

# Mark Scheme (Results) January 2010

GCE

Core Mathematics C2 (6664)

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Question Number	Scheme	Marks
Q1	$\left[ (3-x)^6 = \right] 3^6 + 3^5 \times 6 \times (-x) + 3^4 \times \left( \frac{6}{2} \right) \times (-x)^2$ $= 729, -1458x, +1215x^2$	M1  B1,A1, A1 [4]
Notes	<p><b>M1</b> for <u>either</u> the <math>x</math> term <u>or</u> the <math>x^2</math> term. Requires <u>correct</u> binomial coefficient in any form with the correct power of <math>x</math> – condone lack of negative sign and wrong power of 3. This mark may be given if no working is shown, but one of the terms including <math>x</math> is correct. Allow <math>\frac{6}{1}</math>, or <math>\frac{6}{2}</math> (must have a power of 3, even if only power 1)</p> <p>First term must be 729 for <b>B1</b>, ( writing just <math>3^6</math> is <b>B0</b> ) can isw if numbers added to this constant later. Can allow 729(1...</p> <p>Term must be simplified to <math>-1458x</math> for <b>A1cao</b>. The <math>x</math> is required for this mark.</p> <p><b>Final A1</b> is c.a.o and needs to be <math>+1215x^2</math> (can follow omission of negative sign in working)</p> <p>Descending powers of <math>x</math> would be <math>x^6 + 3 \times 6 \times (-x)^5 + 3^2 \times \left( \frac{6}{4} \right) \times (-x)^4 + ..</math></p> <p>i.e. <math>x^6 - 18x^5 + 135x^4 + ..</math> This is M1B1A0A0 if completely “correct” or M1 B0A0A0 for <u>correct</u> binomial coefficient in any form with the correct power of <math>x</math> as before</p>	
Alternative	<p><b>NB Alternative method:</b> <math>(3-x)^6 = 3^6(1 + 6 \times (-\frac{x}{3}) + \left( \frac{6}{2} \right) \times (-\frac{x}{3})^2 + ..)</math> is <b>M1B0A0A0</b></p> <p>– answers must be simplified to <math>729, -1458x, +1215x^2</math> for full marks (awarded as before)</p> <p>The mistake <math>(3-x)^6 = 3(1 - \frac{x}{3})^6 = 3(1 + 6 \times (-\frac{x}{3}) + \left( \frac{6}{2} \right) \times (-\frac{x}{3})^2 + ..)</math> may also be awarded <b>M1B0A0A0</b></p> <p>Another mistake <math>3^6(1 - 6x + 15x^2 ...) = 729...</math> would be M1B1A0A0</p>	

Question Number	Scheme	Marks
Q2 (a)	$5 \sin x = 1 + 2(1 - \sin^2 x)$ $2 \sin^2 x + 5 \sin x - 3 = 0 \quad (*)$	M1 A1cso (2)
(b)	$(2s - 1)(s + 3) = 0 \text{ giving } s =$ $[\sin x = -3 \text{ has no solution}] \text{ so } \sin x = \frac{1}{2}$ $\therefore x = 30, 150$	M1 A1 B1, B1ft (4) [6]
(a)	<p>M1 for a correct method to change <math>\cos^2 x</math> into <math>\sin^2 x</math> (must use <math>\cos^2 x = 1 - \sin^2 x</math>)</p> <p>A1 need 3 term quadratic printed in any order with =0 included</p>	
(b)	<p>M1 for attempt to solve given quadratic (usual rules for solving quadratics) (can use any variable here, s, y, x, or <math>\sin x</math>)</p> <p>A1 requires no incorrect work seen and is for <math>\sin x = \frac{1}{2}</math> <b>or</b> <math>x = \sin^{-1} \frac{1}{2}</math></p> <p><math>y = \frac{1}{2}</math> is A0 (unless followed by <math>x = 30</math>)</p> <p>B1 for 30 (<math>\alpha</math>) not depend on method</p> <p>2<sup>nd</sup> B1 for 180 - <math>\alpha</math> provided in required range (otherwise 540 - <math>\alpha</math>)</p> <p><u>Extra solutions outside required range:</u> Ignore</p> <p><u>Extra solutions inside required range:</u> Lose final B1</p> <p><u>Answers in radians:</u> Lose final B1</p> <p>S.C. Merely writes down two correct answers is M0A0B1B1</p> <p>Or <math>\sin x = \frac{1}{2} \therefore x = 30, 150</math> <b>is M1A1B1B1</b></p> <p>Just gives one answer : 30 only is M0A0B1B0 or 150 only is M0A0B0B1</p> <p><b>NB</b> Common error is to factorise wrongly giving <math>(2 \sin x + 1)(\sin x - 3) = 0</math></p> <p><math>[\sin x = 3 \text{ gives no solution}] \sin x = -\frac{1}{2} \Rightarrow x = 210, 330</math></p> <p>This earns M1 A0 B0 B1ft</p> <p>Another common error is to factorise correctly <math>(2 \sin x - 1)(\sin x + 3) = 0</math> and follow this with <math>\sin x = \frac{1}{2}</math>, <math>\sin x = 3</math> then <math>x = 30^\circ, 150^\circ</math></p> <p>This would be M1 A0 B1 B1</p>	

