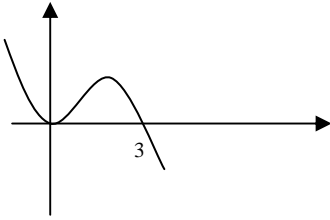
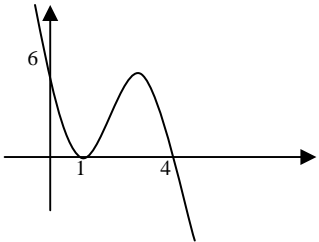
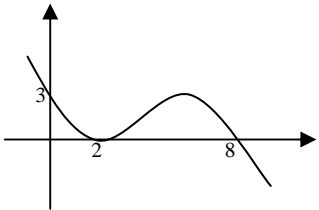


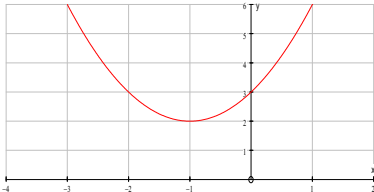
Question number	Scheme	Marks
1.	$x(x^2 - 4x + 3)$ $= x(x - 3)(x - 1)$	<p>Factor of <math>x</math>. (Allow <math>(x - 0)</math>)</p> <p>Factorise 3 term quadratic</p> <p>M1 M1 A1 (3) <b>Total 3 marks</b></p>
2.	<p>(a) <math>u_2 = (-2)^2 = 4</math></p> <p><math>u_3 = 1, u_4 = 4</math></p> <p>(b) <math>u_{20} = 4</math></p>	<p>B1</p> <p>B1ft, B1 (3)</p> <p>B1ft (1) <b>Total 4 marks</b></p>
3.	<p>(a) <math>y = 5 - (2 \times 3) = -1</math></p> <p>(b) Gradient of <math>L</math> is <math>\frac{1}{2}</math></p> <p><math>y - (-1) = \frac{1}{2}(x - 3)</math></p> <p><math>x - 2y - 5 = 0</math></p>	<p>(or equivalent verification) (*)</p> <p>B1 (1)</p> <p>B1</p> <p>M1 A1ft (ft from a <u>changed</u> gradient)</p> <p>A1 (or equiv. with integer coefficients) (4) <b>Total 5 marks</b></p>

Question number	Scheme	Marks
4.	<p>(a) <math>\frac{dy}{dx} = 4x + 18x^{-4}</math> M1: <math>x^2 \rightarrow x</math> or <math>x^{-3} \rightarrow x^{-4}</math></p> <p>(b) <math>\frac{2x^3}{3} - \frac{6x^{-2}}{-2} + C</math> M1: <math>x^2 \rightarrow x^3</math> or <math>x^{-3} \rightarrow x^{-2}</math> or <math>+C</math></p> <p><math>\left( = \frac{2x^3}{3} + 3x^{-2} + C \right)</math> First A1: <math>\frac{2x^3}{3} + C</math></p> <p>Second A1: <math>-\frac{6x^{-2}}{-2}</math></p>	<p>M1 A1 (2)</p> <p>M1 A1 A1 (3)</p> <p><b>Total 5 marks</b></p>

5.	<p>(a) <math>3\sqrt{5}</math> (or <math>a = 3</math>)</p> <p>(b) <math>\frac{2(3+\sqrt{5})}{(3-\sqrt{5})} \times \frac{(3+\sqrt{5})}{(3+\sqrt{5})}</math></p> <p><math>(3-\sqrt{5})(3+\sqrt{5}) = 9-5</math> (= 4) (Used as or intended as denominator)</p> <p><math>(3+\sqrt{5})(p \pm q\sqrt{5}) = \dots</math> 4 terms (<math>p \neq 0, q \neq 0</math>) (Independent)</p> <p>or <math>(6+2\sqrt{5})(p \pm q\sqrt{5}) = \dots</math> 4 terms (<math>p \neq 0, q \neq 0</math>)</p> <p>[Correct version: <math>(3+\sqrt{5})(3+\sqrt{5}) = 9+3\sqrt{5}+3\sqrt{5}+5</math>, or double this.]</p> <p><math>\frac{2(14+6\sqrt{5})}{4} = 7+3\sqrt{5}</math> 1<sup>st</sup> A1: <math>b = 7</math>, 2<sup>nd</sup> A1: <math>c = 3</math></p>	<p>B1 (1)</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1 A1 (5)</p> <p><b>Total 6 marks</b></p>
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Question number	Scheme	Marks
6.	<p>(a) </p> <p>(See below) Clearly through origin (or (0, 0) seen) 3 labelled (or (3, 0) seen)</p> <p>(b) </p> <p>Stretch parallel to y-axis 1 and 4 labelled (or (1, 0) and (4, 0) seen) 6 labelled (or (0, 6) seen)</p> <p>(c) </p> <p>Stretch parallel to x-axis 2 and 8 labelled (or (2, 0) and (8, 0) seen) 3 labelled (or (0, 3) seen)</p>	<p>M1 A1 A1 (3)</p> <p>M1 A1 A1 (3)</p> <p>M1 A1 A1 (3)</p> <p><b>Total 9 marks</b></p>
7.	<p>(a) <math>500 + (500 + 200) = 1200</math> or <math>S_2 = \frac{1}{2} 2\{1000 + 200\} = 1200</math> (*)</p> <p>(b) Using <math>a = 500, d = 200</math> with <math>n = 7, 8</math> or <math>9</math> <math>a + (n - 1)d</math> or “listing” <math>500 + (7 \times 200) = (£)1900</math></p> <p>(c) Using <math>\frac{1}{2}n\{2a + (n - 1)d\}</math> or <math>\frac{1}{2}n\{a + l\}</math>, or listing and “summing” terms <math>S_8 = \frac{1}{2} 8\{2 \times 500 + 7 \times 200\}</math> or <math>S_8 = \frac{1}{2} 8\{500 + 1900\}</math>, or all terms in list correct <math>= (£) 9600</math></p> <p>(d) <math>\frac{1}{2}n\{2 \times 500 + (n - 1) \times 200\} = 32000</math> M1: General <math>S_n</math>, equated to 32000 <math>n^2 + 4n - 320 = 0</math> (or equiv.) M1: Simplify to 3 term quadratic <math>(n + 20)(n - 16) = 0</math> <math>n = \dots</math> M1: Attempt to solve 3 t.q. <math>n = 16,</math> Age is 26 A1cso, A1cso</p>	<p>B1 (1)</p> <p>M1 A1 (2)</p> <p>M1 A1 (3)</p> <p>M1 A1 M1 A1 M1 A1cso, A1cso (7)</p> <p><b>Total 13 marks</b></p>

