differentiate two terms using the chain rule for the second term. Correct <math>\frac{dy}{dx}</math> Correct substitution of <math>x = \frac{1}{2}</math> into a correct <math>\frac{dy}{dx}</math> The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math> or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math> Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>. Correct <u>EXACT</u> equation of <u>tangent</u> oe.</p> <p>M1 A1 A1 B1 dM1 A1 oe</p>
<b>Aliter</b> <b>4. (b)</b> <b>Way 2</b>	$x = \sin t \text{ gives } y = \frac{\sqrt{3}}{2}\sin t + \frac{1}{2}\sqrt{1-\sin^2 t}$ <p>Nb: <math>\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t</math></p> $\cos t = \sqrt{1-\sin^2 t}$ <p>gives <math>y = \frac{\sqrt{3}}{2}\sin t + \frac{1}{2}\cos t</math></p> <p>Hence <math>y = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6} = \sin\left(t + \frac{\pi}{6}\right)</math></p>	<p>Substitutes <math>x = \sin t</math> into the equation give in y. Use of trig identity to deduce that <math>\cos t = \sqrt{1-\sin^2 t}</math>. Using the compound angle formula to prove <math>y = \sin\left(t + \frac{\pi}{6}\right)</math></p> <p>M1 M1 A1 cso</p>
		<p>[6]</p> <p>[3]</p> <p>9 marks</p>

Question Number	Scheme	Marks
5. (a)	<p>Equating <b>i</b> ; <math>0 = 6 + \lambda \Rightarrow \lambda = -6</math></p> <p style="text-align: right;"><u><math>\lambda = -6</math></u> Can be implied</p> <p>Using <math>\lambda = -6</math> and</p> <p>equating <b>j</b> ; <math>a = 19 + 4(-6) = -5</math></p> <p>equating <b>k</b> ; <math>b = -1 - 2(-6) = 11</math></p> <p>With no working... ... only one of a or b stated correctly gains the first 2 marks. ... both a and b stated correctly gains 3 marks.</p>	<p>B1 <math>\Rightarrow</math> d</p> <p>M1 <math>\Rightarrow</math> d</p> <p>A1</p> <p>[3]</p>
(b)	<p><math>\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}</math></p> <p>direction vector or <math>l_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> <p><math>\overrightarrow{OP} \perp l_1 \Rightarrow \overrightarrow{OP} \bullet \mathbf{d} = 0</math></p> <p>ie. <math>\begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} = 0</math> (or <u><math>x + 4y - 2z = 0</math></u>)</p> <p><math>\therefore 6 + \lambda + 4(19 + 4\lambda) - 2(-1 - 2\lambda) = 0</math></p> <p><math>6 + \lambda + 76 + 16\lambda + 2 + 4\lambda = 0</math></p> <p><math>21\lambda + 84 = 0 \Rightarrow \lambda = -4</math></p> <p><math>\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}</math></p> <p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math></p>	<p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{OP}</math> and <math>\mathbf{d}</math> are defined as above.</p> <p>Allow either of these two <u>underlined statements</u></p> <p>M1</p> <p>Correct equation A1 oe</p> <p>Attempt to solve the equation in <math>\lambda</math> dM1</p> <p><math>\lambda = -4</math> A1</p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math> M1</p> <p><math>2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or P(2, 3, 7) A1</p> <p>[6]</p>

Question Number	Scheme	Marks
<b>Aliter</b> (b) <b>Way 2</b>	$\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}$ $\overrightarrow{AP} = (6 + \lambda - 0)\mathbf{i} + (19 + 4\lambda + 5)\mathbf{j} + (-1 - 2\lambda - 11)\mathbf{k}$ <p>direction vector or <math>l_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> $\overrightarrow{AP} \perp \overrightarrow{OP} \Rightarrow \overrightarrow{AP} \cdot \overrightarrow{OP} = 0$ <p>ie. <math display="block">\begin{pmatrix} 6 + \lambda \\ 24 + 4\lambda \\ -12 - 2\lambda \end{pmatrix} \cdot \begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} = 0</math></p> $\therefore (6 + \lambda)(6 + \lambda) + (24 + 4\lambda)(19 + 4\lambda) + (-12 - 2\lambda)(-1 - 2\lambda) = 0$ $36 + 12\lambda + \lambda^2 + 456 + 96\lambda + 76\lambda + 16\lambda^2 + 12 + 24\lambda + 2\lambda + 4\lambda^2 = 0$ $21\lambda^2 + 210\lambda + 504 = 0$ $\lambda^2 + 10\lambda + 24 = 0 \Rightarrow (\lambda = -6) \quad \underline{\lambda = -4}$ $\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}$ $\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}$	<p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{AP}</math> and <math>\overrightarrow{OP}</math> are defined as above.</p> <p><u>underlined statement</u> M1</p> <p>Correct equation A1 oe</p> <p>Attempt to solve the equation in <math>\lambda</math> dM1</p> <p><math>\lambda = -4</math> A1</p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math> M1</p> <p><math>2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or P(2, 3, 7) A1</p> <p><b>[6]</b></p>

