

Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>/</b>	<b>0</b>	<b>1</b>	Signature	

Paper Reference(s)

**6665/01**

# Edexcel GCE

## Core Mathematics C3

### Advanced Level

Monday 23 January 2006 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

--	--	--

Team Leader's use only

--	--	--

[illegible]

### Materials required for examination

---

Mathematical Formulae (Green)

### Items included with question papers

Nil

**Candidates may use any calculator EXCEPT those with the facility for symbolic algebra, differentiation and/or integration. Thus candidates may NOT use calculators such as the Texas Instruments TI 89, TI 92, Casio CFX 9970G, Hewlett Packard HP 48G.**

### Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

You must write your answer for each question in the space following the question.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

## Information for Candidates

A booklet ‘Mathematical Formulae and Statistical Tables’ is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 8 questions in this question paper. The total mark for this paper is 75.

There are 20 pages in this question paper. Any blank pages are indicated.

## Advice to Candidates

---

---

You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the examiner. Answers without working may gain no credit.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy.  
©2006 Edexcel Limited.

Printer's Log. No.

Printer's Log. No.  
N23495A

W850/R6665/57570 7/7/3/3/3/3/3



*Turn over*



1.

Figure 1

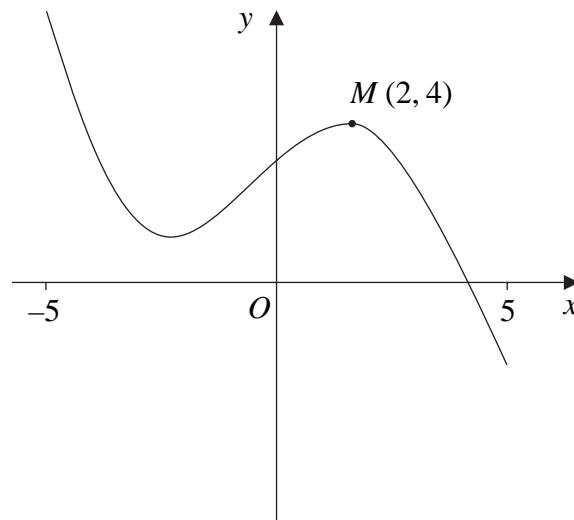


Figure 1 shows the graph of  $y = f(x)$ ,  $-5 \leq x \leq 5$ .

The point  $M(2, 4)$  is the maximum turning point of the graph.

Sketch, on separate diagrams, the graphs of

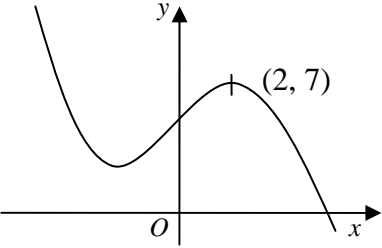
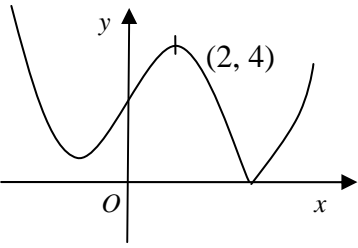
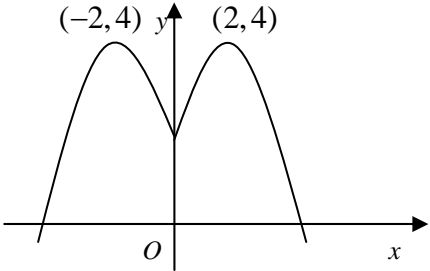
(a)  $y = f(x) + 3$ , (2)

(b)  $y = |f(x)|$ , (2)

(c)  $y = f(|x|)$ . (3)

Show on each graph the coordinates of any maximum turning points.



