

Write your name here

Surname	Other names
---------	-------------

**Pearson  
Edexcel GCE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

# Core Mathematics C3

## Advanced

Tuesday 19 June 2018 – Afternoon  
**Time: 1 hour 30 minutes**

Paper Reference  
**6665/01**

**You must have:**  
Mathematical Formulae and Statistical Tables (Pink)

Total Marks

**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

### Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P51520A

©2018 Pearson Education Ltd.

1/1/1/1/



Pearson

Leave blank

1. Given  $y = 2x(3x - 1)^5$ ,
  - (a) find  $\frac{dy}{dx}$ , giving your answer as a single fully factorised expression. (4)
  - (b) Hence find the set of values of  $x$  for which  $\frac{dy}{dx} \leq 0$  (2)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA







Leave blank

Question 2 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Lined area for writing answers.





Leave  
blank

Question 2 continued

Handwriting practice lines for Question 2.

Q2

(Total 7 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Leave blank

3. The value of a car is modelled by the formula

$$V = 16000e^{-kt} + A, \quad t \geq 0, t \in \mathbb{R}$$

where  $V$  is the value of the car in pounds,  $t$  is the age of the car in years, and  $k$  and  $A$  are positive constants.

Given that the value of the car is £17 500 when new and £13 500 two years later,

(a) find the value of  $A$ , (1)

(b) show that  $k = \ln\left(\frac{2}{\sqrt{3}}\right)$  (4)

(c) Find the age of the car, in years, when the value of the car is £6000  
Give your answer to 2 decimal places. (4)

Handwritten answer area with horizontal lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA











Leave blank

4.

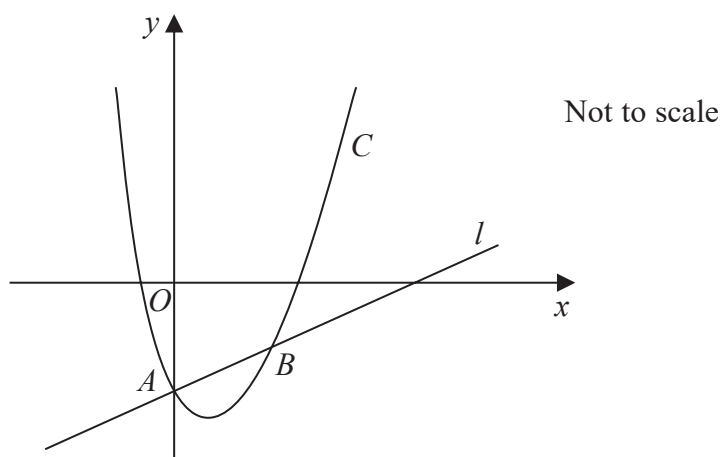


Figure 1

Figure 1 shows a sketch of part of the curve  $C$  with equation

$$y = e^{-2x} + x^2 - 3$$

The curve  $C$  crosses the  $y$ -axis at the point  $A$ .

The line  $l$  is the normal to  $C$  at the point  $A$ .

- (a) Find the equation of  $l$ , writing your answer in the form  $y = mx + c$ , where  $m$  and  $c$  are constants. (5)

The line  $l$  meets  $C$  again at the point  $B$ , as shown in Figure 1.

- (b) Show that the  $x$  coordinate of  $B$  is a solution of

$$x = \sqrt{1 + \frac{1}{2}x - e^{-2x}}$$
(2)

Using the iterative formula

$$x_{n+1} = \sqrt{1 + \frac{1}{2}x_n - e^{-2x_n}}$$

with  $x_1 = 1$

- (c) find  $x_2$  and  $x_3$  to 3 decimal places. (2)

---



---



---



---



---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA









Leave blank

5.

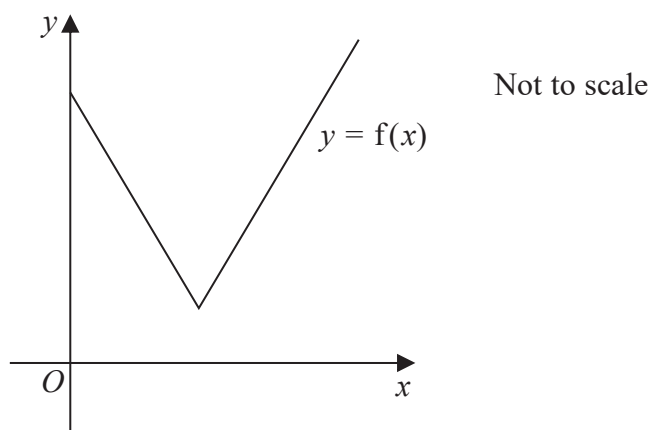


Figure 2

Figure 2 shows part of the graph with equation  $y = f(x)$ , where

$$f(x) = 2|5 - x| + 3, \quad x \geq 0$$

Given that the equation  $f(x) = k$ , where  $k$  is a constant, has exactly one root,

(a) state the set of possible values of  $k$ . (2)

(b) Solve the equation  $f(x) = \frac{1}{2}x + 10$  (4)

The graph with equation  $y = f(x)$  is transformed onto the graph with equation  $y = 4f(x - 1)$ . The vertex on the graph with equation  $y = 4f(x - 1)$  has coordinates  $(p, q)$ .

(c) State the value of  $p$  and the value of  $q$ . (2)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA







Leave blank

Question 5 continued

Lined area for writing the answer to Question 5 continued.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave blank

Question 5 continued

DO NOT WRITE IN THIS AREA  
DO NOT WRITE IN THIS AREA  
DO NOT WRITE IN THIS AREA

Lined writing area for the question.

(Total 8 marks)

Q5



Leave blank

6. (i) Using the identity for  $\tan(A \pm B)$ , solve, for  $-90^\circ < x < 90^\circ$ ,

$$\frac{\tan 2x + \tan 32^\circ}{1 - \tan 2x \tan 32^\circ} = 5$$

Give your answers, in degrees, to 2 decimal places.

(4)

(ii) (a) Using the identity for  $\tan(A \pm B)$ , show that

$$\tan(3\theta - 45^\circ) \equiv \frac{\tan 3\theta - 1}{1 + \tan 3\theta}, \quad \theta \neq (60n + 45)^\circ, n \in \mathbb{Z}$$

(2)

(b) Hence solve, for  $0 < \theta < 180^\circ$ ,

$$(1 + \tan 3\theta) \tan(\theta + 28^\circ) = \tan 3\theta - 1$$

(5)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA







DO NOT WRITE IN THIS AREA

Question 6 continued

Lined area for writing answers.

Leave blank

(Total 11 marks)

Q6

--	--







Leave blank

Question 7 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwritten answer area with horizontal lines.





Leave blank

Question 7 continued

DO NOT WRITE IN THIS AREA

Lined writing area for the answer to Question 7.

Q7

(Total 9 marks)









Leave blank

Question 8 continued

Area with horizontal lines for writing answers.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total 7 marks)

Q8

Mark box



Leave blank

9. (a) Express  $\sin \theta - 2 \cos \theta$  in the form  $R \sin(\theta - \alpha)$ , where  $R > 0$  and  $0 < \alpha < \frac{\pi}{2}$

Give the exact value of  $R$  and the value of  $\alpha$ , in radians, to 3 decimal places.

(3)

$$M(\theta) = 40 + (3 \sin \theta - 6 \cos \theta)^2$$

- (b) Find

- (i) the maximum value of  $M(\theta)$ ,
- (ii) the smallest value of  $\theta$ , in the range  $0 < \theta \leq 2\pi$ , at which the maximum value of  $M(\theta)$  occurs.

(3)

$$N(\theta) = \frac{30}{5 + 2(\sin 2\theta - 2 \cos 2\theta)^2}$$

- (c) Find

- (i) the maximum value of  $N(\theta)$ ,
- (ii) the largest value of  $\theta$ , in the range  $0 < \theta \leq 2\pi$ , at which the maximum value of  $N(\theta)$  occurs.

(3)

*(Solutions based entirely on graphical or numerical methods are not acceptable.)*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA











Leave  
blank

Question 9 continued

Area with horizontal lines for writing answers.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Q9

(Total 9 marks)

**TOTAL FOR PAPER: 75 MARKS**

**END**