Question Number	Scheme	Marks
5. (c)	<p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math></p> <p><math>\overrightarrow{OA} = 0\mathbf{i} - 5\mathbf{j} + 11\mathbf{k}</math> and <math>\overrightarrow{OB} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p>Subtracting vectors to find any two of <math>\overrightarrow{AP}</math>, <math>\overrightarrow{PB}</math> or <math>\overrightarrow{AB}</math>; and both are correctly ft using candidate's <math>\overrightarrow{OA}</math> and <math>\overrightarrow{OP}</math> found in parts (a) and (b) respectively.</p> <p><math>\overrightarrow{AP} = \pm(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k})</math>, <math>\overrightarrow{PB} = \pm(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k})</math></p> <p><math>\overrightarrow{AB} = \pm(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k})</math></p> <p>As <math>\overrightarrow{AP} = \frac{2}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{2}{3}\overrightarrow{PB}</math></p> <p>or <math>\overrightarrow{AB} = \frac{5}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{5}{2}\overrightarrow{AP}</math></p> <p>or <math>\overrightarrow{AB} = \frac{5}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{5}{3}\overrightarrow{PB}</math></p> <p>or <math>\overrightarrow{PB} = \frac{3}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{3}{2}\overrightarrow{AP}</math></p> <p>or <math>\overrightarrow{AP} = \frac{2}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{2}{5}\overrightarrow{AB}</math></p> <p>or <math>\overrightarrow{PB} = \frac{3}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{3}{5}\overrightarrow{AB}</math> etc...</p> <p>alternatively candidates could say for example that <math>\overrightarrow{AP} = 2(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})</math> <math>\overrightarrow{PB} = 3(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})</math></p> <p>then <u>the points A, P and B are collinear.</u></p> <p><math>\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3</math></p> <p><u>A, P and B are collinear</u> Completely correct proof.</p> <p>2:3 or <math>1 : \frac{3}{2}</math> or <math>\sqrt{84} : \sqrt{189}</math> aef allow SC <math>\frac{2}{3}</math></p>	<p>M1; A1 <math>\sqrt{\pm}</math></p> <p>A1</p> <p>B1 oe [4]</p>
<p><b>Aliter</b></p> <p>5. (c)</p> <p>Way 2</p>	<p>At B; <math>5 = 6 + \lambda</math>, <math>15 = 19 + 4\lambda</math> or <math>1 = -1 - 2\lambda</math></p> <p>or at B; <math>\lambda = -1</math></p> <p>gives <math>\lambda = -1</math> for all three equations.</p> <p>or when <math>\lambda = -1</math>, this gives <math>\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p>Hence B lies on <math>l_1</math>. As stated in the question both A and P lie on <math>l_1</math>. <math>\therefore</math> <u>A, P and B are collinear.</u></p> <p><math>\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3</math></p> <p>Writing down any of the three <u>underlined equations.</u></p> <p><math>\lambda = -1</math> for all three equations or <math>\lambda = -1</math> gives <math>\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p><u>Must state B lies on <math>l_1 \Rightarrow</math></u> A, P and B are collinear</p> <p>2:3 or aef</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>B1 oe [4]</p>
		13 marks

