

## Mark Scheme (Results) January 2009

**GCE** 

GCE Mathematics (6664/01)



## January 2009 6664 Core Mathematics C2 Mark Scheme

| Question<br>Number | Scheme   | Marks     |            |  |
|--------------------|--|-----------|------------|--|
| 1                  | $(3-2x)^5 = 243$ , $+5 \times (3)^4 (-2x) = -810x$   | B1, B1    |            |  |
|                    | $+\frac{5\times4}{2}(3)^3(-2x)^2 = +1080x^2$   | M1 A1     | (4)<br>[4] |  |
|                    |  |           | ניין       |  |
| Notes              | First term must be 243 for <b>B1</b> , writing just $3^5$ is B0 (Mark their final answe second line of special cases below).<br>Term must be simplified to $-810x$ for <b>B1</b><br>The $x$ is required for this mark.<br>The <b>method</b> mark ( <b>M1</b> ) is generous and is awarded for an attempt at Binor third term |           |            |  |
|                    | third term.  There must be an $x^2$ (or no x- i.e. not wrong power) and attempt at Binomial C and at dealing with powers of 3 and 2. The power of 3 should not be one, but the 2 may be one (regarded as bracketing slip).   |           |            |  |
|                    | So allow $\binom{5}{2}$ or $\binom{5}{3}$ or ${}^5C_2$ or ${}^5C_3$ or even $\left(\frac{5}{2}\right)$ or $\left(\frac{5}{3}\right)$ or use of '10' (maybe from  |           |            |  |
|                    | Pascal's triangle)<br>May see ${}^5C_2(3)^3(-2x)^2$ or ${}^5C_2(3)^3(-2x^2)$ or ${}^5C_2(3)^5(-\frac{2}{3}x^2)$ or $10(3)^3(2x)^2$ which would   |           |            |  |
|                    | each score the M1 A1 is c.a.o and needs $1080x^2$ (if $1080x^2$ is written with no working this is aw marks i.e. M1 A1.)   |           |            |  |
| Special            | $243+810x+1080x^2$ is <b>B1B0M1A1</b> (condone no negative signs)  |           |            |  |
| cases              | Follows correct answer with $27-90x+120x^2$ can isw here (sp case)—full a correct answer   | marks for |            |  |
|                    | Misreads ascending and gives $-32x^5 + 240x^4 - 720x^3$ is marked as <b>B1B0M1A0</b> special case and must be completely correct. (If any slips could get B0B0M1A0)  Ignores 3 and expands $(1\pm 2x)^5$ is <b>0/4</b>   |           |            |  |
|                    | 243, $-810x$ , $1080x^2$ is full marks but 243, $-810$ , $1080$ is <b>B1,B0,M1,A0</b>  |           |            |  |
|                    | NB Alternative method $3^5(1-\frac{2}{3}x)^5 = 3^5 - 5 \times 3^5 \times (\frac{2}{3}x) + {5 \choose 3} 3^5(-\frac{2}{3}x)^2 +$ is <b>B0B0M1A0</b>   |           |            |  |
|                    | – answers must be simplified to $243 - 810x + 1080x^2$ for full marks (awarded)  |           |            |  |
|                    | Special case $3(1-\frac{2}{3}x)^5 = 3-5\times 3\times \left(\frac{2}{3}x\right) + \binom{5}{3} 3\left(-\frac{2}{3}x\right)^2 +$ is <b>B0, B0, M1, A</b>  | .0        |            |  |
|                    | Or $3(1-2x)^5$ is <b>B0B0M0A0</b>  |           |            |  |