Question Number	Scheme		Marks
1.	(a)	<div></div>	<div>Shape unchanged Point</div> <div>B1 B1</div> <div>(2)</div>
	(b)	<div></div>	<div>Shape Point</div> <div>B1 B1</div> <div>(2)</div>
	(c)	<div></div>	<div>Shape (2, 4) (-2, 4)</div> <div>B1 B1 B1</div> <div>(3) [7]</div>

2. Express

$$\frac{2x^2 + 3x}{(2x+3)(x-2)} - \frac{6}{x^2 - x - 2}$$

as a single fraction in its simplest form.

(7)



Question Number	Scheme	Marks
2.	$x^2 - x - 2 = (x - 2)(x + 1)$ $\frac{2x^2 + 3x}{(2x + 3)(x - 2)} = \frac{x(2x + 3)}{(2x + 3)(x - 2)} = \frac{x}{x - 2}$ $\frac{2x^2 + 3x}{(2x + 3)(x - 2)} - \frac{6}{x^2 - x - 2} = \frac{x(x + 1) - 6}{(x - 2)(x + 1)}$ $= \frac{x^2 + x - 6}{(x - 2)(x + 1)}$ $= \frac{(x + 3)(x - 2)}{(x - 2)(x + 1)}$ $= \frac{x + 3}{x + 1}$ <p>At any stage</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1 A1</p> <p>A1 (7)</p> <p>[7]</p>
	<p>Alternative method</p> $x^2 - x - 2 = (x - 2)(x + 1)$ <p>(2x + 3) appearing as a factor of the numerator at any stage</p> $\frac{2x^2 + 3x}{(2x + 3)(x - 2)} - \frac{6}{(x - 2)(x + 1)} = \frac{(2x^2 + 3x)(x + 1) - 6(2x + 3)}{(2x + 3)(x - 2)(x + 1)}$ $= \frac{2x^3 + 5x^2 - 9x - 18}{(2x + 3)(x - 2)(x + 1)}$ <p>can be implied</p> $= \frac{(x - 2)(2x^2 + 9x + 9)}{(2x + 3)(x - 2)(x + 1)} \quad \text{or} \quad \frac{(2x + 3)(x^2 + x - 6)}{(2x + 3)(x - 2)(x + 1)} \quad \text{or} \quad \frac{(x + 3)(2x^2 - x - 6)}{(2x + 3)(x - 2)(x + 1)}$ <p>Any one linear factor × quadratic</p> $= \frac{(2x + 3)(x - 2)(x + 3)}{(2x + 3)(x - 2)(x + 1)}$ <p>Complete factors</p> $= \frac{x + 3}{x + 1}$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(7)</p>

Leave  
blank

- Find an equation of the normal to the curve at the point  $P$  in the form  $y = ax + b$ , where  $a$  and  $b$  are constants.

(5)

[illegible]

Question Number	Scheme	Marks
3.	$\frac{dy}{dx} = \frac{1}{x}$ <p>accept <math>\frac{3}{3x}</math></p> $\text{At } x = 3, \frac{dy}{dx} = \frac{1}{3} \Rightarrow m' = -3$ <p>Use of <math>mm' = -1</math></p> $y - \ln 1 = -3(x - 3)$ $y = -3x + 9$ <p>Accept <math>y = 9 - 3x</math></p> <p><math>\frac{dy}{dx} = \frac{1}{3x}</math> leading to <math>y = -9x + 27</math> is a maximum of M1 A0 M1 M1 A0 = 3/5</p>	<p>M1 A1</p> <p>M1</p> <p>M1</p> <p>A1 (5) [5]</p>
4.	<p>(a) (i)</p> $\frac{d}{dx}(e^{3x+2}) = 3e^{3x+2} \quad (\text{or } 3e^2 e^{3x})$ <p>At any stage</p> $\frac{dy}{dx} = 3x^2 e^{3x+2} + 2x e^{3x+2}$ <p>Or equivalent</p> <p>(ii)</p> $\frac{d}{dx}(\cos(2x^3)) = -6x^2 \sin(2x^3)$ <p>At any stage</p> $\frac{dy}{dx} = \frac{-18x^3 \sin(2x^3) - 3 \cos(2x^3)}{9x^2}$ <p>Alternatively using the product rule for second M1 A1</p> $y = (3x)^{-1} \cos(2x^3)$ $\frac{dy}{dx} = -3(3x)^{-2} \cos(2x^3) - 6x^2 (3x)^{-1} \sin(2x^3)$ <p>Accept equivalent unsimplified forms</p> <p>(b)</p> $1 = 8 \cos(2y + 6) \frac{dy}{dx} \quad \text{or} \quad \frac{dx}{dy} = 8 \cos(2y + 6)$ $\frac{dy}{dx} = \frac{1}{8 \cos(2y + 6)}$ $\frac{dy}{dx} = \frac{1}{8 \cos\left(\arcsin\left(\frac{x}{4}\right)\right)} \quad \left( = (\pm) \frac{1}{2\sqrt{(16-x^2)}} \right)$	<p>B1</p> <p>M1 A1+A1 (4)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p>M1</p> <p>M1 A1</p> <p>M1 A1 (5) [13]</p>