Question Number	Scheme	Marks
Q3 (a)	$f\left(\frac{1}{2}\right) = 2 \times \frac{1}{8} + a \times \frac{1}{4} + b \times \frac{1}{2} - 6$ $f\left(\frac{1}{2}\right) = -5 \Rightarrow \frac{1}{4}a + \frac{1}{2}b = \frac{3}{4} \text{ or } a + 2b = 3$ $f(-2) = -16 + 4a - 2b - 6$ $f(-2) = 0 \Rightarrow 4a - 2b = 22$ <p>Eliminating one variable from 2 linear simultaneous equations in <math>a</math> and <math>b</math></p> $a = 5 \text{ and } b = -1$	M1 A1 M1 A1 M1 A1 (6)
(b)	$2x^3 + 5x^2 - x - 6 = (x+2)(2x^2 + x - 3)$ $= (x+2)(2x+3)(x-1)$ <p>NB <math>(x+2)\left(x+\frac{3}{2}\right)(2x-2)</math> is A0 But <math>2(x+2)\left(x+\frac{3}{2}\right)(x-1)</math> is A1</p>	M1 M1A1 (3) [9]
(a)	<p>1<sup>st</sup> M1 for attempting <math>f(\pm\frac{1}{2})</math> Treat the omission of the <math>-5</math> here as a slip and allow the M mark.</p> <p>1<sup>st</sup> A1 for first correct equation in <math>a</math> and <math>b</math> simplified to three non zero terms (needs <math>-5</math> used)</p> <p>s.c. If it is not simplified to three terms but is correct and is then used correctly with second equation to give correct answers- this mark can be awarded later.</p> <p>2<sup>nd</sup> M1 for attempting <math>f(\mp 2)</math></p> <p>2<sup>nd</sup> A1 for the second correct equation in <math>a</math> and <math>b</math>. simplified to three terms (needs 0 used) s.c. If it is not simplified to three terms but is correct and is then used correctly with first equation to give correct answers - this mark can be awarded later.</p> <p>3<sup>rd</sup> M1 for an attempt to eliminate one variable from 2 linear simultaneous equations in <math>a</math> and <math>b</math></p> <p>3<sup>rd</sup> A1 for both <math>a = 5</math> and <math>b = -1</math> (Correct answers here imply previous two A marks)</p>	
(b)	<p>1<sup>st</sup> M1 for attempt to divide by <math>(x+2)</math> leading to a 3TQ beginning with correct term usually <math>2x^2</math></p> <p>2<sup>nd</sup> M1 for attempt to factorize their quadratic provided no remainder</p> <p>A1 is cao and needs all three factors</p> <p>Ignore following work (such as a solution to a quadratic equation).</p>	
(a)	<p><u>Alternative;</u></p> <p>M1 for dividing by <math>(2x-1)</math>, to get <math>x^2 + (\frac{a+1}{2})x + \text{constant}</math> <b>with remainder as a function of <math>a</math> and <math>b</math></b>, and A1 as before for equations stated in scheme.</p> <p>M1 for dividing by <math>(x+2)</math>, to get <math>2x^2 + (a-4)x...</math> (No need to see remainder as it is zero and comparison of coefficients may be used) with A1 as before</p>	
(b)	<p><u>Alternative;</u></p> <p>M1 for finding second factor correctly by factor theorem, usually <math>(x-1)</math></p> <p>M1 for using two known factors to find third factor, usually <math>(2x \pm 3)</math></p> <p>Then A1 for correct factorisation written as product <math>(x+2)(2x+3)(x-1)</math></p>	

