



Mark Scheme (Results)

Summer 2015

IAL Chemistry (WCH05/01)

### Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at [www.edexcel.com](http://www.edexcel.com).

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

[www.edexcel.com/contactus](http://www.edexcel.com/contactus)

### **Pearson: helping people progress, everywhere**

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2015

Publications Code IA041114\*

All the material in this publication is copyright

© Pearson Education Ltd 2015

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

## Section A (multiple choice)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>1</b>        | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>2</b>        | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>3</b>        | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>4</b>        | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>5</b>        | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>6</b>        | D              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>7</b>        | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>8</b>        | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>9</b>        | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>10</b>       | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>11</b>       | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| <b>12</b>       | B              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 13              | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 14              | C              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 15              | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 16              | A              |        | 1    |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 17              | B              |        |      |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 18              | D              |        |      |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 19              | B              |        |      |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|----------------|--------|------|
| 20              | D              |        |      |

**Total for Section A = 20 marks**

Section B

| Question Number | Acceptable Answer  | Reject | Mark |
|-----------------|--|--------|------|
| 21(a)(i)        | $\text{Fe(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{FeSO}_4(\text{aq}) + \text{H}_2(\text{g})$ OR<br>$\text{Fe(s)} + 2\text{H}^+(\text{aq}) \rightarrow \text{Fe}^{2+}(\text{aq}) + \text{H}_2(\text{g})$ OR ionic equations including sulfate ions<br>OR multiples |        | 1    |

| Question Number | Acceptable Answer   | Reject              | Mark |
|-----------------|---|---------------------|------|
| 21(a)(ii)       | Otherwise the $\text{Fe}^{2+}$ formed will oxidize<br>ALLOW<br>So air / oxygen cannot enter the flask<br>To prevent reaction with air / oxygen (1)<br><br>Hydrogen can escape through the slit<br>OR<br>So pressure does not build up (1)<br><br>IGNORE<br>Acid spray | Iron/steel oxidized | 2    |

| Question Number | Acceptable Answer  | Reject              | Mark |
|-----------------|--|---------------------|------|
| 21(a)(iii)      | Transfer the reaction mixture to a (250 cm <sup>3</sup> ) <b>volumetric/graduated</b> flask<br>ALLOW<br>standard flask (1)<br><br>(Rinse conical flask and) add washings to the volumetric flask (1)<br><br>Make solution up to the mark (with distilled water/sulfuric acid) <b>and then</b> mix<br><br>ALLOW<br>any indication of mixing (1)<br><br>IGNORE<br>Filtration | Using other liquids | 3    |

| Question Number | Acceptable Answer   | Reject | Mark |
|-----------------|---|--------|------|
| 21(a)(iv)       | $5\text{Fe}^{2+} + \text{MnO}_4^- + 8\text{H}^+ \rightarrow 5\text{Fe}^{3+} + \text{Mn}^{2+} + 4\text{H}_2\text{O}$ <p>OR multiples</p> <p>Ignore state symbols even if incorrect</p> |        | 1    |

