

# Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCE In Further Pure Mathematics FP1 (6667/01)



Past Paper (Mark Scheme)

www.mystudybro.com

This resource was created and owned by Pearson Edexcel

**Mathematics FP1** 

6667

# **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.edexcel.com</a>, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

# Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

Summer 2017
Publications Code 6667\_01\_1706\_MS
All the material in this publication is copyright
© Pearson Education Ltd 2017

6667

# **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### PEARSON EDEXCEL GCE MATHEMATICS

# **General Instructions for Marking**

- 1. The total number of marks for the paper is 75
- 2. The Edexcel Mathematics mark schemes use the following types of marks:
- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless
  otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod benefit of doubt
- ft follow through
- the symbol  $\sqrt{}$  will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- SC: special case
- oe or equivalent (and appropriate)
- d... or dep dependent
- indep independent
- · dp decimal places
- sf significant figures
- \* The answer is printed on the paper or ag- answer given
- or d... The second mark is dependent on gaining the first mark

Past Paper (Mark Scheme)

# www.mystudybro.com

This resource was created and owned by Pearson Edexcel

6667

**Mathematics FP1** 

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft.

- 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
- 6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
- 7. Ignore wrong working or incorrect statements following a correct answer.

# **General Principles for Further Pure Mathematics Marking**

(But note that specific mark schemes may sometimes override these general principles).

# Method mark for solving 3 term quadratic:

### 1. Factorisation

$$(x^2+bx+c)=(x+p)(x+q)$$
, where  $|pq|=|c|$ , leading to  $x=...$   
 $(ax^2+bx+c)=(mx+p)(nx+q)$ , where  $|pq|=|c|$  and  $|mn|=|a|$ , leading to  $x=...$ 

### 2. Formula

Attempt to use the correct formula (with values for a, b and c).

# 3. Completing the square

Solving 
$$x^2 + bx + c = 0$$
:  $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$ ,  $q \neq 0$ , leading to  $x = \dots$ 

# Method marks for differentiation and integration:

### 1. Differentiation

Power of at least one term decreased by 1. ( $x^n \rightarrow x^{n-1}$ )

# 2. Integration

Power of at least one term increased by 1. ( $x^n \rightarrow x^{n+1}$ )

**Mathematics FP1** 

Past Paper (Mark Scheme)

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel

Question	Scheme	Marks
Number	Selicine	Tracks
1.	$f(x) = \frac{1}{3}x^2 + \frac{4}{x^2} - 2x - 1, \ x > 0$	
(a)	f(6) = -0.888888888 Either any one of $f(6) = awrt - 0.9$ or	M1
	f(7) = 1.414965986 $f(7) = awrt 1.4$	
	Sign change or $f(6) = -ve$ and $f(7) = +ve$ or Both $f(6) = awrt - 0.9$ and $f(7) = awrt 1.4$ ,	A1
	$f(6) \times f(7) = -\text{ ve o.e. (and } f(x) \text{ is continuous)}$ sign change and conclusion.	
	therefore a root $/\alpha$ (exists between $x = 6$ and $x = 7$ ) o.e. Allow $f(6) = -\frac{8}{9}$ and $f(7) = \frac{208}{147}$ .	
		[2]
(b)	$f'(x) = \frac{2}{3}x - \frac{8}{x^3} - 2$ $\frac{1}{3}x^2 \to \pm Ax \text{ or } \frac{4}{x^2} \to \pm Bx^{-3} \text{ or } -2x - 1 \to -2$	M1
	At least two of these terms differentiated correctly.	A1
	Correct derivative.	A1
	$\{f'(6) = 1.962962963\}$ $f'(6) = \frac{53}{27}$	
	("-0 88888888 ") Correct application of Newton-Raphson	M1
	$\alpha \simeq 6 - \left(\frac{\text{"-0.88888888"}}{\text{"1.962962963"}}\right)$ Correct application of Newton-Raphson using their values.	
	= 6.452830189 342	
	= 6.452830189 Exact form of $\alpha$ is $\frac{342}{53}$	
	=6.45 (2 dp) 6.45	A1 cso
		[5] 7
	Question 1 Notes	
<b>1.</b> (a)	Note Accept at least 'sign change therefore root' o.e. for A1.	
(b)	Any incorrect statements made in the conclusion award A0.  Note Denominator in NR calculation may contain evidence for first 3 marks.	
(0)	Correct answer of 6.45 with minimal working will imply earlier marks for elements not e	explicitly
	stated. However, incorrect values leading to a correct final answer should be marked according to a correct final answer should be marked according to a correct final answer should be marked according to a correct final answer should be marked according to a correct final answer should be marked according to a correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be marked according to the correct final answer should be	
		<i>- ,</i>

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel **Mathematics FP1** 

6667

Past Paper (Mark Scheme)

Question Number	Scheme		Ma	rks
2.	$\mathbf{A} = \begin{pmatrix} 2 & -1 \\ 4 & 3 \end{pmatrix}, \mathbf{P} = \begin{pmatrix} 3 & 6 \\ 11 & -8 \end{pmatrix}$			
(a)	$\mathbf{A}^{-1} = \frac{1}{10} \begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix}$	Either $\frac{1}{10}$ or $\begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix}$	M1	
(b)	P = AB	Correct matrix seen.	A1	[2]
Way 1	$\Rightarrow \mathbf{A}^{-1}\mathbf{P} = \mathbf{A}^{-1}\mathbf{A}\mathbf{B} \Rightarrow \mathbf{B} = \mathbf{A}^{-1}\mathbf{P}$			
	$\mathbf{B} = \frac{1}{10} \begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix} \begin{pmatrix} 3 & 6 \\ 11 & -8 \end{pmatrix}$	Multiplies <b>their</b> $A^{-1}$ by $P$ in correct order. This substituted statement is sufficient.	M1	
	$= \begin{pmatrix} 2 & 1 \\ 1 & -4 \end{pmatrix} $ A	t least 2 elements correct or $k \begin{pmatrix} 20 & 10 \\ 10 & -40 \end{pmatrix}$ oe.	A1	
		May be unsimplified Correct simplified matrix.	A1	
				[3]
	$\{\mathbf{P} = \mathbf{A}\mathbf{B} \Longrightarrow \}$			
way 2	$ \begin{pmatrix} 3 & 6 \\ 11 & -8 \end{pmatrix} = \begin{pmatrix} 2 & -1 \\ 4 & 3 \end{pmatrix} \begin{pmatrix} a & b \\ c & d \end{pmatrix} $			
	$ \begin{pmatrix} 3 & 6 \\ 11 & -8 \end{pmatrix} = \begin{pmatrix} 2a-c & 2b-d \\ 4a+3c & 4b+3d \end{pmatrix} $ At	tempt to multiply <b>A</b> by <b>B</b> in the correct order and puts equal to <b>P</b>	M1	
	$\Rightarrow a = 2, c = 1, b = 1, d = -4$	At least 2 elements are correct.	A1	
	So, $\mathbf{B} = \begin{pmatrix} 2 & 1 \\ 1 & -4 \end{pmatrix}$	Correct matrix.	A1	
	(* ')	Correct matrix.	AI	[2]
				[3] 5

Past Paper (Mark Scheme)

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel

**Mathematics FP1** 6667

Question	Scheme		Marks
Number	Some		1,141115
<b>3.</b> (a)	$x = 4t, \ y = \frac{4}{t}, \ t \neq 0$		
	$t = \frac{1}{4} \Rightarrow P(1, 16),  t = 2 \Rightarrow Q(8, 2)$	Coordinates for either <i>P</i> or <i>Q</i> are correctly stated. (Can be implied).	B1
	(2-16) (2)	Finds the gradient of the chord $PQ$ with	M1
	$m(PQ) = \frac{2-16}{8-1} \ \left\{ = -2 \right\}$	$\frac{y_2 - y_1}{x_2 - x_1}$ then uses in $y = -\frac{1}{m}x$ .	
		Condone incorrect sign of gradient.	
	$m(l) = \frac{1}{2}$		
	So, $l: y = \frac{1}{2}x$ or $2y = x$	$y = \frac{1}{2}x  \text{or}  2y = x$	A1 oe
			[3]
(b)	$xy = 16 \text{ or } y = \frac{16}{x} \text{ or } x = \frac{16}{y}$	Correct Cartesian equation. Accept	B1 oe
	x y	$\frac{4}{y} = \frac{x}{4} \text{ or } xy = 4^2$	
(-)	W1   W2   W2		[1]
(c)	Way 1   Way 2   Way 3   $4 + 1 = 16$   $2 + 16$	Attempts to substitute their $l$ into either	M1
	$\frac{1}{2}x = \frac{16}{x} \qquad \frac{4}{t} = \frac{1}{2}(4t) \qquad 2y = \frac{16}{y}$ $\{x^2 = 32\} \qquad \{t^2 = 2\} \qquad \{y^2 = 8\}$	their Cartesian equation or parametric equations of <i>H</i>	
	${x^2 = 32}$ ${t^2 = 2}$ ${y^2 = 8}$	•	
	$(4\sqrt{2}, 2\sqrt{2}), (-4\sqrt{2}, -2\sqrt{2})$	At least one set of coordinates	A1
	, (	(simplified or un-simplified) or $x = \pm 4\sqrt{2}$ , $y = \pm 2\sqrt{2}$	
		$x = \pm 4\sqrt{2}$ , $y = \pm 2\sqrt{2}$ Both sets of simplified coordinates.	A1
		Accept written in pairs as	111
		$x = 4\sqrt{2}$ , $y = 2\sqrt{2}$	
		$x = -4\sqrt{2}$ , $y = -2\sqrt{2}$	
			[3] 7

Question	Scheme	Ma	rks
Number <b>4.</b> (i)	Mark (i)(a) and (i)(b) together.		
	$w = \frac{p - 4i}{2 - 3i} \qquad \arg w = \frac{\pi}{4}$		
(a) <b>Way 1</b>	$w = \frac{(p-4i)}{(2-3i)} \times \frac{(2+3i)}{(2+3i)}$ $= \left(\frac{2p+12}{13}\right) + \left(\frac{3p-8}{13}\right)i$ At least one of either the real or imaginary part of w is correct. Must be expanded but	M1	
	$= \left(\frac{2p+12}{13}\right) + \left(\frac{3p-8}{13}\right)i$ At least one of either the real or imaginary part of $w$ is correct. Must be expanded but could be unsimplified e.g. expressed as single fraction. Condone $a+ib$ .  Correct $w$ in its simplest form.	A1 A1	
(a) <b>Way 2</b>	(a+ib)(2-3i) = (p-4i)		[3]
way 2	2a+3b=p Multiplies out to obtain 2 equations in two unknowns.	M1	
	$= \left(\frac{2p+12}{13}\right) + \left(\frac{3p-8}{13}\right)i$ At least one of either the real or imaginary part of w is correct. Must be expanded but could be unsimplified e.g. expressed as single fraction. Condone $a+ib$ .  Correct w in its simplest form.	A1 A1	
(b)	$\left\{\arg w = \frac{\pi}{4} \Rightarrow \right\}  2p + 12 = 3p - 8 \text{ o.e. seen anywhere.} $ Sets the numerators of the real part of their w equal to the imaginary part of their w or if arctan used, require	M1	[3]
	evidence of $\tan \frac{\pi}{4} = 1$		
	$\Rightarrow p = 20$ $p = 20$	A1	[2]
(ii)	$z = (1 - \lambda i)(4 + 3i)$ and $ z  = 45$		[2]
Way 1	$\sqrt{1+\lambda^2} \sqrt{4^2+3^2}$ Attempts to apply $ (1-\lambda i)(4+3i)  = \sqrt{1+\lambda^2} \sqrt{4^2+3^2}$	M1	
	$\sqrt{1+\lambda^2} \sqrt{4^2+3^2} = 45$ Correct equation.	A1	
	$\left\{\lambda^2 = 9^2 - 1 \Rightarrow \right\}  \lambda = \pm 4\sqrt{5}$ $\lambda = \pm 4\sqrt{5}$	A1	
Way 2	$z = (4 + 3\lambda) + (3 - 4\lambda)i$ Attempt to multiply out, group real and imaginary parts and apply the modulus.	M1	[3]
	$(4+3\lambda)^2 + (3-4\lambda)^2 = 45^2 \text{ or}$ Correct equation.	A1	
	$\sqrt{(4+3\lambda)^2 + (3-4\lambda)^2} = 45$		
	$\left\{16 + 24\lambda + 9\lambda^2 + 9 - 24\lambda + 16\lambda^2 = 2025\right\}$ Condone if middle terms in expansions not explicitly stated.		
	$\left\{25\lambda^2 = 2000 \Longrightarrow\right\} \lambda = \pm 4\sqrt{5}$ $\lambda = \pm 4\sqrt{5}$	A1	
			[3] 8
	Question 4 Notes		Ō
(ii)	M1 Also allow $(1+\lambda^2)(4^2+3^2)$ for M1.		
	<b>M1</b> Also allow $(4 + 3\lambda)^2 + (3 - 4\lambda)^2$ for M1.		

Summer 2017 www.mystudybro.com
Past Paper (Mark Scheme) This resource was created and owned by Pearson Edexcel

Question	Scheme	Ma	ırks
Number <b>5.</b> (i)	$(p \ 2) \ (-5 \ 4) \ (a \ -9)$ $p, a \text{ are constants.}$		
	$\mathbf{A} = \begin{pmatrix} p & 2 \\ 3 & p \end{pmatrix}, \ \mathbf{B} = \begin{pmatrix} -5 & 4 \\ 6 & -5 \end{pmatrix}, \ \mathbf{M} = \begin{pmatrix} a & -9 \\ 1 & 2 \end{pmatrix}$ p, a are constants.		
(a)	$\{\mathbf{AB}\} = \begin{pmatrix} -5p + 12 & 4p - 10 \\ -15 + 6p & 12 - 5p \end{pmatrix}$ At least 2 elements are correct.	M1	
	$\{\mathbf{AB}\} = \begin{pmatrix} -15 + 6p & 12 - 5p \end{pmatrix}$ Correct matrix.	A1	
			[2]
(b)	$\left\{ \mathbf{AB} + 2\mathbf{A} = k\mathbf{I} \right\}$		
	$\begin{pmatrix} -5p+12 & 4p-10 \\ -15+6p & 12-5p \end{pmatrix} + 2 \begin{pmatrix} p & 2 \\ 3 & p \end{pmatrix} = k \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ If 'simultaneous equations' used, allocate marks as below.		
	$\begin{pmatrix} -3p+12 & 4p-6 \\ -9+6p & 12-3p \end{pmatrix} = \begin{pmatrix} k & 0 \\ 0 & k \end{pmatrix}$		
	"4p-10"+4=0 or $"-15+6p"+6=0$ Forms an equation in p	M1	
	or " $-9+6p$ " = " $4p-6$ "		
	$\Rightarrow p = \frac{3}{2}$ o.e.	<b>A</b> 1	
	2	M1	
	$k = -5\left(\frac{3}{2}\right) + 12 + 2\left(\frac{3}{2}\right) \Rightarrow k = \dots$ Substitutes their $p = \frac{3}{2}$ into "their $(-5p + 12)$ " + $2p$	1/11	
	to find a value for $k$ or eliminates $p$ to find $k$ .		
	$k = \frac{15}{2}$ oe	Al	
			[4]
(ii)	$\pm \frac{270}{15}$ {= $\pm 18$ }	B1	
Way 1	det $\mathbf{M} = (a)(2) - (-9)(1)$ Applies $ad - bc$ to $\mathbf{M}$ . Require clear	M1	
	evidence of correct formula being used for M1	1/11	
	if errors seen.		
	$\Rightarrow 2a+9=18$ or $2a+9=-18$ Equates their det <b>A</b> to either 18 or $-18$ $\Rightarrow a=4.5$ or $a=-13.5$ At least one of either $a=4.5$ or $a=-13.5$	M1 A1	
	a = 4.5 of $a = -13.5Both a = 4.5 and a = -13.5$	A1	
		111	[5]
(ii)	Consider vertices of triangle with area 15 units	B1	
Way 2	e.g. $(0,0)$ , $(15,0)$ and $(0,2)$ and attempting 2 values of $a$ .		
	e.g. $\begin{pmatrix} a & -9 \\ 1 & 2 \end{pmatrix} \begin{pmatrix} 0 & 15 & 0 \\ 0 & 0 & 2 \end{pmatrix} = \begin{pmatrix} 0 & 15a & -18 \\ 0 & 15 & 4 \end{pmatrix}$ Pre-multiplies their matrix by <b>M</b> and obtains single matrix	M1	
	e.g. $\frac{1}{2}\begin{vmatrix} 0 & 15a & -18 & 0 \\ 0 & 15 & 4 & 0 \end{vmatrix} = 270$ Equates their determinant to 270 and attempts to solve.	M1	
	· ·		
	$\Rightarrow a = 4.5$ or $a = -13.5$ At least one of either $a = 4.5$ or $a = -13.5$	A1	
	Both $a = 4.5$ and $a = -13.5$	A1	
			[5]
			11