Question Number	Scheme	Marks
Q4		
(a)	<div> <p><b>Either</b> <math>\frac{\sin(\hat{ACB})}{5} = \frac{\sin 0.6}{4}</math></p> <p><math>\therefore \hat{ACB} = \arcsin(0.7058\dots)</math></p> <p><math>= [0.7835\dots \text{ or } 2.358]</math></p> <p>Use angles of triangle</p> <p><math>\hat{ABC} = \pi - 0.6 - \hat{ACB}</math></p> <p>(But as AC is the longest side so)</p> <p><math>\hat{ABC} = 1.76 \text{ (*) (3sf) [Allow } 100.7^\circ \rightarrow 1.76]</math></p> <p>In degrees <math>0.6 = 34.377^\circ</math>, <math>\hat{ACB} = 44.9^\circ</math></p> </div> <div> <p><b>or</b> <math>4^2 = b^2 + 5^2 - 2 \times b \times 5 \cos 0.6</math></p> <p><math>\therefore b = \frac{10 \cos 0.6 \pm \sqrt{(100 \cos^2 0.6 - 36)}}{2}</math></p> <p><math>= [6.96 \text{ or } 1.29]</math></p> <p>Use sine / cosine rule with value for <math>b</math></p> <p><math>\sin B = \frac{\sin 0.6}{4} \times b</math> or <math>\cos B = \frac{25 + 16 - b^2}{40}</math></p> <p>(But as AC is the longest side so)</p> <p><math>\hat{ABC} = 1.76 \text{ (*) (3sf)}</math></p> </div>	<p>M1</p> <p>M1</p> <p>M1,</p> <p>A1</p> <p>(4)</p>
(b)	<p><math>[\hat{CBD} = \pi - 1.76 = 1.38]</math> Sector area <math>= \frac{1}{2} \times 4^2 \times (\pi - 1.76) = [11.0 \sim 11.1]</math> <math>\frac{1}{2} \times 4^2 \times 79.3</math> is M0</p> <p>Area of <math>\triangle ABC = \frac{1}{2} \times 5 \times 4 \times \sin(1.76) = [9.8]</math> or <math>\frac{1}{2} \times 5 \times 4 \times \sin 101</math></p> <p>Required area = awrt 20.8 or 20.9 or 21.0 or gives 21 (2sf) after correct work.</p>	<p>M1</p> <p>M1</p> <p>A1 (3)</p> <p>[7]</p>
(a)	<p>1<sup>st</sup> M1 for correct use of sine rule to find <math>\hat{ACB}</math> or cosine rule to find <math>b</math> (M0 for ABC here or for use of <math>\sin x</math> where <math>x</math> could be <math>\hat{ABC}</math>)</p> <p>2<sup>nd</sup> M1 for a correct expression for angle <math>\hat{ACB}</math> (This mark may be implied by .7835 or by <math>\arcsin(.7058)</math>) and needs accuracy. In second method this M1 is for correct expression for <math>b</math> – may be implied by 6.96. [Note <math>10 \cos 0.6 \approx 8.3</math> ] (do not need two answers)</p> <p>3<sup>rd</sup> M1 for a correct method to get angle <math>\hat{ABC}</math> in method (i) or <math>\sin \hat{ABC}</math> or <math>\cos \hat{ABC}</math> , in method (ii) (If <math>\sin B &gt; 1</math>, can have M1A0)</p> <p>A1cso for correct work leading to 1.76 3sf . Do not need to see angle 0.1835 considered and rejected.</p>	
(b)	<p>1<sup>st</sup> M1 for a correct expression for sector area or a value in the range 11.0 – 11.1</p> <p>2<sup>nd</sup> M1 for a correct expression for the area of the triangle or a value of 9.8</p> <p>Ignore 0.31 (working in degrees) as subsequent work.</p> <p>A1 for answers which round to 20.8 or 20.9 or 21.0. No need to see units.</p>	
(a)	<p><b>Special case</b> If answer 1.76 is assumed then usual mark is M0 M0 M0 A0. A Fully checked method may be worth M1 M1 M0 A0. A maximum of 2 marks. The mark is either 2 or 0.</p> <p><b>Either</b> <b>M1</b> for <math>\hat{ACB}</math> is found to be 0.7816 (angles of triangle) then</p> <p><b>M1</b> for checking <math>\frac{\sin(\hat{ACB})}{5} = \frac{\sin 0.6}{4}</math> with conclusion giving numerical answers</p> <p><b>This gives a maximum mark of 2/4</b></p> <p><b>OR</b> <b>M1</b> for <math>b</math> is found to be 6.97 (cosine rule)</p> <p><b>M1</b> for checking <math>\frac{\sin(\hat{ABC})}{b} = \frac{\sin 0.6}{4}</math> with conclusion giving numerical answers</p> <p><b>This gives a maximum mark of 2/4</b></p> <p>Candidates making this assumption need a complete method. They cannot earn M1M0.</p> <p>So the score will be 0 or 2 for part (a). Circular arguments earn 0/4.</p>	