| Question Number | Acceptable Answer   | Reject  | Mark |
|-----------------|---|---|------|
| 21(a)(v)        | <p>Amount <math>\text{MnO}_4^- = 22.15 \times 0.0195 / 1000</math> (1)</p> <p><math>= 4.31925 \times 10^{-4} \text{ ans}^*</math></p> <p>Amount <math>\text{Fe}^{2+} = 5 \times \text{ans}^*</math> (1)</p> <p><math>= 2.159625 \times 10^{-3} \text{ ans}^{**}</math></p> <p>Mass of iron in wire = <math>10 \times \text{ans}^{**} \times 55.8</math> (1)</p> <p><math>= 1.20507 \text{ (g) ans}^{***}</math></p> <p>% purity = <math>100 \times \text{ans}^{***} / 1.25</math></p> <p><math>= 96.40566 = 96.4 \%</math> (1)</p> <p>Ignore rounding errors until final answer</p> <p>Correct answer (96.4%) with or without working scores 4</p> <p>ALLOW</p> <p>Use of <math>A_r(\text{Fe}) = 56</math> when</p> <p>Amount <math>\text{MnO}_4^- = 22.15 \times 0.0195 / 1000</math> (1)</p> <p><math>= 4.31925 \times 10^{-4} \text{ ans}^*</math></p> <p>Amount <math>\text{Fe}^{2+} = 5 \times \text{ans}^*</math> (1)</p> <p><math>= 2.159625 \times 10^{-3} \text{ ans}^{**}</math></p> <p>Mass of iron in wire = <math>10 \times \text{ans}^{**} \times 56</math> (1)</p> <p>Mass of iron in wire = 1.20939</p> <p>% purity = <math>96.7512 = 96.8 \%</math> (1)</p> <p>Ignore intermediate rounding until final answer</p> <p>Correct answer (96.8%) with or without working scores 4</p> <p>TE on each stage in the calculation</p> <p>% purity &gt; 100 scores max 2</p> | <p>Answer not to 3 SF</p> <p>Answer not to 3 SF</p> | 4    |

| Question Number | Acceptable Answer  | Reject                          | Mark |
|-----------------|--|---------------------------------|------|
| 21(a)(vi)       | Colourless / pale yellow to (pale) pink / first permanent pink | Purple<br>Just<br>'(pale) pink' | 1    |

| Question Number | Acceptable Answer  | Reject              | Mark |
|-----------------|--|---------------------|------|
| 21(a)(vii)      | (More manganate(VII) is needed to oxidize Fe <sup>2+</sup> , so) titre will be larger<br>(1)<br>Stand alone mark<br><br>Because the Mn oxidation number changes from 7 to 4 (rather than 2)<br>OR<br>Mn accepts fewer electrons per mole<br>(1)<br><br>(Brown precipitate is) manganese(IV) oxide / MnO <sub>2</sub><br>ALLOW<br>Mn(OH) <sub>4</sub> (1)<br><br>IGNORE<br>References to inaccurate / inconsistent titre values | Mn(OH) <sub>2</sub> | 3    |

| Question Number | Acceptable Answer   | Reject | Mark |
|-----------------|---|--------|------|
| 21(b)(i)        | Anodic area:<br>Fe <sup>2+</sup> + 2e <sup>-</sup> ⇌ Fe (E° = -0.44 V)<br>OR<br>Fe ⇌ Fe <sup>2+</sup> + 2e <sup>-</sup> (1)<br><br>Cathodic area:<br>O <sub>2</sub> + 2H <sub>2</sub> O + 4e <sup>-</sup> ⇌ 4OH <sup>-</sup> (E° = +0.40 V)<br>(1)<br><br>ALLOW<br>½O <sub>2</sub> + 2H <sup>+</sup> + 2e <sup>-</sup> ⇌ H <sub>2</sub> O (E° = +1.23 V)<br><br>Penalise omission of electrons or use of cell diagrams once only<br><br>Anode and cathode reversed max 1.<br><br>IGNORE<br>State symbols even if incorrect<br>Single arrow in equations |        | 2    |



| Question Number | Acceptable Answer  | Reject | Mark |
|-----------------|--|--------|------|
| 21(b)(ii)       | $E^{\circ}_{\text{cell}} = (+)0.40 - (-0.44) = (+)0.84 \text{ (V)}$<br>ALLOW<br>$E^{\circ}_{\text{cell}} = (+)1.23 - (-0.44) = (+)1.67 \text{ (V)}$<br><br>Correct answer with no working scores 1 |        | 1    |

| Question Number | Acceptable Answer   | Reject   | Mark |
|-----------------|---|--|------|
| 21(b)(iii)      | Dissolved salt makes the <b>water</b> a better conductor (of ions)<br>OR<br>The <b>solution</b> acts like a salt bridge<br>OR<br>Makes it an (effective) electrolyte<br>OR<br>Improves the flow of ions through the <b>solution</b><br><br>ALLOW<br>Improves the flow of electrons through the <b>metal</b> | Improves the flow of ions through the metal<br><br>Improves the flow of electrons through the solution | 1    |