Question number	Scheme	Marks
8.	$\frac{5x^2 + 2}{x^{\frac{1}{2}}} = 5x^{\frac{3}{2}} + 2x^{-\frac{1}{2}}$ <p>M1: One term correct.</p> <p>A1: Both terms correct, and no extra terms.</p> $f(x) = 3x + \frac{5x^{\frac{5}{2}}}{\left(\frac{5}{2}\right)} + \frac{2x^{\frac{1}{2}}}{\left(\frac{1}{2}\right)} (+C) \quad (+C \text{ not required here})$ $6 = 3 + 2 + 4 + C \quad \text{Use of } x = 1 \text{ and } y = 6 \text{ to form eqn. in } C$ $C = -3$ $3x + 2x^{\frac{5}{2}} + 4x^{\frac{1}{2}} - 3 \quad (\text{simplified version required})$ <p>[or: <math>3x + 2\sqrt{x^5} + 4\sqrt{x} - 3</math> or equiv.]</p>	<p>M1 A1</p> <p>M1 A1ft</p> <p>M1 A1cso</p> <p>A1 (ft C)</p> <p>(7)</p> <p><b>Total 7 marks</b></p>
9.	<p>(a) <math>-2 (P), \quad 2 (Q) \quad (\pm 2 \text{ scores B1 B1})</math></p> <p>(b) <math>y = x^3 - x^2 - 4x + 4</math> (May be seen earlier) <math>\quad</math> Multiply out, giving 4 terms</p> $\frac{dy}{dx} = 3x^2 - 2x - 4 \quad (*)$ <p>(c) At <math>x = -1</math>: <math>\frac{dy}{dx} = 3(-1)^2 - 2(-1) - 4 = 1</math></p> <p>Eqn. of tangent: <math>y - 6 = 1(x - (-1)), \quad y = x + 7 \quad (*)</math></p> <p>(d) <math>3x^2 - 2x - 4 = 1</math> (Equating to “gradient of tangent”)</p> $3x^2 - 2x - 5 = 0 \quad (3x - 5)(x + 1) = 0 \quad x = \dots$ $x = \frac{5}{3} \text{ or equiv.}$ $y = \left(\frac{5}{3} - 1\right)\left(\frac{25}{9} - 4\right), \quad = \frac{2}{3} \times \left(-\frac{11}{9}\right) = -\frac{22}{27} \text{ or equiv.}$	<p>B1, B1 (2)</p> <p>M1</p> <p>M1 A1cso (3)</p> <p>M1 A1cso (2)</p> <p>M1 M1 A1</p> <p>M1, A1 (5)</p> <p><b>Total 12 marks</b></p>

Question number	Scheme	Marks
10.	<p>(a) <math>x^2 + 2x + 3 = (x + 1)^2 + 2</math> <math>(a = 1, b = 2)</math></p> <p>(b) </p> <p>“U”-shaped parabola Vertex in correct quadrant (ft from <math>(-a, b)</math>) (0, 3) (or 3 on y-axis)</p> <p>(c) <math>b^2 - 4ac = 4 - 12 = -8</math> Negative, so curve does not cross <math>x</math>-axis</p> <p>(d) <math>b^2 - 4ac = k^2 - 12</math> (May be within the quadratic formula) <math>k^2 - 12 &lt; 0</math> (Correct inequality expression in any form) <math>-\sqrt{12} &lt; k &lt; \sqrt{12}</math> (or <math>-2\sqrt{3} &lt; k &lt; 2\sqrt{3}</math>)</p>	<p>B1, B1 (2)</p> <p>M1 A1ft B1 (3)</p> <p>B1 B1 (2)</p> <p>M1 A1 M1 A1 (4)</p> <p><b>Total 11 marks</b></p>