Leave  
blank

- $$(i) \quad x^2 e^{3x+2}, \tag{4}$$

$$(ii) \quad \frac{\cos(2x^3)}{3x}.$$

- (b) Given that  $x = 4 \sin(2y + 6)$ , find  $\frac{dy}{dx}$  in terms of  $x$ .
- (5)**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Question Number	Scheme	Marks
3.	$\frac{dy}{dx} = \frac{1}{x}$ <p>accept <math>\frac{3}{3x}</math></p> $\text{At } x = 3, \frac{dy}{dx} = \frac{1}{3} \Rightarrow m' = -3$ <p>Use of <math>mm' = -1</math></p> $y - \ln 1 = -3(x - 3)$ $y = -3x + 9$ <p>Accept <math>y = 9 - 3x</math></p> <p><math>\frac{dy}{dx} = \frac{1}{3x}</math> leading to <math>y = -9x + 27</math> is a maximum of</p>	<p>M1 A1</p> <p>M1</p> <p>M1</p> <p>A1 (5) [5]</p>
4.	<p>(a) (i)</p> $\frac{d}{dx}(e^{3x+2}) = 3e^{3x+2} \quad (\text{or } 3e^2 e^{3x})$ <p>At any stage</p> $\frac{dy}{dx} = 3x^2 e^{3x+2} + 2x e^{3x+2}$ <p>Or equivalent</p> <p>(ii)</p> $\frac{d}{dx}(\cos(2x^3)) = -6x^2 \sin(2x^3)$ <p>At any stage</p> $\frac{dy}{dx} = \frac{-18x^3 \sin(2x^3) - 3 \cos(2x^3)}{9x^2}$ <p>Alternatively using the product rule for second</p> $y = (3x)^{-1} \cos(2x^3)$ $\frac{dy}{dx} = -3(3x)^{-2} \cos(2x^3) - 6x^2 (3x)^{-1} \sin(2x^3)$ <p>Accept equivalent unsimplified forms</p> <p>(b)</p> $1 = 8 \cos(2y + 6) \frac{dy}{dx} \quad \text{or} \quad \frac{dx}{dy} = 8 \cos(2y + 6)$ $\frac{dy}{dx} = \frac{1}{8 \cos(2y + 6)}$ $\frac{dy}{dx} = \frac{1}{8 \cos\left(\arcsin\left(\frac{x}{4}\right)\right)} \quad \left( = (\pm) \frac{1}{2\sqrt{(16-x^2)}} \right)$	<p>B1</p> <p>M1 A1+A1 (4)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p>M1</p> <p>M1 A1</p> <p>M1 A1 (5) [13]</p>

**5.**

(a) Show that the equation  $f(x) = 0$  can be written as

$$x = \sqrt{\left(\frac{2}{x} + \frac{1}{2}\right)}. \quad (3)$$

The equation  $2x^3 - x - 4 = 0$  has a root between 1.35 and 1.4.