| Question<br>Number | Scheme   | Marks            |
|--------------------|--|------------------|
| 2                  | $y = (1+x)(4-x) = 4+3x-x^2$ M: Expand, giving 3 (or 4) terms   | M1               |
|                    | $\int (4+3x-x^2) dx = 4x + \frac{3x^2}{2} - \frac{x^3}{3}$ M: Attempt to integrate   | M1 A1            |
|                    | $= \left[ \dots \right]_{-1}^{4} = \left( 16 + 24 - \frac{64}{3} \right) - \left( -4 + \frac{3}{2} + \frac{1}{3} \right) = \frac{125}{6} \qquad \left( = 20 \frac{5}{6} \right)$   | M1 A1 (5)<br>[5] |
| Notes              | M1 needs expansion, there may be a slip involving a sign or simple arithmetical error e.g. $1 \times 4 = 5$ , but there needs to be a 'constant' an 'x term' and an ' $x^2$ term'. The x terms do not need to be collected. (Need not be seen if next line correct)  |                  |
|                    | Attempt to integrate means that $x^n \to x^{n+1}$ for at least one of the terms, then awarded (even 4 becoming $4x$ is sufficient) – one correct power sufficient.   | <b>M1</b> is     |
|                    | A1 is for correct answer only, not follow through. But allow $2x^2 - \frac{1}{2}x^2$ or an equivalent. Allow $+ c$ , and even allow an evaluated extra constant term.  | ny correct       |
|                    | <b>M1</b> : Substitute limit 4 and limit −1 into a changed function (must be −1) and subtraction (either way round).   | d indicate       |
|                    | A1 must be exact, not 20.83 or similar. If recurring indicated can have the renewative area, even if subsequently positive loses the A mark.   | nark.            |
| Special<br>cases   | <ul> <li>(i) Uses calculator method: M1 for expansion (if seen) M1 for limits if answer correct, so 0, 1 or 2 marks out of 5 is possible (Most likely M0 M0 A0 M1 A0)</li> <li>(ii) Uses trapezium rule: not exact, no calculus – 0/5 unless expansion mark M1 gained.</li> <li>(iii) Using original method, but then change all signs after expansion is likely to lead to: M1 M1 A0, M1 A0 i.e. 3/5</li> </ul> |                  |

| Question<br>Number | Scheme   | Marks                                   |
|--------------------|--|---|
| 3 (a)              | 3.84, 4.14, 4.58 (Any one correct B1 B0. All correct B1 B1)  | B1 B1 (2)                               |
| (b)                | $\frac{1}{2} \times 0.4,  \left\{ (3+4.58) + 2(3.47+3.84+4.14+4.39) \right\}$<br>= 7.852 (awrt 7.9)  | B1, M1 A1ft                             |
|                    | = 7.852 (awrt 7.9)   | A1 (4) [6]                              |
| Notes<br>(a)       | <b>B1</b> for one answer correct Second <b>B1</b> for all three correct  |   |
|                    | Accept awrt ones given or exact answers so $\sqrt{21}$ , $\sqrt{\left(\frac{369}{25}\right)}$ or $\frac{3\sqrt{41}}{5}$ , and  | $\sqrt{\left(\frac{429}{25}\right)}$ or |
| (b)                | $\frac{\sqrt{429}}{5}$ , score the marks. <b>B1</b> is for using 0.2 or $\frac{0.4}{2}$ as $\frac{1}{2}h$ .  |   |
|                    | M1 requires first bracket to contain first plus last values and second bracket to include no additional values from those in the table. If the only mistake is to omit one value from $2^{nd}$ bracket this may be regard can be allowed (An extra repeated term forfeits the M mark however) $x$ values: M0 if values used in brackets are $x$ values instead of $y$ values. Separate trapezia may be used: B1 for 0.2, M1 for $\frac{1}{2}h(a+b)$ used 4 or 5 time.g $0.2(3+3.47)+0.2(3.47+3.84)+0.2(3.84+4.14)+0.2(4.14+4.58)$ is N equivalent to missing one term in {} } in main scheme  A1ft follows their answers to part (a) and is for {correct expression} | nes ( and <b>A1</b> ft all              |
| Special            | Final <b>A1</b> must be correct. (No follow through)  Bracketing mistake: i.e. $\frac{1}{2} \times 0.4(3 + 4.58) + 2(3.47 + 3.84 + 4.14 + 4.39)$   |   |
| Special cases      |  |   |
|                    | scores <b>B1 M1 A0 A0</b> <u>unless</u> the final answer implies that the calculation has been done correctly (then full marks can be given).  |   |
|                    | Need to see trapezium rule – answer only (with no working) is 0/4.   |   |