| Question Number | Acceptable Answer  | Reject                        | Mark |
|-----------------|--|-------------------------------|------|
| 21(b)(iv)       | Magnesium has a more negative $E^{\circ}$ (allow more reactive) <b>and</b> so reduces the $\text{Fe}^{2+}$<br>OR<br>suppresses the oxidation of iron<br>OR<br>forces the iron (in the absence of oxygen) to act as the cathode<br>ALLOW<br>Mg corrodes / oxidizes in preference to / faster than (the Fe / steel)<br>OR<br>Magnesium acts as a sacrificial anode | Just 'sacrificial protection' | 1    |

**Total for Question 21 = 20 marks**

| Question Number | Acceptable Answer  | Reject   | Mark |
|-----------------|--|--|------|
| <b>22(a)(i)</b> | [Cu(H <sub>2</sub> O) <sub>6</sub> ] <sup>2+</sup><br>ALLOW [Cu(H <sub>2</sub> O) <sub>4</sub> ] <sup>2+</sup> (1)                                 | Cu <sup>2+</sup> (aq)                              | 3    |
|                 | Cu(H <sub>2</sub> O) <sub>4</sub> (OH) <sub>2</sub><br>ALLOW Cu(OH) <sub>2</sub> (1)   |  |      |
|                 | [Cu(NH <sub>3</sub> ) <sub>4</sub> (H <sub>2</sub> O) <sub>2</sub> ] <sup>2+</sup><br>ALLOW [Cu(NH <sub>3</sub> ) <sub>4</sub> ] <sup>2+</sup> (1) | [Cu(NH <sub>3</sub> ) <sub>6</sub> ] <sup>2+</sup> |      |
|                 | ALLOW<br>Ligand in any order<br>Omission of square brackets  |  |      |

| Question Number  | Acceptable Answer  | Reject  | Mark |
|------------------|--|---|------|
| <b>22(a)(ii)</b> | (3)d orbitals / (3)d subshell split<br>(by the attached ligands) (1)   | Orbital / shell /<br>subshells split<br>d—d splitting | 4    |
|                  | Electrons are promoted (from lower<br>to higher energy d orbital(s) /<br>levels)<br>OR<br>Electrons move from lower to<br>higher energy (d orbital(s) / levels)<br>ALLOW<br>d—d transitions occur /electrons<br>are excited<br>(1) |   |      |
|                  | Absorbing energy /photons of a<br>certain frequency (in the visible<br>region)<br>ALLOW<br>Absorbing light (1)   |   |      |
|                  | Reflected / transmitted / remaining<br>light is coloured / in the visible<br>region  | Emitted   |      |
|                  | ALLOW<br>Complementary colour seen<br>Reflected / transmitted / remaining<br>light / frequency is seen (1)   | 'Reverse' for<br>'complementary'                      |      |
|                  | Penalise omission of (3)d once only.<br>Ignore reference to electrons<br>relaxing / dropping to the ground<br>state  |   |      |

| Question Number | Acceptable Answer   | Reject  | Mark |
|-----------------|---|---|------|
| 22(a)(iii)      | <p>The (different) ligands split the (3)d orbitals / subshell to a different extent (1)</p> <p>(So) the energy absorbed / reflected / transmitted is different</p> <p>OR</p> <p>Radiation (ALLOW light) is at a different frequency (1)</p> | <p>Orbital / shell / subshells unless penalised in 22(a)(ii)</p> <p>Emitted unless penalised in 22(a)(ii)</p> | 2    |