(b) Use the iteration formula

$$x_{n+1} = \sqrt{\left(\frac{2}{x_n} + \frac{1}{2}\right)},$$

with  $x_0 = 1.35$ , to find, to 2 decimal places, the values of  $x_1$ ,  $x_2$  and  $x_3$ . (3)

The only real root of  $f(x) = 0$  is  $\alpha$ .

(c) By choosing a suitable interval, prove that  $\alpha = 1.392$ , to 3 decimal places. (3)

[illegible]

Question Number	Scheme	Marks
5.	<p>(a) <math>2x^2 - 1 - \frac{4}{x} = 0</math> Dividing equation by <math>x</math> M1</p> <p><math>x^2 = \frac{1}{2} + \frac{4}{2x}</math> Obtaining <math>x^2 = \dots</math> M1</p> <p><math>x = \sqrt{\left(\frac{2}{x} + \frac{1}{2}\right)} *</math> cso A1 (3)</p>	
	<p>(b) <math>x_1 = 1.41, x_2 = 1.39, x_3 = 1.39</math> B1, B1, B1</p> <p>If answers given to more than 2 dp, penalise first time then accept awrt above. (3)</p>	
	<p>(c) Choosing (1.3915, 1.3925) or a tighter interval M1</p> <p><math>f(1.3915) \approx -3 \times 10^{-3}, f(1.3925) \approx 7 \times 10^{-3}</math> Both, awrt A1</p> <p>Change of sign (and continuity) <math>\Rightarrow \alpha \in (1.3915, 1.3925)</math></p> <p><math>\Rightarrow \alpha = 1.392</math> to 3 decimal places * cso A1 (3)</p>	[9]
6.	<p>(a) <math>R \cos \alpha = 12, R \sin \alpha = 4</math></p> <p><math>R = \sqrt{12^2 + 4^2} = \sqrt{160}</math> Accept if just written down, awrt 12.6 M1 A1</p> <p><math>\tan \alpha = \frac{4}{12}, \Rightarrow \alpha \approx 18.43^\circ</math> awrt <math>18.4^\circ</math> M1, A1(4)</p>	
	<p>(b) <math>\cos(x + \text{their } \alpha) = \frac{7}{\text{their } R} (\approx 0.5534)</math> M1</p> <p><math>x + \text{their } \alpha = 56.4^\circ</math> awrt <math>56^\circ</math> A1</p> <p><math>= \dots, 303.6^\circ</math> <math>360^\circ - \text{their principal value}</math> M1</p> <p><math>x = 38.0^\circ, 285.2^\circ</math> Ignore solutions out of range A1, A1 (5)</p> <p>If answers given to more than 1 dp, penalise first time then accept awrt above.</p>	
	<p>(c)(i) minimum value is <math>-\sqrt{160}</math> ft their <math>R</math> B1ft</p>	
	<p>(ii) <math>\cos(x + \text{their } \alpha) = -1</math> M1</p> <p><math>x \approx 161.57^\circ</math> cao A1 (3)</p>	[12]

**6.**

$$f(x) = 12 \cos x - 4 \sin x.$$

Given that  $f(x) = R \cos(x + \alpha)$ , where  $R \geq 0$  and  $0 \leq \alpha \leq 90^\circ$ ,

- (a) find the value of  $R$  and the value of  $\alpha$ .

(4)

- (b) Hence solve the equation

$$12 \cos x - 4 \sin x = 7$$

for  $0 \leq x < 360^\circ$ , giving your answers to one decimal place.

(5)

- (c) (i) Write down the minimum value of  $12 \cos x - 4 \sin x$ .

(1)

- (ii) Find, to 2 decimal places, the smallest positive value of  $x$  for which this minimum value occurs.