| Question<br>Number | Scheme  | Marks                      |
|--------------------|---|----------------------------|
| 4                  | $\log_5 x = \log_5(x^2), \qquad \log_5(4-x) - \log_5(x^2) = \log_5 \frac{4-x}{x^2}$ $\log\left(\frac{4-x}{x^2}\right) = \log 5 \qquad 5x^2 + x - 4 = 0 \text{ or } 5x^2 + x = 4 \text{ o.e.}$   | B1, M1                     |
|                    | $\log\left(\frac{4-x}{x^2}\right) = \log 5 \qquad 5x^2 + x - 4 = 0 \text{ or } 5x^2 + x = 4 \text{ o.e.}$   | M1 A1                      |
|                    | $(5x-4)(x+1) = 0 	 x = \frac{4}{5} 	 (x = -1)$  | dM1 A1 (6) [6]             |
| Notes              | <b>B1</b> is awarded for $2 \log x = \log x^2$ anywhere.<br><b>M1</b> for correct use of $\log A - \log B = \log \frac{A}{B}$<br><b>M1</b> for replacing 1 by $\log_k k$ . <b>A1</b> for correct quadratic $(\log(4-x) - \log x^2 = \log 5 \Rightarrow 4-x-x^2 = 5 \text{ is } \mathbf{B1M0M1A0\ M0A0})$<br><b>dM1</b> for attempt to solve quadratic with usual conventions. (Only award M marks have been awarded)<br><b>A1</b> for 4/5 or 0.8 or equivalent (Ignore extra answer). | if previous two            |
| Alternative<br>1   | $\log_5(4-x)-1 = 2\log_5 x  \text{so } \log_5(4-x)-\log_5 5 = 2\log_5 x$ $\log_5 \frac{4-x}{5} = 2\log_5 x$ then could complete solution with $2\log_5 x = \log_5(x^2)$ $\left(\frac{4-x}{5}\right) = x^2 \qquad 5x^2 + x - 4 = 0$ Then as in first method $(5x-4)(x+1) = 0 \qquad x = \frac{4}{5} \qquad (x = -1)$   | M1 M1 B1 A1 dM1 A1 (6) [6] |
| Special<br>cases   | Complete trial and error yielding 0.8 is M3 and B1 for 0.8 A1, A1 awarded for each of two tries evaluated. i.e. 6/6 Incomplete trial and error with wrong or no solution is 0/6 Just answer 0.8 with no working is B1 If log base 10 or base e used throughout - can score B1M1M1A0M1A0   | , [O]                      |

| Question<br>Number | Scheme   | Marks                              |  |
|--------------------|--|------------------------------------|--|
| 5 (a)              | <i>PQ</i> : $m_1 = \frac{10-2}{9-(-3)} = (=\frac{2}{3})$ and <i>QR</i> : $m_2 = \frac{10-4}{9-a}$  | M1                                 |  |
| (b) Alt for (a)    | $m_1 m_2 = -1$ : $\frac{8}{12} \times \frac{6}{9-a} = -1$ $a = 13$ (*)<br>(a) Alternative method (Pythagoras) Finds <b>all three</b> of the following $(9-(-3))^2 + (10-2)^2$ , (i.e.208), $(9-a)^2 + (10-4)^2$ , $(a-(-3))^2 + (4-2)^2$   | M1 A1 (3)                          |  |
|                    | Using Pythagoras (correct way around) e.g. $a^2 + 6a + 9 = 240 + a^2 - 18a + 81$ to form equation Solve (or verify) for $a$ , $a = 13$ (*)  (b) Centre is at $(5, 3)$  | M1 A1 (3) B1                       |  |
|                    | $(r^2 =) (10-3)^2 + (9-5)^2$ or equiv., or $(d^2 =) (13-(-3))^2 + (4-2)^2$<br>$(x-5)^2 + (y-3)^2 = 65$ or $x^2 + y^2 - 10x - 6y - 31 = 0$  | M1 A1<br>M1 A1<br>(5)              |  |
| Alt for (b)        | Uses $(x-a)^2 + (y-b)^2 = r^2$ or $x^2 + y^2 + 2gx + 2fy + c = 0$ and substitutes (-3, 2), (9, 10) and (13, 4) then eliminates one unknown Eliminates second unknown   | M1<br>M1                           |  |
|                    | $\zeta = 3, \gamma = 3, c = 31.01$ $\alpha = 3, \delta = 3, \gamma = 0.3$  | A1, A1,<br>B1cao (5)<br><b>[8]</b> |  |
| Notes (a)          | <ul> <li>M1-considers gradients of PQ and QR -must be y difference / x difference (or considers three lengths as in alternative method)</li> <li>M1 Substitutes gradients into product = -1 (or lengths into Pythagoras' Theorem the correct way round )</li> <li>A1 Obtains a = 13 with no errors by solution or verification. Verification can score 3/3.</li> </ul> |                                    |  |
| (b)                | Geometrical method: <b>B1</b> for coordinates of centre – can be implied by use in part (b)  |                                    |  |
|                    | <b>M1</b> for attempt to find $r^2$ , $d^2$ , $r$ or $d$ ( allow one slip in a bracket).   |                                    |  |
|                    | A1 cao. These two marks may be gained implicitly from circle equation  |                                    |  |
|                    | M1 for $(x \pm 5)^2 + (y \pm 3)^2 = k^2$ or $(x \pm 3)^2 + (y \pm 5)^2 = k^2$ ft their (5,3) Allow $k^2$ non numerical.  |                                    |  |
|                    | <b>A1</b> cao for whole equation and rhs must be 65 or $(\sqrt{65})^2$ , (similarly B1 must be 65 or   |                                    |  |
|                    | $\left(\sqrt{65}\right)^2$ , in alternative method for (b))  |                                    |  |