| Question Number | Acceptable Answer  | Reject   | Mark |
|-----------------|--|--|------|
| 22(b)           | <p>Any 5 of the following:</p> <p><b>Step 1:</b> Minimum amount of solvent to minimise the amount of solid complex left in solution (when it recrystallizes)</p> <p>ALLOW</p> <p>To form a saturated solution (of C)</p> <p>OR</p> <p>So the solution is as concentrated as possible (1)</p> <p><b>Step 2:</b></p> <p><b>(hot)</b></p> <p>So maximum amount / most of complex remains in (hot) solution</p> <p>OR</p> <p>To avoid the premature formation the crystals in the funnel (1)</p> <p><b>(filter)</b></p> <p>To remove <b>insoluble / undissolved</b> impurities (1)</p> <p><b>Step 3:</b> To ensure that <b>maximum</b> amount of solid crystallizes</p> <p>ALLOW</p> <p>To obtain a better yield (of crystals) (1)</p> <p><b>Step 4:</b> To remove <b>soluble / dissolved</b> impurities (1)</p> <p>So that the filtered solid is dry</p> <p>ALLOW</p> <p>So that filtration is fast (1)</p> | <p>Speed up crystallization</p> <p>Remove insoluble impurities</p> | 5    |

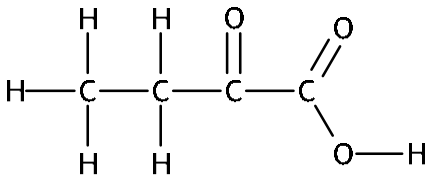
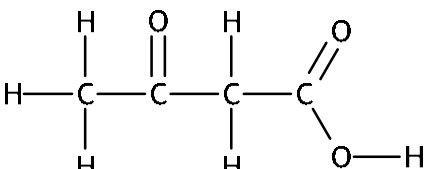
**Total for Question 22 = 14 marks**

| Question Number | Acceptable Answer   | Reject            | Mark |                |                      |
|-----------------|---|-------------------|------|----------------|----------------------|
| 23(a)           |   |                   | 2    |                |                      |
|                 |   | C                 |      | H              | Cl                   |
|                 | %   | 37.8              |      | 6.30           | 55.9                 |
|                 | mol   | 37.8/12<br>= 3.15 |      | 6.3/1<br>= 6.3 | 55.9/35.5<br>= 1.575 |
|                 | ratio   | 2                 |      | 4              | 1                    |
|                 | (hence C <sub>2</sub> H <sub>4</sub> Cl)<br>IGNORE<br>Molecular formula | (1)<br>(1)        |      |                |                      |

| Question Number | Acceptable Answer                             | Reject | Mark |
|-----------------|---|--------|------|
| 23(b)(i)        | C <sub>4</sub> H <sub>8</sub> Cl <sub>2</sub> |        | 1    |

| Question Number | Acceptable Answer   | Reject   | Mark |
|-----------------|---|--|------|
| 23(b)(ii)       | All three correct scores 2<br>Any two correct scores 1  | Just 'chlorine has isotopes'<br><br>Any reference to carbon-13 | 2    |
|                 | (The following combinations of chlorine isotopes occur in Q:)<br><br><sup>35</sup> Cl and <sup>35</sup> Cl (with MS peak at 126)<br><sup>35</sup> Cl and <sup>37</sup> Cl (with MS peak at 128)<br><sup>37</sup> Cl and <sup>37</sup> Cl (with MS peak at 130)<br>ALLOW<br>Any representations of pairs of chlorine atoms<br><br>If none of the above marks is scored then<br>A molecule of Q has <b>two</b> chlorine atoms<br>and the <b>two</b> isotopes are present scores 1 |  |      |

| Question Number | Acceptable Answer                                       | Reject                          | Mark |
|-----------------|---|---------------------------------|------|
| 23(b)(iii)      | <sup>35</sup> Cl is more abundant than <sup>37</sup> Cl | <sup>35</sup> Cl is more stable | 1    |

| Question Number | Acceptable Answer  | Reject | Mark |
|-----------------|--|--------|------|
| 23(b)* (iv)     |  <p>(2-oxobutanoic acid) (1)</p>  <p>(3-oxobutanoic acid) (1)</p> <p>ALLOW CH<sub>3</sub> and OH</p> <p><b>Explanation</b> (in any order)<br/>R must be a diol / have 2 OH group (1)</p> <p>Each <b>OH group</b> reacts with sodium to give 0.5 mol of H<sub>2</sub> (1)</p> <p>Because the amount of H<sub>2</sub> is halved both OH groups are oxidized but one is oxidized to a carboxylic acid / COOH and the other to a ketone group</p> <p>ALLOW<br/>Because the amount of H<sub>2</sub> is halved only one of the two OH groups remains (1)</p> |        | 5    |