(2)

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question Number	Scheme	Marks
5.	<p>(a) <math>2x^2 - 1 - \frac{4}{x} = 0</math> Dividing equation by <math>x</math> M1</p> <p><math>x^2 = \frac{1}{2} + \frac{4}{2x}</math> Obtaining <math>x^2 = \dots</math> M1</p> <p><math>x = \sqrt{\left(\frac{2}{x} + \frac{1}{2}\right)} *</math> cso A1 (3)</p> <p>(b) <math>x_1 = 1.41, x_2 = 1.39, x_3 = 1.39</math> B1, B1, B1</p> <p>If answers given to more than 2 dp, penalise first time then accept awrt above. (3)</p> <p>(c) Choosing (1.3915, 1.3925) or a tighter interval M1</p> <p><math>f(1.3915) \approx -3 \times 10^{-3}, f(1.3925) \approx 7 \times 10^{-3}</math> Both, awrt A1</p> <p>Change of sign (and continuity) <math>\Rightarrow \alpha \in (1.3915, 1.3925)</math></p> <p><math>\Rightarrow \alpha = 1.392</math> to 3 decimal places * cso A1 (3)</p> <p>[9]</p>	
6.	<p>(a) <math>R \cos \alpha = 12, R \sin \alpha = 4</math></p> <p><math>R = \sqrt{12^2 + 4^2} = \sqrt{160}</math> Accept if just written down, awrt 12.6 M1 A1</p> <p><math>\tan \alpha = \frac{4}{12}, \Rightarrow \alpha \approx 18.43^\circ</math> awrt <math>18.4^\circ</math> M1, A1(4)</p> <p>(b) <math>\cos(x + \text{their } \alpha) = \frac{7}{\text{their } R} (\approx 0.5534)</math> M1</p> <p><math>x + \text{their } \alpha = 56.4^\circ</math> awrt <math>56^\circ</math> A1</p> <p><math>= \dots, 303.6^\circ</math> <math>360^\circ - \text{their principal value}</math> M1</p> <p><math>x = 38.0^\circ, 285.2^\circ</math> Ignore solutions out of range A1, A1 (5)</p> <p>If answers given to more than 1 dp, penalise first time then accept awrt above.</p> <p>(c)(i) minimum value is <math>-\sqrt{160}</math> ft their <math>R</math> B1ft</p> <p>(ii) <math>\cos(x + \text{their } \alpha) = -1</math> M1</p> <p><math>x \approx 161.57^\circ</math> cao A1 (3)</p> <p>[12]</p>	

7. (a) Show that

$$(i) \quad \frac{\cos 2x}{\cos x + \sin x} \equiv \cos x - \sin x, \quad x \neq (n - \frac{1}{4})\pi, n \in \mathbb{Z}, \quad (2)$$

$$(ii) \quad \frac{1}{2}(\cos 2x - \sin 2x) \equiv \cos^2 x - \cos x \sin x - \frac{1}{2}. \quad (3)$$

(b) Hence, or otherwise, show that the equation

$$\cos \theta \left( \frac{\cos 2\theta}{\cos \theta + \sin \theta} \right) = \frac{1}{2}$$

can be written as

$$\sin 2\theta = \cos 2\theta. \quad (3)$$

(c) Solve, for  $0 \leq \theta < 2\pi$ ,

$$\sin 2\theta = \cos 2\theta,$$

giving your answers in terms of  $\pi$ .

(4)