Question Number	Scheme	Marks
Q5 (a)	$\log_x 64 = 2 \Rightarrow 64 = x^2$ $\text{So } x = 8$	M1 A1 (2)
(b)	$\log_2 (11 - 6x) = \log_2 (x - 1)^2 + 3$ $\log_2 \left[ \frac{11 - 6x}{(x - 1)^2} \right] = 3$ $\frac{11 - 6x}{(x - 1)^2} = 2^3$ $\{11 - 6x = 8(x^2 - 2x + 1)\} \text{ and so } 0 = 8x^2 - 10x - 3$ $0 = (4x + 1)(2x - 3) \Rightarrow x = \dots$ $x = \frac{3}{2}, \left[ -\frac{1}{4} \right]$	M1 M1 M1 A1 dM1 A1 (6) [8]
(a)	M1 for getting out of logs A1 Do not need to see $x = -8$ appear and get rejected. Ignore $x = -8$ as extra solution. $x = 8$ with no working is M1 A1	
(b)	1 <sup>st</sup> M1 for using the $n \log x$ rule 2 <sup>nd</sup> M1 for using the $\log x - \log y$ rule or the $\log x + \log y$ rule as appropriate 3 <sup>rd</sup> M1 for using 2 to the power – need to see $2^3$ or 8 (May see $3 = \log_2 8$ used) <b>If all three M marks have been earned and logs are still present in equation</b> <b>do not give</b> final M1. So solution stopping at $\log_2 \left[ \frac{11 - 6x}{(x - 1)^2} \right] = \log_2 8$ would earn M1M1M0 1 <sup>st</sup> A1 for a correct 3TQ 4 <sup>th</sup> dependent M1 for attempt to solve or factorize their 3TQ to obtain $x = \dots$ (mark depends on three previous M marks) 2 <sup>nd</sup> A1 for 1.5 (ignore -0.25) s.c 1.5 only – no working – is 0 marks	
(a)	<u>Alternatives</u> Change base : (i) $\frac{\log_2 64}{\log_2 x} = 2$ , so $\log_2 x = 3$ and $x = 2^3$ , is M1 or (ii) $\frac{\log_{10} 64}{\log_{10} x} = 2$ , $\log x = \frac{1}{2} \log 64$ so $x = 64^{\frac{1}{2}}$ is M1 then $x = 8$ is A1 <b>BUT</b> $\log x = 0.903$ so $x = 8$ is M1A0 (loses accuracy mark) (iii) $\log_{64} x = \frac{1}{2}$ so $x = 64^{\frac{1}{2}}$ is M1 then $x = 8$ is A1	