Question Number	Scheme	Marks																		
6. (a)	<table><tr><td>x</td><td>1</td><td>1.5</td><td>2</td><td>2.5</td><td>3</td></tr><tr><td>y</td><td>0</td><td>0.5 ln 1.5</td><td>ln 2</td><td>1.5 ln 2.5</td><td>2 ln 3</td></tr><tr><td>or y</td><td>0</td><td>0.2027325541</td><td>ln2</td><td>1.374436098</td><td>2 ln 3</td></tr></table> <p>Either 0.5 ln 1.5 and 1.5 ln 2.5 or awrt 0.20 and 1.37 (or mixture of decimals and ln's)</p>	x	1	1.5	2	2.5	3	y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3	or y	0	0.2027325541	ln2	1.374436098	2 ln 3	B1 <b>[1]</b>
x	1	1.5	2	2.5	3															
y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3															
or y	0	0.2027325541	ln2	1.374436098	2 ln 3															
(b)(i)	$I_1 \approx \frac{1}{2} \times 1 \times \{0 + 2(\ln 2) + 2\ln 3\}$ $= \frac{1}{2} \times 3.583518938... = 1.791759... = 1.792 \text{ (4sf)}$	<p>For structure of trapezium rule {.....} ;</p> <p>M1;</p> <p>1.792 A1 cao</p>																		
(ii)	$I_2 \approx \frac{1}{2} \times 0.5 \times \{0 + 2(0.5\ln 1.5 + \ln 2 + 1.5\ln 2.5) + 2\ln 3\}$ $= \frac{1}{4} \times 6.737856242... = 1.684464...$	<p>Outside brackets <math>\frac{1}{2} \times 0.5</math></p> <p>For structure of trapezium rule {.....} ;</p> <p>B1;</p> <p>M1 <math>\sqrt{\quad}</math></p> <p>awrt 1.684 A1</p> <p><b>[5]</b></p>																		
(c)	With increasing ordinates, <u>the line segments at the top of the trapezia are closer to the curve.</u>	<p><u>Reason</u> or an appropriate diagram elaborating the correct reason.</p> <p>B1</p> <p><b>[1]</b></p>																		

Question Number	Scheme	Marks
6. (d)	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = x - 1 \Rightarrow v = \frac{x^2}{2} - x \end{array} \right\}$ <p>Use of 'integration by parts' formula in the correct direction</p> $I = \left( \frac{x^2}{2} - x \right) \ln x - \int \frac{1}{x} \left( \frac{x^2}{2} - x \right) dx$ <p>Correct expression</p> $= \left( \frac{x^2}{2} - x \right) \ln x - \int \left( \frac{x}{2} - 1 \right) dx$ <p>An attempt to multiply at least one term through by <math>\frac{1}{x}</math> and an attempt to ...</p> $= \left( \frac{x^2}{2} - x \right) \ln x - \left( \frac{x^2}{4} - x \right) (+c)$ <p>... integrate; correct integration</p> $\therefore I = \left[ \left( \frac{x^2}{2} - x \right) \ln x - \frac{x^2}{4} + x \right]_1^3$ <p>Substitutes limits of 3 and 1 and subtracts.</p> $= \left( \frac{3}{2} \ln 3 - \frac{9}{4} + 3 \right) - \left( -\frac{1}{2} \ln 1 - \frac{1}{4} + 1 \right)$ $= \frac{3}{2} \ln 3 + \frac{3}{4} + 0 - \frac{3}{4} = \frac{3}{2} \ln 3 \quad \text{AG}$ <p><math>\frac{3}{2} \ln 3</math></p>	<p>M1</p> <p>A1</p> <p>M1;</p> <p>A1</p> <p>ddM1</p> <p>A1 cso</p> <p>[6]</p>
<p><b>Aliter</b></p> <p>6. (d)</p> <p><b>Way 2</b></p>	$\int (x-1) \ln x \, dx = \int x \ln x \, dx - \int \ln x \, dx$ $\int x \ln x \, dx = \frac{x^2}{2} \ln x - \int \frac{x^2}{2} \cdot \left( \frac{1}{x} \right) dx$ <p>Correct application of 'by parts'</p> $= \frac{x^2}{2} \ln x - \frac{x^2}{4} (+c)$ <p>Correct integration</p> $\int \ln x \, dx = x \ln x - \int x \cdot \left( \frac{1}{x} \right) dx$ <p>Correct application of 'by parts'</p> $= x \ln x - x (+c)$ <p>Correct integration</p> $\therefore \int_1^3 (x-1) \ln x \, dx = \left( \frac{9}{2} \ln 3 - 2 \right) - (3 \ln 3 - 2) = \frac{3}{2} \ln 3 \quad \text{AG}$ <p>Substitutes limits of 3 and 1 into both integrands and subtracts.</p> <p><math>\frac{3}{2} \ln 3</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>ddM1</p> <p>A1 cso</p> <p>[6]</p>