Question Number	Scheme	Marks
7.	(a) (i) Use of $\cos 2x = \cos^2 x - \sin^2 x$ in an attempt to prove the identity. $\frac{\cos 2x}{\cos x + \sin x} = \frac{\cos^2 x - \sin^2 x}{\cos x + \sin x} = \frac{(\cos x - \sin x)(\cos x + \sin x)}{\cos x + \sin x} = \cos x - \sin x$ * cso	M1 A1 (2)
	(ii) Use of $\cos 2x = 2\cos^2 x - 1$ in an attempt to prove the identity. Use of $\sin 2x = 2\sin x \cos x$ in an attempt to prove the identity. $\frac{1}{2}(\cos 2x - \sin 2x) = \frac{1}{2}(2\cos^2 x - 1 - 2\sin x \cos x) = \cos^2 x - \cos x \sin x - \frac{1}{2}$ * cso	M1 M1 A1 (3)
	(b) $\cos \theta (\cos \theta - \sin \theta) = \frac{1}{2}$ $\cos^2 \theta - \cos \theta \sin \theta - \frac{1}{2} = 0$ $\frac{1}{2}(\cos 2\theta - \sin 2\theta) = 0$ $\cos 2\theta = \sin 2\theta$ *	Using (a)(i) M1   Using (a)(ii) M1 A1 (3)
	(c) $\tan 2\theta = 1$ $2\theta = \frac{\pi}{4}, \left(\frac{5\pi}{4}, \frac{9\pi}{4}, \frac{13\pi}{4}\right)$ $\theta = \frac{\pi}{8}, \frac{5\pi}{8}, \frac{9\pi}{8}, \frac{13\pi}{8}$ Obtaining at least 2 solutions in range	M1 A1  M1 A1 (4)
	The 4 correct solutions If decimals (0.393, 1.963, 3.534, 5.105) or degrees (22.5°, 112.5°, 202.5°, 292.5°) are given, but all 4 solutions are found, penalise one A mark only. Ignore solutions out of range.	[12]

**8.** The functions  $f$  and  $g$  are defined by

$$f: x \rightarrow 2x + \ln 2, \quad x \in \mathbb{R},$$

$$g: x \rightarrow e^{2x}, \quad x \in \mathbb{R}.$$

(a) Prove that the composite function  $gf$  is

$$\text{gf}: x \rightarrow 4e^{4x}, \quad x \in \mathbb{R}. \quad (4)$$

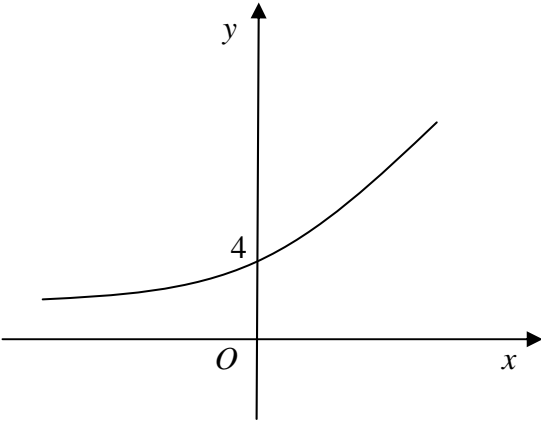
(b) In the space provided on page 19, sketch the curve with equation  $y = gf(x)$ , and show the coordinates of the point where the curve cuts the  $y$ -axis. (1)

(c) Write down the range of gf. (1)

(d) Find the value of  $x$  for which  $\frac{d}{dx}[\text{gf}(x)] = 3$ , giving your answer to 3 significant figures.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Question Number	Scheme	Marks
8.	<p>(a)</p> $\begin{aligned} \text{gf}(x) &= e^{2(2x+\ln 2)} \\ &= e^{4x} e^{2\ln 2} \\ &= e^{4x} e^{\ln 4} \\ &= 4e^{4x} \end{aligned}$ <p>(Hence <math>\text{gf} : x \mapsto 4e^{4x}, \quad x \in \mathbb{R}</math>)</p> <p>(b)</p>  <p>(c)</p> <p>Range is <math>\mathbb{R}_+</math></p> <p>(d)</p> $\begin{aligned} \frac{d}{dx}[\text{gf}(x)] &= 16e^{4x} \\ e^{4x} &= \frac{3}{16} \\ 4x &= \ln \frac{3}{16} \\ x &\approx -0.418 \end{aligned}$	<p>M1 M1 M1 A1 (4)</p> <p>Give mark at this point, cso</p> <p>Shape and point B1 (1)</p> <p>Accept <math>\text{gf}(x) &gt; 0, y &gt; 0</math> B1 (1)</p> <p>M1 A1 M1 A1 (4) [10]</p>