Question Number	Scheme	Marks
Q6 (a)	$18000 \times (0.8)^3 = £9216 *$ [may see $\frac{4}{5}$ or 80% or equivalent].	B1cso (1)
(b)	$18000 \times (0.8)^n < 1000$ $n \log(0.8) < \log\left(\frac{1}{18}\right)$ $n > \frac{\log\left(\frac{1}{18}\right)}{\log(0.8)} = 12.952....$ so $n = 13$ .	M1 M1 A1 cso (3)
(c)	$u_5 = 200 \times (1.12)^4,$ = £314.70 or £314.71	M1, A1 (2)
(d)	$S_{15} = \frac{200(1.12^{15} - 1)}{1.12 - 1}$ or $\frac{200(1 - 1.12^{15})}{1 - 1.12}, = 7455.94.....$ awrt £7460	M1A1, A1 (3) [9]
(a)	B1 NB Answer is printed <b>so need working</b> . May see as above or $\times 0.8$ in three steps giving 14400, 11520, 9216. Do not need to see £ sign but should see 9216 .	
(b)	1 <sup>st</sup> M1 for an attempt to use $n$ th term and 1000. Allow $n$ or $n - 1$ and allow $>$ or $=$ 2 <sup>nd</sup> M1 for use of logs to find $n$ Allow $n$ or $n - 1$ and allow $>$ or $=$ A1 Need $n = 13$ This is an accuracy mark and must follow award of both M marks but should not follow incorrect work using $n - 1$ for example. Condone slips in inequality signs here.	
(c)	M1 for use of their $a$ and $r$ in formula for 5 <sup>th</sup> term of GP A1 cao need one of these answers – answer can imply method here NB 314.7 – A0	
(d)	M1 for use of sum to 15 terms of GP using their $a$ and their $r$ ( allow if formula stated correctly and one error in substitution, but must use $n$ not $n - 1$ ) 1 <sup>st</sup> A1 for a fully correct expression ( not evaluated)	
(b)	Alternative Methods Trial and Improvement See 989.56 ( or 989 or 990) identified with 12, 13 or 14 years for <b>first M1</b> See 1236.95 ( or 1236 or 1237) identified with 11, 12 or 13 years for second <b>M1</b> Then $n = 13$ is <b>A1 (needs both Ms)</b> <b>Special case</b> $18000 \times (0.8)^n < 1000$ so $n = 13$ as $989.56 < 1000$ is M1M0A0 (not discounted $n = 12$ )	
(c)	May see the terms 224, 250.88, 280.99, 314.71 with a small slip for M1 A0, or done accurately for M1A1	
(d)	Adds 15 terms $200 + 224 + 250.88 + \dots + (977.42)$ <b>M1</b> Seeing 977... is <b>A1</b> Obtains answer 7455.94 <b>A1</b> or awrt £7460 NOT 7450	