| Question Number | Acceptable Answer   | Reject | Mark |
|-----------------|---|--------|------|
| 23(b)(v)        | <p>(yellow precipitate) is iodoform / triiodomethane / CHI<sub>3</sub> (1)</p> <p>IGNORE<br/>"Iodoform test"</p> <p>positive iodoform test given by CH<sub>3</sub>CO(-R) / methyl ketone (so S must be 3-oxobutanoic acid / structure identified from (b)(iv))</p> <p>ALLOW<br/>CH<sub>3</sub>CHOH(-R) / secondary 2-ol if this structure is given in 23b(iv) (1)</p> |        | 2    |

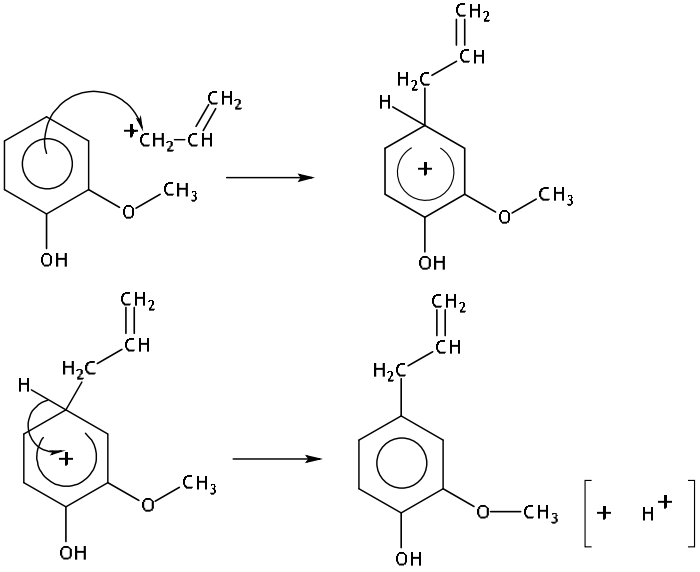
| Question Number | Acceptable Answer  | Reject | Mark |
|-----------------|--|--------|------|
| 23(b)(vi)       | <p>butane-1,3-diol<br/>ALLOW<br/>butan-1,3-diol (1)</p> $  \begin{array}{c}  \text{HO} \\    \\  \text{HC} - \text{CH}_2 \\    \quad   \\  \text{H}_3\text{C} \quad \text{H}_2\text{C} - \text{OH}  \end{array}  + 2\text{Na} \rightarrow  $ $  \begin{array}{c}  \text{Na}^+ \quad \text{O}^- \\    \quad   \\  \text{HC} - \text{CH}_2 \\    \quad   \\  \text{H}_3\text{C} \quad \text{H}_2\text{C} - \text{O}^- \text{Na}^+  \end{array}  + \text{H}_2  $ <p>Any reasonable representation of the organic product (1)<br/>Balanced equation (1)<br/>These two marks may be awarded for equation involving <b>any</b> diol</p> <p><b>COMMENT</b><br/>Do not penalise O-Na for final structure</p> |        | 3    |