Question Number	Scheme	Marks
<p><b>Aliter</b></p> <p>6. (d)</p> <p><b>Way 3</b></p>	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = (x-1) \Rightarrow v = \frac{(x-1)^2}{2} \end{array} \right\}$ <p>Use of 'integration by parts' formula in the correct direction</p> $I = \frac{(x-1)^2}{2} \ln x - \int \frac{(x-1)^2}{2x} dx$ <p>Correct expression</p> $= \frac{(x-1)^2}{2} \ln x - \int \frac{x^2 - 2x + 1}{2x} dx$ $= \frac{(x-1)^2}{2} \ln x - \int \left( \frac{1}{2}x - 1 + \frac{1}{2x} \right) dx$ $= \frac{(x-1)^2}{2} \ln x - \left( \frac{x^2}{4} - x + \frac{1}{2} \ln x \right) (+c)$ $\therefore I = \left[ \frac{(x-1)^2}{2} \ln x - \frac{x^2}{4} + x - \frac{1}{2} \ln x \right]_1^3$ $= \left( 2 \ln 3 - \frac{9}{4} + 3 - \frac{1}{2} \ln 3 \right) - \left( 0 - \frac{1}{4} + 1 - 0 \right)$ $= 2 \ln 3 - \frac{1}{2} \ln 3 + \frac{3}{4} + \frac{1}{4} - 1 = \underline{\underline{\frac{3}{2} \ln 3}} \quad \mathbf{AG}$	<p>M1</p> <p>A1</p> <p>Candidate multiplies out numerator to obtain three terms...</p> <p>... multiplies at least one term through by <math>\frac{1}{x}</math> and then attempts to ...</p> <p>... integrate the result; <u>correct integration</u></p> <p>M1;</p> <p>A1</p> <p>Substitutes limits of 3 and 1 and subtracts.</p> <p>ddM1</p> <p><math>\frac{3}{2} \ln 3</math> A1 cso</p> <p><b>[6]</b></p>



Question Number	Scheme	Marks
<b>Aliter</b> <b>6. (d)</b> <b>Way 4</b>	By substitution $u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x}$	
	$I = \int (e^u - 1).ue^u du$	Correct expression
	$= \int u(e^{2u} - e^u) du$	Use of 'integration by parts' formula in the correct direction
	$= u\left(\frac{1}{2}e^{2u} - e^u\right) - \int \left(\frac{1}{2}e^{2u} - e^u\right) dx$	Correct expression
	$= u\left(\frac{1}{2}e^{2u} - e^u\right) - \left(\frac{1}{4}e^{2u} - e^u\right) (+c)$	Attempt to <u>integrate</u> ;
		<u>correct integration</u>
	$\therefore I = \left[ \frac{1}{2}ue^{2u} - ue^u - \frac{1}{4}e^{2u} + e^u \right]_{\ln 1}^{\ln 3}$ $= \left(\frac{9}{2}\ln 3 - 3\ln 3 - \frac{9}{4} + 3\right) - \left(0 - 0 - \frac{1}{4} + 1\right)$ $= \frac{3}{2}\ln 3 + \frac{3}{4} + \frac{1}{4} - 1 = \underline{\underline{\frac{3}{2}\ln 3}} \quad \mathbf{AG}$	Substitutes limits of $\ln 3$ and $\ln 1$ and subtracts.
		ddM1
		A1 cso
		<b>[6]</b>
		<b>13 marks</b>

Question Number	Scheme	Marks
7. (a)	From question, $\frac{dS}{dt} = 8$	$\frac{dS}{dt} = 8$ B1
	$S = 6x^2 \Rightarrow \frac{dS}{dx} = 12x$	$\frac{dS}{dx} = 12x$ B1
	$\frac{dx}{dt} = \frac{dS}{dt} \div \frac{dS}{dx} = \frac{8}{12x}; = \frac{\frac{2}{3}}{x} \Rightarrow (k = \frac{2}{3})$	Candidate's $\frac{dS}{dt} \div \frac{dS}{dx}; \frac{8}{12x}$ M1; A1oe
		[4]
(b)	$V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$	$\frac{dV}{dx} = 3x^2$ B1
	$\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt} = 3x^2 \cdot \left(\frac{2}{3x}\right); = 2x$	Candidate's $\frac{dV}{dx} \times \frac{dx}{dt}; \lambda x$ M1; A1✓
	As $x = V^{\frac{1}{3}}$ , then $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ AG	Use of $x = V^{\frac{1}{3}}$ , to give $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ A1
		[4]
(c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$	Separates the variables with $\int \frac{dV}{V^{\frac{1}{3}}}$ or $\int V^{-\frac{1}{3}} dV$ on one side and $\int 2 dt$ on the other side. B1
	$\int V^{-\frac{1}{3}} dV = \int 2 dt$	integral signs not necessary.
	$\frac{3}{2} V^{\frac{2}{3}} = 2t (+c)$	Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and $2t$ ; Correct equation with/without + c. M1; A1
		Use of $V = 8$ and $t = 0$ in a changed equation containing c ; c = 6 M1 *; A1
		Hence: $\frac{3}{2} V^{\frac{2}{3}} = 2t + 6$
		Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 *
		$\frac{3}{2} (16\sqrt{2})^{\frac{2}{3}} = 2t + 6 \Rightarrow 12 = 2t + 6$
		giving $t = 3$ . A1 cao
		[7]
		15 marks

