Mathematics C1

Past Paper

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Centre No.					Раре	er Refer	ence			Surname	Initial(s)
Candidate No.			6	6	6	3	/	0	1	Signature	

Paper Reference(s)

6663/01

Edexcel GCE

Core Mathematics C1 Advanced Subsidiary

Monday 21 May 2007 – Morning

Time: 1 hour 30 minutes



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Materials required for examination

ion Items included with question papers

Mathematical Formulae (Green)

Calculators may NOT be used in this examination.

	Instructions	to	Candidates
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In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

You must write your answer for each question in the space following the question.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 11 questions in this question paper. The total mark for this paper is 75.

There are 24 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You should show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

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Simplify $(3 + \sqrt{5})(3 - \sqrt{5})$.	
	(2)
	(Total 2 marks)

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		b
2. (a) Find the value of $8^{\frac{4}{3}}$.		
	(2)	
(b) Simplify $\frac{15x^{\frac{4}{3}}}{3x}$.	(2)	
(b) Simplify $\frac{15x^3}{}$		
(b) Simplify $\frac{1}{3x}$.	(2)	
	(2)	
		\mathbf{Q}'

(Total 4 marks)



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3. Given that $y = 3x^2 + 4\sqrt{x}$, x > 0, find

(a)	dy	
(a)	$\mathrm{d}x$,

(2)

(b)
$$\frac{d^2y}{dx^2}$$
,

(2)

	٠	
(c)	y dx	

(3)

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Question 3 continued	1	
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A girl saves money over a period of 200 weeks. She saves 5p in Week 1, 9p in Week 3, and so on until Week 200. Her weekly savings form sequence.	
(a) Find the amount she saves in Week 200.	
	(3)
(b) Calculate her total savings over the complete 200 week period.	
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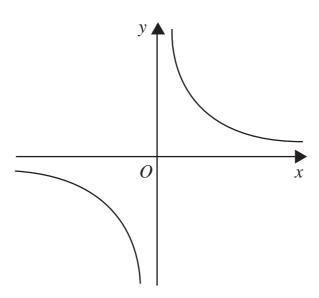


Figure 1

Figure 1 shows a sketch of the curve with equation $y = \frac{3}{x}$, $x \ne 0$.

- (a) On a separate diagram, sketch the curve with equation $y = \frac{3}{x+2}$, $x \ne -2$, showing the coordinates of any point at which the curve crosses a coordinate axis.

 (3)
- (b) Write down the equations of the asymptotes of the curve in part (a). (2)

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6. (a) By eliminating y from the equations

$$y = x - 4$$
,

$$2x^2 - xy = 8,$$

show that

$$x^2 + 4x - 8 = 0.$$

(2)

(b) Hence, or otherwise, solve the simultaneous equations

$$y = x - 4$$
,

$$2x^2 - xy = 8,$$

giving your answers in the form $a \pm b\sqrt{3}$, where a and b are integers.

(5)

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(a) Share that 12 At 12: 0	
(a) Show that $k^2 - 4k - 12 > 0$.	(2)
(b) Find the set of possible values of k .	(4)

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8. A sequence $a_1, a_2, a_3,...$ is defined by

$$a_1 = k$$
,

$$a_{n+1} = 3a_n + 5, \qquad n \geqslant 1,$$

where k is a positive integer.

(a) Write down an expression for a_2 in terms of k.

(1)

(b) Show that $a_3 = 9k + 20$.

(2)

(c) (i) Find $\sum_{r=1}^{4} a_r$ in terms of k.

(4)

(ii)	Show that	$\sum a_r$ is divisible by 1	0
		r=1	

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	The curve C with equation $y = f(x)$ passes through the point $(5, 65)$.
	The curve C with equation $y = \Gamma(x)$ passes through the point (3, 63).
	Given that $f'(x) = 6x^2 - 10x - 12$,
	(a) use integration to find $f(x)$.
	(4)
	(b) Hence show that $f(x) = x(2x+3)(x-4)$.
	(2)
	(c) In the space provided on page 17, sketch C , showing the coordinates of the points
	where C crosses the x -axis. (3)
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10.	The curve C has equation	$y = x^2(x-6) + \frac{4}{x}, \ x > 0.$
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The points P and Q lie on C and have x-coordinates 1 and 2 respectively.

(a) Show that the length of PQ is $\sqrt{170}$.

(4)

(b) Show that the tangents to C at P and Q are parallel.

(5)

(c) Find an equation for the normal to C at P, giving your answer in the form ax + by + c = 0, where a, b and c are integers.

(4)

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. The line l_1 has equation $y = 3x + 2$ and the line l_2 has equation $3x + 2y - 8 = 0$.	
(a) Find the gradient of the line l_2 .	(2)
The point of intersection of l_1 and l_2 is P .	
(b) Find the coordinates of <i>P</i> .	(3)
The lines l_1 and l_2 cross the line $y = 1$ at the points A and B respectively.	
(c) Find the area of triangle <i>ABP</i> .	(4)

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