**Total for Question 23 = 16 marks**  
**Total for Section B = 50 marks**

## Section C

| Question Number | Acceptable Answer  | Reject | Mark |
|-----------------|--|--------|------|
| 24(a)(i)        | $\begin{array}{c} + \\ \text{CH}_2-\text{CH} \\ \parallel \\ \text{CH}_2 \end{array} \quad \text{or} \quad \left[ \begin{array}{c} \text{CH}_2-\text{CH} \\ \parallel \\ \text{CH}_2 \end{array} \right]^+$ <p>ALLOW<br/>Positive charge on any part of the carbocation<br/>Structural / fully displayed / skeletal formulae</p> |        | 1    |

| Question Number | Acceptable Answer  | Reject           | Mark |
|-----------------|--|------------------|------|
| 24(a)(ii)       | $\begin{array}{c} \text{CH}_2 \\ \parallel \\ \text{X}-\text{CH}_2-\text{CH} \end{array}$ <p>X = Cl / Br / I<br/>OR<br/>structural / fully displayed / skeletal formulae<br/>OR<br/>3- chloro/bromo/iodo prop(-1-)ene</p> <p>No TE on incorrect electrophile in (a)(i)</p> | name without '3' | 1    |

| Question Number                       | Acceptable Answer  | Reject   | Mark     |
|---------------------------------------|--|--|----------|
| <p><b>24</b><br/><b>(a) (iii)</b></p> |  <p>TE on incorrect electrophile in (a)(i)</p> <p>If benzene used instead of substituted benzene<br/>OR<br/>If final product not 1,2,4 only MP1 &amp; 2 scored</p> <p>Curly arrow from on / within the circle to positive C</p> <p>ALLOW<br/>Curly arrow from anywhere within the hexagon</p> <p>Arrow to <b>any</b> part of the electrophile including to the + charge (which can be anywhere on electrophile), OR Arrow to a point at least half the distance between ring and electrophile <b>(1)</b></p> <p>Intermediate structure including charge with horseshoe covering at least 3 carbon atoms, <b>and</b> facing the tetrahedral carbon <b>and</b> with some part of the positive charge within the horseshoe. IGNORE substituent errors (incorrect position on ring or bond to substituent) at this marking point</p> <p>ALLOW dotted horseshoe <b>(1)</b></p> <p>Curly arrow from C—H bond to anywhere in the benzene ring reforming delocalized structure of a correct stable molecule. Ignore any involvement of <math>\text{AlCl}_4^-</math> in the final step <b>(1)</b></p> <p>Correct Kekulé structures score full marks</p> | <p>Curly arrow on or outside the hexagon</p> <p>Partial bonds to H or <math>\text{CH}_3</math> except for dot and wedge in 3-D structure</p> | <p>3</p> |



| Question Number | Acceptable Answer   | Reject            | Mark |
|-----------------|---|-------------------|------|
| 24 (b) (i)      | Stand alone marks<br><br>Geometric / <i>E-Z</i> / cis-trans isomerism (1)<br><br>Because isoeugenol has (two) different groups attached to each of the carbon atoms of the double bond<br><br>ALLOW<br>Because eugenol has two hydrogen atoms on one of the carbon atoms in the C=C (1)<br><br>IGNORE<br>References to the barrier to free rotation about the C=C | Optical isomerism | 2    |

| Question Number | Acceptable Answer   | Reject | Mark |
|-----------------|---|--------|------|
| 24(b)* (ii)     | <p>If no other mark is scored 'both eugenol and isoeugenol have eight peaks' scores 1</p> <p>Candidates are only expected to interpret the spectra using knowledge of the (n+1) rule.</p> <p><b>EITHER</b></p> <p>The only (significant) difference is likely to be (in the peak areas / heights) due to the protons on the alkene chain (1)</p> <p>This mark may be awarded if the use of the alkene chain is indicated but not stated</p> <p>Both will have three sets of peaks due to the three sets of protons on the alkene chain (1)</p> <p>The alkene chain will give two doublets and a quintet in both isomers (1)</p> <p>In isoeugenol the doublets will have different peak areas / heights under the peaks / peak heights in ratio 1:3 whereas in eugenol the doublets will be the same height (1)</p> <p><b>OR</b></p> <p>Eugenol has areas / heights in the ratio 2:1:2:1:1:1:1:3 (1)</p> <p>and isoeugenol has peak areas / heights in the ratio 3:1:1:1:1:1:1:3 (1)</p> <p>The alkene chain will give two doublets and a quintet in both isomers (1)</p> <p>In isoeugenol the doublets will have different peak areas / heights under the peaks / peak heights in ratio 1:3 whereas in eugenol the doublets will be the same height (1)</p> <p><b>OR</b></p> <p>The only (significant) difference likely to be in the splitting pattern of the peaks due to the protons on the alkene chain (1)</p> <p>In eugenol the protons at the end of the alkene chain are in different environments so eugenol will have four sets of peaks whereas isoeugenol will have three sets of peaks (1)</p> |        | 4    |