Question Number	Scheme	Marks
Q7 (a)	<b>Puts</b> $y = 0$ and attempts to solve quadratic e.g. $(x-4)(x-1) = 0$ Points are (1,0) and (4, 0)	M1 A1 (2)
(b)	$x = 5$ gives $y = 25 - 25 + 4$ and so (5, 4) lies on the curve	B1cso (1)
(c)	$\int (x^2 - 5x + 4) dx = \frac{1}{3}x^3 - \frac{5}{2}x^2 + 4x \quad (+ c)$	M1A1 (2)
(d)	Area of triangle = $\frac{1}{2} \times 4 \times 4 = 8$ or $\int (x-1) dx = \frac{1}{2}x^2 - x$ with limits 1 and 5 to give 8 Area under the curve = $\int_4^5 \left( \frac{1}{3}x^3 - \frac{5}{2}x^2 + 4x \right) dx = \left[ -\frac{5}{6} \right] - \left[ -\frac{8}{3} \right] = -\frac{5}{6} + \frac{8}{3} = \frac{11}{6}$ or equivalent (allow 1.83 or 1.8 here) Area of R = $8 - \frac{11}{6} = 6\frac{1}{6}$ or $\frac{37}{6}$ or $6.16\bar{6}$ (not 6.17)	B1 M1 M1 A1 cao A1 cao (5)
(a)	M1 for attempt to find $L$ and $M$ A1 Accept $x = 1$ and $x = 4$ , then isw or accept $L = (1,0)$ , $M = (4,0)$ Do not accept $L = 1$ , $M = 4$ nor $(0, 1)$ , $(0, 4)$ (unless subsequent work) Do not need to distinguish $L$ and $M$ . Answers imply M1A1.	
(b)	See substitution, working should be shown, need conclusion which could be just $y = 4$ or a tick. Allow $y = 25 - 25 + 4 = 4$ But not $25 - 25 + 4 = 4$ . ( $y = 4$ may appear at start) Usually $0 = 0$ or $4 = 4$ is B0	
(c)	M1 for attempt to integrate $x^2 \rightarrow kx^3$ , $x \rightarrow kx^2$ or $4 \rightarrow 4x$ A1 for correct integration of all three terms (do not need constant) isw. Mark correct work when seen. So e.g. $\frac{1}{3}x^3 - \frac{5}{2}x^2 + 4x$ is A1 then $2x^3 - 15x^2 + 24x$ would be ignored as subsequent work.	
(d)	B1 for this triangle only (not triangle LMN) 1 <sup>st</sup> M1 for substituting 5 into their changed function 2 <sup>nd</sup> M1 for substituting 4 into their changed function	
(d)	Alternative method: $\int_1^5 (x-1) - (x^2 - 5x + 4) dx + \int_1^4 x^2 - 5x + 4 dx$ can lead to correct answer Constructs $\int_1^5 (x-1) - (x^2 - 5x + 4) dx$ is B1 M1 for substituting 5 and 1 and subtracting in first integral M1 for substituting 4 and 1 and subtracting in second integral A1 for answer to first integral i.e. $\frac{32}{3}$ (allow 10.7) and A1 for final answer as before..	

[10]

(d)	<p>Another alternative</p> $\int_4^5 (x-1) - (x^2 - 5x + 4) dx + \text{area of triangle } LMP$ <p>Constructs <math>\int_4^5 (x-1) - (x^2 - 5x + 4) dx</math> is B1</p> <p>M1 for substituting 5 and 4 and subtracting in first integral</p> <p>M1 for complete method to find area of triangle (4.5)</p> <p>A1 for answer to first integral i.e. <math>\frac{5}{3}</math> and A1 for final answer as before.</p>
(d)	<p>Could also use</p> $\int_4^5 (4x - 16) - (x^2 - 5x + 4) dx + \text{area of triangle } LMN$ <p>Similar scheme to previous one. Triangle has area 6</p> <p>A1 for finding Integral has value <math>\frac{1}{6}</math> and A1 for final answer as before.</p>