Question Number	Scheme	Marks
<b>Aliter</b> <b>7. (b)</b> <b>Way 2</b>	$x = V^{\frac{1}{3}} \text{ \& } S = 6x^2 \Rightarrow S = 6V^{\frac{2}{3}}$ $\frac{dS}{dV} = 4V^{-\frac{1}{3}} \text{ or } \frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ $\frac{dV}{dt} = \frac{dS}{dt} \times \frac{dV}{dS} = 8 \cdot \left( \frac{1}{4V^{-\frac{1}{3}}} \right); = \frac{2}{V^{-\frac{1}{3}}} = 2V^{\frac{1}{3}} \text{ AG}$	$S = 6V^{\frac{2}{3}}$ B1 $\sqrt{\phantom{x}}$ $\frac{dS}{dV} = 4V^{-\frac{1}{3}} \text{ or } \frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ B1 Candidate's $\frac{dS}{dt} \times \frac{dV}{dS}; 2V^{\frac{1}{3}}$ M1; A1 <p style="text-align: center;"><b>In ePEN, award Marks for Way 2 in the order they appear on this mark scheme.</b></p>
<b>Aliter</b> <b>7. (c)</b> <b>Way 2</b>	$\int \frac{dV}{2V^{\frac{1}{3}}} = \int 1 dt$ $\frac{1}{2} \int V^{-\frac{1}{3}} dV = \int 1 dt$ $\left(\frac{1}{2}\right)\left(\frac{3}{2}\right)V^{\frac{2}{3}} = t (+c)$ $\frac{3}{4}(8)^{\frac{2}{3}} = (0) + c \Rightarrow c = 3$ Hence: $\frac{3}{4}V^{\frac{2}{3}} = t + 3$ $\frac{3}{4}(16\sqrt{2})^{\frac{2}{3}} = t + 3 \Rightarrow 6 = t + 3$ giving $t = 3$ .	Separates the variables with $\int \frac{dV}{2V^{\frac{1}{3}}}$ or $\int \frac{1}{2}V^{-\frac{1}{3}}dV$ oe on one side and $\int 1 dt$ on the other side. integral signs not necessary. Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and t; Correct equation with/without + c. M1; A1 Use of $V = 8$ and $t = 0$ in a changed equation containing c ; $c = 3$ M1 * ; A1 Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 * $t = 3$ A1 cao <b>[7]</b>

Question Number	Scheme	Marks
<b>Aliter</b>	<i>similar to way 1.</i>	
(b)	$V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$	$\frac{dV}{dx} = 3x^2$ B1
<b>Way 3</b>	$\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dS}{dt} \times \frac{dx}{dS} = 3x^2 \cdot 8 \cdot \left(\frac{1}{12x}\right); = 2x$	Candidate's $\frac{dV}{dx} \times \frac{dS}{dt} \times \frac{dx}{dS}; \lambda x$ M1; A1 $\sqrt{\quad}$
	As $x = V^{\frac{1}{3}}$ , then $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ <b>AG</b>	Use of $x = V^{\frac{1}{3}}$ , to give $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ A1
<b>Aliter</b>		<b>[4]</b>
(c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$	Separates the variables with $\int \frac{dV}{V^{\frac{1}{3}}}$ or $\int V^{-\frac{1}{3}} dV$ on one side and $\int 2 dt$ on the other side. B1
<b>Way 3</b>	$\int V^{-\frac{1}{3}} dV = \int 2 dt$	integral signs not necessary.
	$V^{\frac{2}{3}} = \frac{4}{3}t + c$	Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and $\frac{4}{3}t$ ; M1; Correct equation with/without + c. A1
	$(8)^{\frac{2}{3}} = \frac{4}{3}(0) + c \Rightarrow c = 4$	Use of $V = 8$ and $t = 0$ in a changed equation containing c; c = 4 M1 *; A1
	Hence: $V^{\frac{2}{3}} = \frac{4}{3}t + 4$	
	$(16\sqrt{2})^{\frac{2}{3}} = \frac{4}{3}t + 6 \Rightarrow 8 = \frac{4}{3}t + 4$	Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 *
	giving $t = 3$ .	t = 3 A1 cao <b>[7]</b>