|                                |   |  |  |
|--------------------------------|---|--|--|
| <b>24(b) * (ii)<br/>(cont)</b> | In eugenol the alkene chain will give three doublets and a quintet (1)  |  |  |
|                                | In isoeugenol the alkene chain will give two doublets and a quintet (1) |  |  |

| Question Number    | Acceptable Answer  | Reject                    | Mark |
|--------------------|--|---------------------------|------|
| <b>24(b) (iii)</b> | <p><math>V_2O_5</math> oxidizes isoeugenol / alkene substituent (to the aldehyde &amp; ketone) (and V(V) is reduced to a lower oxidation state)<br/>OR<br/>Explanation in terms of isoeugenol reducing <math>V_2O_5</math> (1)</p> <p><math>H_2O_2</math> oxidizes vanadium back to the +5 oxidation state (1)</p> <p>Mechanism with <math>H_2O_2</math> oxidizing <math>V_2O_5</math> as the first step scores max 1</p> <p>If no other mark is scored 'vanadium(V) is reduced then oxidized' scores 1</p> <p>Ignore any reference to adsorption and desorption on the surface.</p> | Just ' $V_2O_5$ oxidizes' | 2    |

| Question Number   | Acceptable Answer  | Reject | Mark |
|-------------------|--|--------|------|
| <b>24(b) (iv)</b> | <p>Vanillin has an aldehyde group, suggesting a peak in the range 1740-1720 (<math>cm^{-1}</math>) whereas methyl vanillyl ketone has a ketone group suggesting a peak in the range 1700-1680 (<math>cm^{-1}</math>) (The peaks occur at different wavenumbers so the ketone peak could be seen) (1)</p> <p>These are general ranges and might overlap in the particular spectra<br/>OR<br/>Vanillin is an aromatic aldehyde<br/>OR<br/>Concentration of the ketone might be too small for the peak to be observed (1)</p> |        | 2    |

| Question Number | Acceptable Answer  | Reject            | Mark |
|-----------------|--|-------------------|------|
| 24(c)(i)        | 6 (moles of $S_2O_3^{2-}$ per mole $CH_3O$ )<br>(1)<br>Stand alone mark<br>In the sequence<br>$ROCH_3 \equiv CH_3I \equiv IBr \equiv HIO_3 \equiv 3I_2 \equiv 6S_2O_3^{2-}$<br>(1) | Partial sequences | 2    |

| Question Number | Acceptable Answer   | Reject | Mark |
|-----------------|---|--------|------|
| 24(c)(ii)       | Mr (vanillin) = 152 (1)<br><b>EITHER</b><br>% $CH_3O$ in pure vanillin<br>= $100 \times 31/152$<br>= 20.3947% (1)<br>% purity of the vanillin<br>= $100 \times 20.09 / 20.3947$<br>= 98.5058% (1)<br><b>OR</b><br>20.09% weighs 31<br>So 100% weighs<br>$100 \times 31/20.09 = 154.31$<br>So apparent molar mass = 154.31 (1)<br>Therefore % purity is<br>$152 \times 100/154.31 = 98.5058\%$ (1)<br><b>OR</b><br>Apparent mass $CH_3O$<br>= $100 \times 20.09/152 = 30.5368$ (1)<br>Therefore % purity is<br>$100 \times 30.5368 / 31 = 98.5058\%$ (1)<br>Correct answer with no working scores 3<br>IGNORE SF except 1 SF |        | 3    |

Total for Question 24 = 20 marks

Total for Section C = 20 marks

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom