

Write your name here

Surname	Other names
---------	-------------

**Pearson Edexcel**  
**International**  
**Advanced Level**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

# Further Pure Mathematics F1

## Advanced/Advanced Subsidiary

Tuesday 27 January 2015 – Morning  
**Time: 1 hour 30 minutes**

Paper Reference  
**WFM01/01**

**You must have:**  
Mathematical Formulae and Statistical Tables (Blue)

Total Marks

--

**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

### Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P45876RA

©2015 Pearson Education Ltd.

5/5/5/



**PEARSON**









Leave  
blank

3. Given that  $z = x + iy$ , where  $x$  and  $y$  are real numbers, solve the equation

$$(z - 2i)(z^* - 2i) = 21 - 12i$$

where  $z^*$  is the complex conjugate of  $z$ .

**(6)**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





Leave blank

4. The parabola  $C$  has cartesian equation  $y^2 = 12x$

The point  $P(3p^2, 6p)$  lies on  $C$ , where  $p \neq 0$

(a) Show that the equation of the normal to the curve  $C$  at the point  $P$  is

$$y + px = 6p + 3p^3 \tag{5}$$

This normal crosses the curve  $C$  again at the point  $Q$ .

Given that  $p = 2$  and that  $S$  is the focus of the parabola, find

(b) the coordinates of the point  $Q$ , (5)

(c) the area of the triangle  $PQS$ . (4)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---







Leave blank

Question 4 continued

A series of horizontal lines for writing, starting below the section header and ending above the page footer.





Leave blank

5. The quadratic equation

$$4x^2 + 3x + 1 = 0$$

has roots  $\alpha$  and  $\beta$ .

(a) Write down the value of  $(\alpha + \beta)$  and the value of  $\alpha\beta$ .

(2)

(b) Find the value of  $(\alpha^2 + \beta^2)$ .

(2)

(c) Find a quadratic equation which has roots

$$(4\alpha - \beta) \text{ and } (4\beta - \alpha)$$

giving your answer in the form  $px^2 + qx + r = 0$  where  $p, q$  and  $r$  are integers to be determined.

(4)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---









Leave  
blank

6.

(i) 
$$\mathbf{A} = \begin{pmatrix} 3 & 0 \\ 0 & 1 \end{pmatrix} \quad \mathbf{B} = \begin{pmatrix} -\frac{\sqrt{3}}{2} & \frac{1}{2} \\ -\frac{1}{2} & -\frac{\sqrt{3}}{2} \end{pmatrix}$$

(a) Describe fully the single transformation represented by the matrix **A**. (2)

(b) Describe fully the single transformation represented by the matrix **B**. (2)

The transformation represented by **A** followed by the transformation represented by **B** is equivalent to the transformation represented by the matrix **C**.

(c) Find **C**. (2)

(ii) 
$$\mathbf{M} = \begin{pmatrix} 2k + 5 & -4 \\ 1 & k \end{pmatrix}, \text{ where } k \text{ is a real number.}$$

Show that  $\det \mathbf{M} \neq 0$  for all values of  $k$ . (4)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---









Leave  
blank

**Question 6 continued**

Lined writing area with approximately 30 horizontal lines for student response.

**Q6**

--	--

**(Total 10 marks)**









Question 7 continued

Leave blank

Q7

(Total 11 marks)



8. (i) A sequence of numbers is defined by

$$u_1 = 5 \quad u_2 = 13$$

$$u_{n+2} = 5u_{n+1} - 6u_n \quad n \geq 1$$

Prove by induction that, for  $n \in \mathbb{Z}^+$ ,

$$u_n = 2^n + 3^n \tag{6}$$

(ii) Prove by induction that for  $n \geq 2$ , where  $n \in \mathbb{Z}$ ,

$$f(n) = 7^{2n} - 48n - 1$$

is divisible by 2304 (6)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---







Leave blank

Question 8 continued

Lined area for writing the answer to Question 8.





