**Mathematics C4** 

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### 6666/01R

## **Edexcel GCE**

# **Core Mathematics C4 Advanced**

Wednesday 18 June 2014 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination<br/>Mathematical Formulae (Pink)Items included with question papers<br/>Nil

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation or symbolic differentiation/integration, or have retrievable mathematical formulae stored in them.

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions.

You must write your answer for each question in the space following the question.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

#### **Information for Candidates**

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 8 questions in this question paper. The total mark for this paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

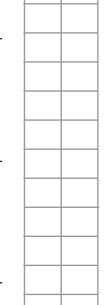
#### **Advice to Candidates**

You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit.

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1. (a) Find the binomial expansion of

$$\frac{1}{\sqrt{(9-10x)}}, \qquad |x| < \frac{9}{10}$$

in ascending powers of x up to and including the term in  $x^2$ . Give each coefficient as a simplified fraction.

**(5)** 

(b) Hence, or otherwise, find the expansion of

$$\frac{3+x}{\sqrt{(9-10x)}}\,,\qquad |x|<\frac{9}{10}$$

in ascending powers of x, up to and including the term in  $x^2$ . Give each coefficient as a simplified fraction.

**(3)** 

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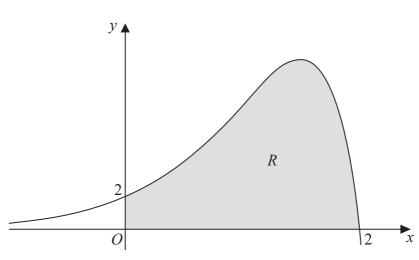


Figure 1

Figure 1 shows a sketch of part of the curve with equation

$$y = (2 - x)e^{2x}, \qquad x \in \mathbb{R}$$

The finite region R, shown shaded in Figure 1, is bounded by the curve, the x-axis and the y-axis.

The table below shows corresponding values of x and y for  $y = (2 - x)e^{2x}$ 

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(a) Use the trapezium rule with all the values of y in the table, to obtain an approximation for the area of R, giving your answer to 2 decimal places.

**(3)** 

(b) Explain how the trapezium rule can be used to give a more accurate approximation for the area of R.

**(1)** 

(c) Use calculus, showing each step in your working, to obtain an exact value for the area of *R*. Give your answer in its simplest form.

**(5)** 

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4. (a) Express  $\frac{25}{x^2(2x+1)}$  in partial fractions.

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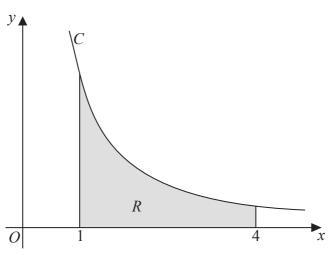


Figure 2

Figure 2 shows a sketch of part of the curve C with equation  $y = \frac{5}{x\sqrt{(2x+1)}}, x > 0$ 

The finite region R is bounded by the curve C, the x-axis, the line with equation x = 1 and the line with equation x = 4

This region is shown shaded in Figure 2

The region R is rotated through 360° about the x-axis.

(b) Use calculus to find the exact volume of the solid of revolution generated, giving your answer in the form  $a + b \ln c$ , where a, b and c are constants.

**(6)** 

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5. At time t seconds the radius of a sphere is r cm, its volume is V cm<sup>3</sup> and its surface area is S cm<sup>2</sup>.

[You are given that  $V = \frac{4}{3}\pi r^3$  and that  $S = 4\pi r^2$ ]

The volume of the sphere is increasing uniformly at a constant rate of 3 cm<sup>3</sup> s<sup>-1</sup>.

(a) Find  $\frac{dr}{dt}$  when the radius of the sphere is 4 cm, giving your answer to 3 significant figures.

**(4)** 

(b) Find the rate at which the surface area of the sphere is increasing when the radius is 4 cm.

**(2)** 

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**6.** With respect to a fixed origin, the point A with position vector  $\mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$  lies on the line  $l_1$  with equation

 $\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 2 \\ -1 \end{pmatrix}, \text{ where } \lambda \text{ is a scalar parameter,}$ 

and the point B with position vector  $4\mathbf{i} + p\mathbf{j} + 3\mathbf{k}$ , where p is a constant, lies on the line  $l_2$  with equation

 $\mathbf{r} = \begin{pmatrix} 7 \\ 0 \\ 7 \end{pmatrix} + \mu \begin{pmatrix} 3 \\ -5 \\ 4 \end{pmatrix}, \quad \text{where } \mu \text{ is a scalar parameter.}$ 

(a) Find the value of the constant p.

**(1)** 

(b) Show that  $l_1$  and  $l_2$  intersect and find the position vector of their point of intersection, C.

**(4)** 

(c) Find the size of the angle ACB, giving your answer in degrees to 3 significant figures.

es. **(2)** 

(d) Find the area of the triangle *ABC*, giving your answer to 3 significant figures.

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7. The rate of increase of the number, N, of fish in a lake is modelled by the differential equation

$$\frac{dN}{dt} = \frac{(kt - 1)(5000 - N)}{t} \qquad t > 0, \quad 0 < N < 5000$$

In the given equation, the time t is measured in years from the start of January 2000 and k is a positive constant.

(a) By solving the differential equation, show that

$$N = 5000 - Ate^{-kt}$$

where A is a positive constant.

**(5)** 

After one year, at the start of January 2001, there are 1200 fish in the lake.

After two years, at the start of January 2002, there are 1800 fish in the lake.

(b) Find the exact value of the constant A and the exact value of the constant k.

**(4)** 

(c) Hence find the number of fish in the lake after five years. Give your answer to the nearest hundred fish.

**(1)** 

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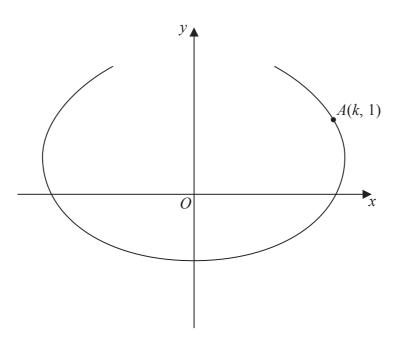


Figure 3

The curve shown in Figure 3 has parametric equations

$$x = t - 4 \sin t$$
,  $y = 1 - 2 \cos t$ ,  $-\frac{2\pi}{3} \le t \le \frac{2\pi}{3}$ 

The point A, with coordinates (k, 1), lies on the curve.

Given that k > 0

(a) find the exact value of k,

**(2)** 

(b) find the gradient of the curve at the point A.

**(4)** 

There is one point on the curve where the gradient is equal to  $-\frac{1}{2}$ 

(c) Find the value of t at this point, showing each step in your working and giving your answer to 4 decimal places.

[Solutions based entirely on graphical or numerical methods are not acceptable.]

**(6)** 

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