Question Number	Scheme		Marks
6.	$x^3 + ax^2 + bx - 52 = 0$ , $a, b \in \mathbb{R}$ , 4 and 2i – 3 are roots		
(a)	-2i-3	-2i-3 seen anywhere in solution for Q6.	B1 [1]
(b) <b>Way 1</b>	$(x-(2i-3))(x-"(-2i-3)"); = x^2 + 6x + 13 \text{ or}$ $x = -3 \pm 2i \Rightarrow (x+3)^2 = -4; = x^2 + 6x + 13 = 0)$ $(x-4)(x-(2i-3)); = x^2 - (1+2i)x + 4(2i-3)$ $(x-4)(x-"(-2i-3)"); = x^2 - (1-2i)x + 4(-2i-3)$	Must follow from their part (a). Any incorrect signs for their part (a) in initial statement award M0; accept any equivalent expanded expression for A1.	M1; A1
	$(x-4)(x^2+6x+13)$ {= $x^3+ax^2+bx-52$ }	$(x-3^{rd} \text{ root})$ (their quadratic).	M1
	$a=2$ , $b=-11$ or $x^3+2x^2-11x-52$	Could be found by comparing coefficients from long division. At least one of $a = 2$ or $b = -11$ Both $a = 2$ and $b = -11$	A1 A1 [5]
(b) <b>Way 2</b>	Sum = $(2i-3) + "(-2i-3)" = -6$ Product = $(2i-3) \times "(-2i-3)" = 13$	Attempts to apply either $x^2 - (\text{sum roots})x + (\text{product roots}) = 0$	M1
	So quadratic is $x^2 + 6x + 13$	or $x^2 - 2\operatorname{Re}(\alpha)x + \left \alpha^2\right  = 0$	
		$x^2 + 6x + 13$	A1
	$(x-4)(x^2+6x+13)$ {= $x^3+ax^2+bx-52$ }	$(x-3^{rd} \text{ root})$ (their quadratic)	M1
	$a=2$ , $b=-11$ or $x^3+2x^2-11x-52$	At least one of $a = 2$ or $b = -11$	A1
		Both $a=2$ and $b=-11$	A1
(b)	$(2i-3)^3 + a(2i-3)^2 + b(2i-3) - 52 = 0$		[5]
Way 3	5a-3b=43 (real parts) and $6a-b=23$ (imaginary parts) or uses $f(4)=0$ and $f(a  complex root)=0$ to form equations in $a$ and $b$ .	Substitutes $2i-3$ into the displayed equation and equates both real and imaginary parts. $5a-3b=43$ and $6a-b=23$ or	M1 A1
		$16a + 4b = -12 \text{ and}$ $(2i-3)^3 + a(2i-3)^2 + b(2i-3) - 52 = 0 /$	
	So $a = 2$ , $b = -11$ or $x^3 + 2x^2 - 11x - 52$	$(-2i-3)^3 + a(-2i-3)^2 + b(-2i-3) - 52 = 0$ Solves these equations simultaneously to find at least one of either $a =$ or $b =$	M1
		At least one of $a = 2$ or $b = -11$	A1
		Both $a=2$ and $b=-11$	A1 [5]
(b) <b>Way 4</b>	b = sum of product pairs	Attempts sum of product pairs.	M1
	= 4(2i-3) + 4"(-2i-3)" + (2i-3)"(-2i-3)" $a = -(sum of 3 roots) = -(4+2i-3"-2i-3")$	All pairs correct o.e. Adds up all 3 roots	A1 M1
	$a=2$ , $b=-11$ or $x^3+2x^2-11x-52$	At least one of $a = 2$ or $b = -11$	A1
		Both $a=2$ and $b=-11$	A1
			[5]

# www.mystudybro.com

Mathematics FP1

Past Paper (Mark Scheme)

This resource was created and owned by Pearson Edexcel

(b) Uses f(4) = 0M1Way 5 16a + 4b = -12A1a = -(sum of 3 roots) = -(4 + 2i - 3'' - 2i - 3'')Adds up all 3 roots M1a=2, b=-11 or  $x^3+2x^2-11x-52$ At least one of a=2 or b=-11A1Both a=2 and b=-11A1[5] 6

**Mathematics FP1** 

Summer 2017 www.mystudybro.com
Past Paper (Mark Scheme) This resource was created and owned by Pearson Edexcel

Questin Number	Scheme		Marks
7.	$y^2 = 4ax$ , at $Q(aq^2, 2aq)$		
(a)	$y = 4ax, \text{ at } \mathcal{G}(dq^{-1}, 2dq)$ $y = 2\sqrt{a}x^{\frac{1}{2}} \Rightarrow \frac{dy}{dx} = \sqrt{a}x^{-\frac{1}{2}} \text{ or } 2y\frac{dy}{dx} = 4a \text{ or } \frac{dy}{dx} = 2a \times \frac{1}{2aq}$	ar .	M1
		$\frac{\text{their } \frac{dy}{dq}}{\text{their } \frac{dx}{dq}}$	
	When $x = aq^2$ , $m_T = \frac{dy}{dx} = \frac{\sqrt{a}}{\sqrt{a q^2}} = \frac{\sqrt{a}}{\sqrt{a} q} = \frac{1}{q}$	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{q}$	A1
	or when $y = 2aq$ , $m_T = \frac{dy}{dx} = \frac{4a}{2(2aq)} = \frac{1}{q}$		
	$\mathbf{T}: \ y - 2aq = \frac{1}{q} \left( x - aq^2 \right)$	Applies $y - 2aq = (\text{their } m_T)(x - aq^2)$	dM1
		or $y = (\text{their } m_T)x + c$ and an attempt to find $c$ with gradient from calculus.	
	$T: qy - 2aq^2 = x - aq^2$	from calculus.	
	$T: qy = x + aq^{2} *$	cso	A1 * [4]
(b)	$X\left(-\frac{1}{4}a,0\right) \Rightarrow 0 = -\frac{1}{4}a + aq^2$	Substitutes $x = -\frac{1}{4}a$ and $y = 0$ into <b>T</b>	M1
	$\Rightarrow \left\{ q^2 = \frac{1}{4} \Rightarrow q = -\frac{1}{2} \text{ (reject)} \right\} \ q = \frac{1}{2}$	$q = \frac{1}{2}$ oe	A1
	So, $\frac{1}{2}y = -a + a\left(\frac{1}{2}\right)^2$	Substitutes their " $q = \frac{1}{2}$ " and $x = -a$ in <b>T</b> or finds	M1
		$y_D = \frac{1}{q} \left( -a + aq^2 \right)$	
	giving, $y = -\frac{3a}{2}$ . So $D(-a, -\frac{3}{2}a)$ o.e.	$D\left(-a,-\frac{3}{2}a\right)$ o.e.	
(c)			[4]
XX/ 1	$\{\text{focus } F(a,0)\}$	A	M1
Way 1	Area(FXD) = $\frac{1}{2} \left( \frac{5a}{4} \right) \left( \frac{3a}{2} \right) = \frac{15a^2}{16}$	Applies $\frac{1}{2}(\text{their }  FX )(\text{their }  y_D ).$	M1
		If their $y_D = \frac{1}{q}(-a + aq^2)$ then	
		require an attempt to sub for q to award M.	
		$\frac{15a^2}{16}$ or $0.9375a^2$	A1 cso
			[2]