| Question<br>Number      | Scheme   | Marks    |
|-------------------------|--|----------|
| Further<br>alternatives | (i) A number of methods find gradient of PQ = $2/3$ then give perpendicular gradient is $-3/2$ This is <b>M1</b> They then proceed using equations of lines through point $Q$ or by using gradient $QR$ to obtain equation such as $\frac{4-10}{a-9} = -\frac{3}{2}$ <b>M1</b> (may still have $x$ in this equation rather than $a$ and there may be a small slip) | M1<br>M1 |
|                         | They then complete to give $(a) = 13$ <b>A1</b>  | A1       |
|                         | (ii) A long involved method has been seen finding the coordinates of the centre of the circle first.  This can be done by a variety of methods Giving centre as (c, 3) and using an equation such as $(c-9)^2 + 7^2 = (c+3)^2 + 1^2 \text{ (equal radii)}$ or $\frac{3-6}{c-3} = -\frac{3}{2}$ M1 (perpendicular from centre to chord bisects chord)               | M1       |
|                         | Then using $c$ (= 5) to find $a$ is <b>M1</b>  | M1       |
|                         | Finally $a = 13$ A1  | A1       |
|                         | (iii) Vector Method:<br>States <b>PQ. QR</b> = 0, with vectors stated $12i + 8j$ and $(9 - a)i + 6j$ is <b>M1</b>  | M1       |
|                         | Evaluates scalar product so $108 - 12 a + 48 = 0$ (M1)   | M1       |
|                         | solves to give $a = 13$ (A1)   | A1       |
|                         |  |          |

| (b) $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$  | Question<br>Number | Scheme   | Marks        | 5                 |  |
|--|--------------------|--|--------------|-------------------|--|
| (b)  | <b>6</b> (a)       | f(2) = 16 + 40 + 2a + b or $f(-1) = 1 - 5 - a + b$   | M1 A1        |                   |  |
| (b) $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$  |                    | Finds 2nd remainder and equates to 1st $\Rightarrow$ 16+40+2a+b=1-5-a+b  | M1 A1        |                   |  |
| Alternative for (a)  (a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalent  Uses second long division as far as remainder term, to get $b + 2a + 56 = b - a - 4 \text{ or correct equivalent}$ $a = -20$ Alternative for (b)  (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18 \text{ (with their value for } a\text{ )}$ Giving remainder $b + 6 = 0$ and so $b = -6$ Notes  (a)  M1: Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected ) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  M1: Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ ) A1: $b = -6$ is cso.                     | (b)                |  |              | (5)               |  |
| Alternative for (a)  (a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalent  Uses second long division as far as remainder term, to get $b + 2a + 56 = b - a - 4 \text{ or correct equivalent}$ $a = -20$ Alternative for (b)  (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18 \text{ (with their value for } a \text{ )}$ Giving remainder $b + 6 = 0$ and so $b = -6$ (3)  Notes  (a)  M1: Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected ) for one remainder $M1: \text{Attempts other remainder and puts one equal to the other}$ A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  (b)  M1: Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ ) A1: $b = -6$ is cso. |                    | 81 - 135 + 60 + b = 0  gives $b = -6$  | A1 cso       | (3)<br><b>[8]</b> |  |
| Alternative for (b)  Alternative for (b)  (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for $a$ )  Giving remainder $b + 6 = 0$ and so $b = -6$ Notes  (a)  M1: Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected ) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  (b)  M1: Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ )  A1: $b = -6$ is cso.  |                    |  | M1 A1        | <u></u>           |  |
| Alternative for (b)  (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ ( with their value for $a$ )  Giving remainder $b + 6 = 0$ and so $b = -6$ Notes  (a)  M1: Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected ) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  (b)  M1: Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ )  A1: $b = -6$ is cso.  |                    |  | M1 A1        |                   |  |
| for (b) $x^3 + 2x^2 - 6x + a + 18 \text{ (with their value for } a \text{ )}$ Giving remainder $b + 6 = 0$ and so $b = -6$ Notes  (a) $M1 : \text{Attempts } f(\pm 2) \text{ or } f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected ) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  (b) $M1 : \text{Puts } f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ ) A1: $b = -6$ is cso.  |                    | a = -20  | A1cso        | (5)               |  |
| Notes  (a) M1 : Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected) for one remainder M1: Attempts other remainder and puts one equal to the other  A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso  (b) M1 : Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where $f$ is original function), with no sign or substitution errors (follow through on ' $a$ ' and could still be in terms of $a$ )  A1: $b = -6$ is cso.   |                    |  | M1 A1ft      |                   |  |
| Notes  (a) M1: Attempts f(±2) or f(±1)  A1 is for the answer shown (or simplified with terms collected) for one remainder M1: Attempts other remainder and puts one equal to the other  A1: for correct equation in a (and b) then A1 for a = -20 cso  (b) M1: Puts f(±3) = 0  A1 is for f(-3) = 0, (where f is original function), with no sign or substitution errors (follow through on 'a' and could still be in terms of a)  A1: b = -6 is cso.   |                    | Giving remainder $b + 6 = 0$ and so $b = -6$   | A1 cso       | (3)<br>[8]        |  |
| A1 is for $f(-3) = 0$ , (where f is original function), with no sign or substitution errors (follow through on 'a' and could still be in terms of a)  A1: $b = -6$ is cso.   | ,                  | A1 is for the answer shown (or simplified with terms collected ) for or M1: Attempts other remainder and puts one equal to the other   | ne remaind   |                   |  |
|  | (b)                | A1 is for $f(-3) = 0$ , (where f is original function), with no sign or subs (follow through on 'a' and could still be in terms of a)  | titution err | cors              |  |
| <ul> <li>term quotient</li> <li>A1: Obtains at least one correct remainder</li> <li>M1: Obtains second remainder and puts two remainders (no x terms) equal</li> <li>A1: correct equation A1: correct answer a = -20 following correct work.</li> <li>(b) M1: complete long division as far as constant (ignore remainder)</li> </ul>  | Alternatives       | term quotient  A1: Obtains at least one correct remainder  M1: Obtains second remainder and puts two remainders (no x terms) equal  A1: correct equation  A1: correct answer a = -20 following correct work.  (b) M1: complete long division as far as constant (ignore remainder) |              |                   |  |
| A1ft: needs correct answer for their a A1: correct answer  Beware: It is possible to get correct answers with wrong working. If remainders are equated to 0 in   |                    |  |              |                   |  |

| Que:<br>Num | stion<br>ber | Scheme  | Marks         | 5          |
|-------------|--------------|---|---------------|------------|
| 7           | (a)          | $\frac{1}{2}r^2\theta = \frac{1}{2} \times 6^2 \times 2.2 = 39.6  \text{(cm}^2\text{)}$   | M1 A1         | (2)        |
|             | (b)          | $\left(\frac{2\pi - 2.2}{2} = \right) \pi - 1.1 = 2.04 \text{ (rad)}$   | M1 A1         | (2)        |
|             |              | (c) $\Delta DAC = \frac{1}{2} \times 6 \times 4 \sin 2.04$ ( $\approx 10.7$ )   | M1 A1ft       |            |
|             |              | Total area = sector + 2 triangles = $61$ $(cm^2)$   | M1 A1         | (4)<br>[8] |
|             | (a)          | <b>M1:</b> Needs $\theta$ in radians for this formula. Could convert to degrees and use degrees formula.  |               |            |
|             |              | A1: Does not need units. Answer should be 39.6 exactly. Answer with no working is M1 A1. This M1A1 can only be awarded in part (a).   |               |            |
|             | (b)          | M1: Needs full method to give angle in radians A1: Allow answers which round to 2.04 (Just writes 2.04 – no working it  | s 2/2)        |            |
|             | (c)          | <b>M1:</b> Use $\frac{1}{2} \times 6 \times 4 \sin A$ (if any other triangle formula e.g. $\frac{1}{2}b \times h$ is used the method  |               |            |
|             |              | must be complete for this mark) (No value needed for A, but should not the A1: ft the value obtained in part (b) – need not be evaluated could be in M1: Uses Total area = sector + 2 triangles or other complete method A1: Allow answers which round to 61. (Do not need units)                       | _             | 2)         |
|             |              | Special case degrees: Could get M0A0, M0A0, M1A1M1A0<br>Special case: Use $\triangle$ <i>BDC</i> – $\triangle$ <i>BAC</i> Both areas needed for first <b>M1</b><br>Total area = sector + area found is second <b>M1</b><br><b>NB</b> Just finding lengths BD, DC, and angle BDC then assuming area BDC: | is a sector t | 0          |
|             |              | find area BDC is 0/4  |               |            |

| Question<br>Number | Scheme  | Marks        |            |
|--------------------|---|--------------|------------|
| 8 (a)              | $4(1-\cos^2 x) + 9\cos x - 6 = 0 	 4\cos^2 x - 9\cos x + 2 = 0 	 (*)$ $(4\cos x - 1)(\cos x - 2) = 0 	 \cos x =, 	 \frac{1}{4}$   | M1 A1        | (2)        |
| (b)                | $(4\cos x - 1)(\cos x - 2) = 0 \qquad \cos x =, \qquad \frac{1}{4}$ $x = 75.5 \qquad (\alpha)$  | M1 A1        |            |
|                    | $360 - \alpha$ , $360 + \alpha$ or $720 - \alpha$<br>284.5, 435.5, 644.5  | M1, M1<br>A1 | (6)<br>[8] |
| (a)                | M1: Uses $\sin^2 x = 1 - \cos^2 x$ (may omit bracket) <b>not</b> $\sin^2 x = \cos^2 x - 1$<br>A1: Obtains the printed answer without error – <b>must have</b> = <b>0</b>  |              |            |
| (b)                | M1: Solves the quadratic with usual conventions A1: Obtains $\frac{1}{4}$ accurately- ignore extra answer 2 but penalise e.g2. B1: allow answers which round to 75.5 M1: $360 - \alpha$ ft their value, M1: $360 + \alpha$ ft their value or 720 - $\alpha$ ft A1: Three and only three correct exact answers in the range achieves the | ie mark      |            |
| Special cases      | In part (b) Error in solving quadratic (4cosx-1)(cosx+2) Could yield, M1A0B1M1M1A1 losing one mark for the error  |              |            |
|                    | Works in radians: Complete work in radians :Obtains 1.3 <b>B0</b> . Then allow <b>M1 M1</b> for $2\pi - \alpha$ , $2\pi + \alpha$ or $4\pi - \alpha$ Then gets 5.0, 7.6, 11.3 <b>A0 so 2/4</b> Mixed answer 1.3, $360 - 1.3$ , $360 + 1.3$ , $720 - 1.3$ still gets <b>B0M1M1A0</b>   |              |            |

| Question<br>Number       | Scheme  | Marl                                | ks          |
|--------------------------|---|-------------------------------------|-------------|
| <b>9</b> (a)             | Initial step: Two of: $a = k + 4$ , $ar = k$ , $ar^2 = 2k - 15$<br>Or one of: $r = \frac{k}{k+4}$ , $r = \frac{2k-15}{k}$ , $r^2 = \frac{2k-15}{k+4}$ ,<br>Or $k = \sqrt{(k+4)(2k-15)}$ or even $k^3 = (k+4)k(2k-15)$<br>$k^2 = (k+4)(2k-15)$ , so $k^2 = 2k^2 + 8k - 15k - 60$<br>Proceed to $k^2 - 7k - 60 = 0$ (*)   | M1<br>M1, A1<br>A1                  | (4)         |
| (b)                      | (k-12)(k+5) = 0 $k = 12$ (*)  | M1 A1                               | (2)         |
| (c)                      | Common ratio: $\frac{k}{k+4}$ or $\frac{2k-15}{k} = \frac{12}{16} \left( = \frac{3}{4} \text{ or } 0.75 \right)$  | M1 A1                               | (2)         |
| (d)                      | $\frac{a}{1-r} = \frac{16}{\binom{1}{4}} = 64$  | M1 A1                               | (2)<br>[10] |
| (a)<br>(b)<br>(c)<br>(d) | M1: Eliminates $a$ and $r$ to give valid equation in $k$ only. Can be awarded for involving fractions.  A1: need some correct expansion and working and answer equivalent to requadratic but with uncollected terms. Equations involving fractions do not g (No fractions, no brackets – could be a cubic equation)  A1: as answer is printed this mark is for cso (Needs = 0)  All four marks must be scored in part (a)  M1: Attempt to solve quadratic  A1: This is for correct factorisation or solution and $k = 12$ . Ignore the extra –5 or even $k = 5$ ), if seen.  Substitute and verify is M1 A0  Marks must be scored in part (b) | r equation<br>quired<br>get this ma | ark.        |

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| Question<br>Number          | Scheme  | Marks                  |  |
|-----------------------------|---|------------------------|--|
| 10 (a)                      | $2\pi rh + 2\pi r^2 = 800$ $h = \frac{400 - \pi r^2}{\pi r}, \qquad V = \pi r^2 \left(\frac{400 - \pi r^2}{\pi r}\right) = 400r - \pi r^3 \qquad (*)$ $\frac{dV}{dr} = 400 - 3\pi r^2$  | B1<br>M1, M1 A1<br>(4) |  |
| (b)                         | $\frac{dV}{dr} = 400 - 3\pi r^{2}$ $400 - 3\pi r^{2} = 0 \qquad r^{2} =, \qquad r = \sqrt{\frac{400}{3\pi}} \qquad (= 6.5 \text{ (2 s.f.) )}$   | M1 A1                  |  |
| (c)                         | $V = 400r - \pi r^3 = 1737 = \frac{800}{3} \sqrt{\frac{400}{3\pi}} \text{ (cm}^3\text{)}$ (accept awrt 1737 or exact answer)  | M1 A1 (6)              |  |
| (C)                         | $\frac{d^2V}{dr^2} = -6\pi r$ , Negative, :: maximum (Parts (b) and (c) should be considered together when marking)   | M1 A1 (2) [12]         |  |
| Other methods for part (c): | Either: M: Find value of $\frac{dV}{dr}$ on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and consider sign.   |                        |  |
|                             | A: Indicate sign change of positive to negative for $\frac{dV}{dr}$ , and conclude max.  Or: M: Find <u>value</u> of $V$ on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and compare with "1737"  |                        |  |
|                             | A: Indicate that both values are less than 1737 or 1737.25, and conclude max  | ζ.                     |  |
| Notes (a)                   | M1: Making $h$ the subject of their three or four term formula M1: Substituting expression for $h$ into $\pi r^2 h$ (independent mark) Must now be expression in $r$ only. A1: cso  |                        |  |
|                             | M1: Setting $\frac{dV}{dr}$ =0 and finding a value for correct power of r for candidate   |                        |  |
|                             | <ul> <li>A1: This mark may be credited if the value of V is correct. Otherwise answers should round to 6.5 (allow ±6.5) or be exact answer</li> <li>M1: Substitute a positive value of r to give V A1: 1737 or 1737.25 or exact answer</li> </ul> |                        |  |

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**Mathematics C2** 

Past Paper (Mark Scheme)

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(c)

M1: needs complete method **e.g.** attempts differentiation (power reduced) of their first derivative and

considers its sign

**A1(first method)** should be  $-6\pi r$  (do not need to substitute r and can condone wrong r if found in (b))

Need to conclude maximum or indicate by a tick that it is maximum.

Throughout allow confused notation such as dy/dx for dV/dr

Alternative for (a)

$$A = 2\pi r^2 + 2\pi rh$$
,  $\frac{4}{2} \times r = \pi r^3 + \pi r^2 h$  is **M1** Equate to 400r **B1**

Then  $V = 400r - \pi r^3$  is **M1 A1**