Question Number	Scheme	Marks
Q8 (a)	$N(2, -1)$	B1, B1 (2)
(b)	$r = \sqrt{\frac{169}{4}} = \frac{13}{2} = 6.5$	B1 (1)
(c)	Complete Method to find $x$ coordinates, $x_2 - x_1 = 12$ and $\frac{x_1 + x_2}{2} = 2$ then solve To obtain $x_1 = -4$ , $x_2 = 8$ Complete Method to find $y$ coordinates, using equation of circle or Pythagoras i.e. let $d$ be the distance below $N$ of $A$ then $d^2 = 6.5^2 - 6^2 \Rightarrow d = 2.5 \Rightarrow y = ..$ So $y_2 = y_1 = -3.5$	M1 A1ft A1ft M1 A1 (5)
(d)	Let $\hat{ANB} = 2\theta \Rightarrow \sin \theta = \frac{6}{6.5} \Rightarrow \theta = (67.38)...$ So angle $ANB$ is $134.8^\circ$	M1 A1 (2)
(e)	$AP$ is perpendicular to $AN$ so using triangle $ANP$ $\tan \theta = \frac{AP}{6.5}$ Therefore $AP = 15.6$	M1 A1cao (2)
		[12]
(a)	B1 for 2 ( $\alpha$ ), B1 for $-1$	
(b)	B1 for 6.5 o.e.	
(c)	1 <sup>st</sup> M1 for finding $x$ coordinates – may be awarded if either $x$ co-ord is correct A1ft, A1ft are for $\alpha - 6$ and $\alpha + 6$ if $x$ coordinate of $N$ is $\alpha$ 2 <sup>nd</sup> M1 for a method to find $y$ coordinates – may be given if $y$ co-ordinate is correct A marks is for $-3.5$ only.	
(d)	M1 for a full method to find $\theta$ or angle $ANB$ (eg sine rule or cosine rule directly or finding another angle and using angles of triangle.) <b>ft their 6.5 from radius or wrong y.</b> $(\cos ANB = \frac{6.5^2 + 6.5^2 - 12^2}{2 \times 6.5 \times 6.5} = -0.704)$ A1 is a printed answer and must be $134.8$ – do not accept $134.76$ .	
(e)	M1 for a full method to find $AP$ <u>Alternative Methods</u> N.B. May use triangle $AXP$ where $X$ is the mid point of $AB$ . Or may use triangle $ABP$ . From circle theorems may use angle $BAP = 67.38$ or some variation. Eg $\frac{AP}{\sin 67.4} = \frac{12}{\sin 45.2}$ , $AP = \frac{6}{\sin 22.6}$ or $AP = \frac{6}{\cos 67.4}$ are each worth M1	

Question Number	Scheme	Marks
Q9 (a)	$\left[ y = 12x^{\frac{1}{2}} - x^{\frac{3}{2}} - 10 \right]$ $[y' =] \quad 6x^{-\frac{1}{2}} - \frac{3}{2}x^{\frac{1}{2}}$ <p><b>Puts their</b> <math>\frac{6}{x^{\frac{1}{2}}} - \frac{3}{2}x^{\frac{1}{2}} = 0</math></p> <p>So <math>x = \frac{12}{3} = 4</math> (If <math>x = 0</math> appears also as solution then lose A1)</p> <p><math>x = 4, \Rightarrow y = 12 \times 2 - 4^{\frac{3}{2}} - 10, \quad \text{so } y = 6</math></p>	<p>M1 A1</p> <p>M1</p> <p>M1, A1</p> <p>dM1, A1 (7)</p>
(b)	$y'' = -3x^{-\frac{3}{2}} - \frac{3}{4}x^{-\frac{1}{2}}$	M1A1 (2)
(c)	[Since $x > 0$ ] It is a maximum	B1 (1) [10]
(a)	<p>1<sup>st</sup> M1 for an attempt to differentiate a fractional power <math>x^n \rightarrow x^{n-1}</math>  A1 a.e.f – can be unsimplified  2<sup>nd</sup> M1 for forming a suitable equation using their <math>y' = 0</math>  3<sup>rd</sup> M1 for correct processing of fractional powers leading to <math>x = \dots</math> (Can be implied by <math>x = 4</math>)  A1 is for <math>x = 4</math> only. If <math>x = 0</math> also seen and not discarded they lose this mark only.  4<sup>th</sup> M1 for substituting their value of <math>x</math> back into <math>y</math> to find <math>y</math> value. Dependent on three previous M marks. Must see evidence of the substitution with attempt at fractional powers to give M1A0, but <math>y = 6</math> can imply M1A1</p>	
(b)	<p>M1 for differentiating their <math>y'</math> again  A1 should be simplified</p>	
(c)	<p>B1 . Clear conclusion needed and must follow correct <math>y''</math> It is dependent on previous A mark (Do not need to have found <math>x</math> earlier).</p> <p>(Treat parts (a),(b) and (c) together for award of marks)</p>	







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