# www.mystudybro.com

**Mathematics FP1** 

6667

10

Past Paper (Mark Scheme)

This resource was created and owned by Pearson Edexcel

Area(FXD) =  $\frac{1}{2}\begin{vmatrix} a & -\frac{1}{4}a & -a & a \\ 0 & 0 & -\frac{3}{2}a & 0 \end{vmatrix}$  $=\frac{1}{2}\left[0+\frac{3}{8}a^2+0\right]-\left(0+0-\frac{3}{2}a^2\right]=\frac{15}{16}a^2$ M1A correct attempt to apply the shoelace method. A1cao  $\frac{15a^2}{16}$  or  $0.9375a^2$ [2] Rectangle – triangle 1 – triangle 2 (c) Way 3 M1 $=2a.\frac{3a}{2}-\frac{1}{2}.\frac{3a}{4}.\frac{3a}{2}-\frac{1}{2}.2a.\frac{3a}{2}=3a^2-\frac{9a^2}{16}-\frac{3a^2}{2}$  $\frac{15a^2}{16}$  or  $0.9375a^2$ A1cao Attempts sine rule using appropriate choice from (c) Uses Area =  $\frac{1}{2}ab\sin C$ Wav 4  $FX = \frac{5a}{4}$ ,  $FD = \frac{5a}{2}$ ,  $DX = \frac{3\sqrt{5}a}{4}$ ,  $\sin F = \frac{3}{5}$ ,  $\sin X = \frac{2}{\sqrt{5}}$  $\frac{15a^2}{16}$  or  $0.9375a^2$ A1cao

	Question 7 Notes
(c) Way 1	Do not award M1 if area of wrong triangle found e.g. $\frac{1}{2}.2a.\frac{3a}{2} = \frac{3a^2}{2}$

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel

Past Paper (Mark Scheme) 6667

Question	Scheme	Marks
Number		
<b>8.</b> (a)	$\sum_{r=1}^{n} (3r^2 + 8r + 3)$	
	$= \frac{3}{6}n(n+1)(2n+1) + \frac{8}{2}n(n+1) + 3n$ An attempt to use at least one of the correct standard formulae for first two terms.	M1
	Correct first two terms. $3 \rightarrow 3n$	A1 B1
	$= \frac{1}{2}n(n+1)(2n+1) + 4n(n+1) + 3n$	
	Factorise out $= \frac{1}{2}n((2n+1)(n+1)+8(n+1)+6)$ at least <i>n</i> from all terms at any point. There must be a factor of <i>n</i> in every term.	M1
	$= \frac{1}{2}n(2n^2 + 3n + 1 + 8n + 8 + 6)$ $= \frac{1}{2}n(2n^2 + 11n + 15)$	
	$= \frac{1}{2}n(2n+1)n+13$ Achieves the correct answer, no errors seen.	A1*cso
	$\sum_{r=1}^{12} \left( 3r^2 + 8r + 3 + k(2^{r-1}) \right) = 3520$	[5]
(b)	$\sum_{r=1}^{12} (3r^2 + 8r + 3) = \frac{1}{2} (12)(29)(15) = 2610$ Attempt to evaluate $\sum_{r=1}^{12} (3r^2 + 8r + 3)$	M1
	$\sum_{r=1}^{12} (2^{r-1}) = \frac{1(1-2^{12})}{1-2} = \{ = 4095 \}$ Attempt to apply the sum to 12 terms of a GP or adds up all 12 terms.	M1
	$\frac{1(1-2^{12})}{1-2} \text{ o.e. or } 4095.$	A1
	So, $2610 + 4095k = 3520 \Rightarrow 4095k = 910$	A1
	giving, $k = \frac{2}{9}$ or $0.\dot{2}$	
		[4] 9
	Question 8 Notes	
<b>8.</b> (b)	<b>Note</b> 2 <sup>nd</sup> M1 1 <sup>st</sup> A1: These two marks can be implied by seeing 4095 or 4095 <i>k</i>	

6667

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel

Question Number	Scheme	Marks
<b>9.</b> (i)	$u_{n+2} = 6u_{n+1} - 9u_n$ , $n \ge 1$ , $u_1 = 6$ , $u_2 = 27$ ; $u_n = 3^n(n+1)$ $n = 1$ ; $u_1 = 3(2) = 6$ Check that $u_1 = 6$ and $u_2 = 27$	B1
	$n=2;  u_2=3^2(2+1)=27$	
	So $u_n$ is true when $n=1$ and $n=2$ .	
	Assume that $u_k = 3^k (k+1)$ and $u_{k+1} = 3^{k+1} (k+2)$ are true. Could assume for $n = k, n = k-1$ and show for $n = k+1$	
	Then $u_{k+2} = 6u_{k+1} - 9u_k$	
	$= 6(3^{k+1})(k+2) - 9(3^k)(k+1)$ Substituting $u_k$ and $u_{k+1}$ into $u_{k+2} = 6u_{k+1} - 9u_k$	M1
	Correct expression $= 2(3^{k+2})(k+2) - (3^{k+2})(k+1)$ Achieves an expression in $3^{k+2}$	A1 M1
	$= (3^{k+2})(2k+4-k-1)$ = $(3^{k+2})(k+3)$	
	$= (3^{k+2})(k+2+1)   (3^{k+2})(k+2+1)   or   (3^{k+2})(k+3)$	A1
	If the result is <b>true for</b> $n = k$ <b>and</b> $n = k+1$ then it is now <b>true for</b> $n = k+2$ . As it is <b>true for</b> $n = 1$ <b>and</b> $n = 2$ then it is <b>true for all</b> $n \in \mathbb{Z}^+$ .  Correct conclusion seen at the end. Condone true for $n = 1$ and $n = 2$ seen anywhere. This should be compatible with	A1 cso
	assumptions.	[6]
(ii)	$f(n) = 3^{3n-2} + 2^{3n+1}$ is divisible by 19 In all ways, first M is for applying $f(k+1)$ with at least 1 power correct. The second M is dependent on at least one accuracy being awarded and making $f(k+1)$ the subject and the	[~]
	final A is correct solution only.	
(ii) Way 1	$f(1) = 3^1 + 2^4 = 19$ {which is divisible by 19}. Shows $f(1) = 19$	B1
	$\{ :: f(n) \text{ is divisible by 19 when } n = 1 \}$ {Assume that for $n = k$ ,	
	$f(k) = 3^{3k-2} + 2^{3k+1}$ is divisible by 19 for $k \in \mathbb{Z}^+$ . } $f(k+1) - f(k) = 3^{3(k+1)-2} + 2^{3(k+1)+1} - (3^{3k-2} + 2^{3k+1})$ Applies $f(k+1)$ with at least 1 power correct	M1
	$f(k+1) - f(k) = 27(3^{3k-2}) + 8(2^{3k+1}) - (3^{3k-2} + 2^{3k+1})$ $f(k+1) - f(k) = 26(3^{3k-2}) + 7(2^{3k+1})$	
	$= 7(3^{3k-2} + 2^{3k+1}) + 19(3^{3k-2})$ Either $7(3^{3k-2} + 2^{3k+1})$ or $7f(k)$ ; $19(3^{3k-2})$	A1;
	$\mathbf{or} = 26(3^{3k-2} + 2^{3k+1}) - 19(2^{3k+1}) \qquad \text{or} \qquad 26(3^{3k-2} + 2^{3k+1}) \text{ or } 26f(k); -19(2^{3k+1})$ $= 7f(k) + 19(3^{3k-2})$ $\mathbf{or} = 26f(k) - 19(2^{3k+1})$	A1
	$f(k+1) = 8f(k) + 19(3^{3k-2})$ Dependent on at least one of the previous accuracy marks being awarded.  Makes Applies $f(k+1)$ with at least 1 power correct the subject	dM1
	$\{ :: f(k+1) = 8f(k) + 19(3^{3k-2}) \text{ is divisible by 19 as both } $	
	8f (k) and 19( $3^{3k-2}$ ) are both divisible by 19}	
•		

**Mathematics FP1** 

Summer 2017 www.mystudybro.com
Past Paper (Mark Scheme) This resource was created and owned by Pearson Edexcel

	If the result is <b>true for</b> $n = k$ , then it is now <b>true for</b> $n = k + 1$ . As the result has shown to be <b>true for</b> $n = 1$ , then the result is <b>true for all</b> $n \in \mathbb{Z}^+$ . Correct conclusion seen at the end. Condone true for $n = 1$ stated earlier.	A1 cso
(ii) Way 2	f(1) = $3^1 + 2^4 = 19$ {which is divisible by 19}. Shows f(1) = 19 { $\therefore$ f(n) is divisible by 19 when $n = 1$ } Assume that for $n = k$ ,	[6]   B1
	$f(k) = 3^{3k-2} + 2^{3k+1}$ is divisible by 19 for $k \in \mathbb{Z}^+$ . $f(k+1) = 3^{3(k+1)-2} + 2^{3(k+1)+1}$ Applies $f(k+1)$ with at least 1 power correct	M1
	$f(k+1) = 27(3^{3k-2}) + 8(2^{3k+1})$ $= 8(3^{3k-2} + 2^{3k+1}) + 19(3^{3k-2})$ $\mathbf{or} = 27(3^{3k-2} + 2^{3k+1}) - 19(2^{3k+1})$ $f(k+1) = 8f(k) + 19(3^{3k-2})$ $\mathbf{or} f(k+1) = 27f(k) - 19(2^{3k+1})$ Either $8(3^{3k-2} + 2^{3k+1}) \text{ or } 8f(k); 19(3^{3k-2})$ $27(3^{3k-2} + 2^{3k+1}) \text{ or } 27f(k); -19(2^{3k+1})$ Dependent on at least one of the previous accuracy marks being awarded.	A1; A1 dM1
	or $1(k+1) = 2/1(k) - 19(2)$ {∴ $f(k+1) = 8f(k) + 19(3^{3k-2})$ is divisible by 19 as both $8f(k)$ and $19(3^{3k-2})$ are both divisible by 19} If the result is <b>true for</b> $n = k$ , then it is now <b>true for</b> $n = k + 1$ . As the result has shown to be <b>true for</b> $n = 1$ , then the result is <b>true for all</b> $n \in \mathbb{Z}^+$ .  Correct conclusion seen at the end. Condone true for $n = 1$ stated earlier.	A1 cso [6]
(ii) Way 3	$f(n) = 3^{3n-2} + 2^{3n+1} \text{ is divisible by } 19$ $f(1) = 3^{1} + 2^{4} = 19 \text{ {which is divisible by } 19}.$ $\{ \therefore f(n) \text{ is divisible by } 19 \text{ when } n = 1  \}$ Assume that for $n = k$ , $f(k) = 3^{3k-2} + 2^{3k+1} \text{ is divisible by } 19 \text{ for } k \in \mathbb{Z}^{+}.$	В1
	$f(k) = 3^{k} + 2^{k} \text{ is divisible by 19 for } k \in \mathbb{Z}.$ $f(k+1) - \alpha f(k) = 3^{3(k+1)-2} + 2^{3(k+1)+1} - \alpha (3^{3k-2} + 2^{3k+1})$ Applies $f(k+1)$ with at least 1 power correct $f(k+1) - \alpha f(k) = (27 - \alpha)(3^{3k-2}) + (8 - \alpha)2^{3k+1}$	M1
	$ \begin{aligned} &= (8-\alpha)(3^{3k-2} + 2^{3k+1}) + 19(3^{3k-2}) \\ &= (8-\alpha)(3^{3k-2} + 2^{3k+1}) + 19(3^{3k-2}) \\ &= (27-\alpha)(3^{3k-2} + 2^{3k+1}) - 19(2^{3k+1}) \end{aligned} (8-\alpha)(3^{3k-2} + 2^{3k+1}) \text{ or } (8-\alpha)f(k); 19(3^{3k-2}) \\ &= (27-\alpha)(3^{3k-2} + 2^{3k+1}) \text{ or } (27-\alpha)f(k); -19(2^{3k+1}) $ $ (27-\alpha)(3^{3k-2} + 2^{3k+1}) \text{ or } (27-\alpha)f(k); -19(2^{3k+1}) $	A1; A1
	NB choosing $\alpha = 27$ makes first term disappear. $\therefore f(k+1) = 8f(k) + 19(3^{3k-2})$ <b>Dependent on at least one of the previous</b> accuracy marks being awarded.  Makes $f(k+1)$ the subject.	dM1
	$\{ : f(k+1) = 27f(k) - 19(2^{3k+1}) \text{ is divisible by 19 as both } 27f(k) $ and $19(2^{3k+1})$ are both divisible by 19} If the result is <b>true for</b> $n = k$ , then it is now <b>true for</b> $n = k + 1$ . As the result has shown to be <b>true for</b> $n = 1$ , then the result is true <b>for all</b> $n \in \mathbb{Z}^+$ . Correct conclusion seen at the end. Condone true for $n = 1$ stated earlier.	A1 cso
	Question 9 Notes	[6] 12
(ii)	Accept use of $f(k) = 3^{3k-2} + 2^{3k+1} = 19m$ o.e. and award method and accuracy as above.	

Past Paper (Mark Scheme)

**www.mystudybro.com**This resource was created and owned by Pearson Edexcel

**Mathematics FP1**