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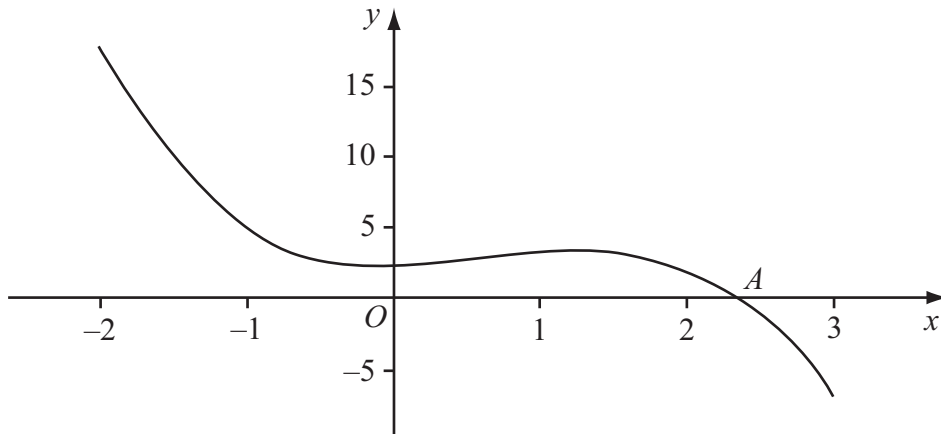


Figure 1

Figure 1 shows part of the curve with equation  $y = -x^3 + 2x^2 + 2$ , which intersects the  $x$ -axis at the point  $A$  where  $x = \alpha$ .

To find an approximation to  $\alpha$ , the iterative formula

$$x_{n+1} = \frac{2}{(x_n)^2} + 2$$

is used.

(a) Taking  $x_0 = 2.5$ , find the values of  $x_1, x_2, x_3$  and  $x_4$ .  
Give your answers to 3 decimal places where appropriate. (3)

(b) Show that  $\alpha = 2.359$  correct to 3 decimal places. (3)

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**June 2009**  
**6665 Core Mathematics C3**  
**Mark Scheme**

Question Number	Scheme	Marks
Q1 (a)	<p>Iterative formula: <math>x_{n+1} = \frac{2}{(x_n)^2} + 2</math>, <math>x_0 = 2.5</math></p> <p><math>x_1 = \frac{2}{(2.5)^2} + 2</math></p> <p><math>x_1 = 2.32</math></p> <p><math>x_2 = 2.371581451\dots</math></p> <p><math>x_3 = 2.355593575\dots</math></p> <p><math>x_4 = 2.360436923\dots</math></p>	<p>An attempt to substitute <math>x_0 = 2.5</math> into the iterative formula. Can be implied by <math>x_1 = 2.32</math> or <math>2.320</math></p> <p>Both <math>x_1 = 2.32(0)</math> and <math>x_2 = \text{awrt } 2.372</math></p> <p>Both <math>x_3 = \text{awrt } 2.356</math> and <math>x_4 = \text{awrt } 2.360</math> or <math>2.36</math></p> <p>M1</p> <p>A1</p> <p>A1 cso</p> <p style="text-align: right;">(3)</p>
(b)	<p>Let <math>f(x) = -x^3 + 2x^2 + 2 = 0</math></p> <p><math>f(2.3585) = 0.00583577\dots</math></p> <p><math>f(2.3595) = -0.00142286\dots</math></p> <p>Sign change (and <math>f(x)</math> is continuous) therefore a root <math>\alpha</math> is such that <math>\alpha \in (2.3585, 2.3595) \Rightarrow \alpha = 2.359</math> (3 dp)</p>	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Choose suitable interval for <math>x</math>, e.g. <math>[2.3585, 2.3595]</math> or tighter</div> <p>any one value awrt 1 sf or truncated 1 sf</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">both values correct, sign change and conclusion</div> <p>At a minimum, both values must be correct to 1sf or truncated 1sf, candidate states "change of sign, hence root".</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p style="text-align: right;">(3)</p>
		<b>[6]</b>

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2. (a) Use the identity  $\cos^2 \theta + \sin^2 \theta = 1$  to prove that  $\tan^2 \theta = \sec^2 \theta - 1$ . **(2)**

(b) Solve, for  $0 \leq \theta < 360^\circ$ , the equation

$$2 \tan^2 \theta + 4 \sec \theta + \sec^2 \theta = 2$$
**(6)**

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Question Number	Scheme	Marks
<p>Q2 (a)</p> <p>(b)</p>	<p><math>\cos^2 \theta + \sin^2 \theta = 1 \quad (\div \cos^2 \theta)</math></p> <p><math>\frac{\cos^2 \theta}{\cos^2 \theta} + \frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}</math></p> <p><math>1 + \tan^2 \theta = \sec^2 \theta</math></p> <p><math>\tan^2 \theta = \sec^2 \theta - 1</math> (as required) <b>AG</b></p> <p><math>2 \tan^2 \theta + 4 \sec \theta + \sec^2 \theta = 2, \quad (eqn *) \quad 0 \leq \theta &lt; 360^\circ</math></p> <p><math>2(\sec^2 \theta - 1) + 4 \sec \theta + \sec^2 \theta = 2</math></p> <p><math>2 \sec^2 \theta - 2 + 4 \sec \theta + \sec^2 \theta = 2</math></p> <p><math>3 \sec^2 \theta + 4 \sec \theta - 4 = 0</math></p> <p><math>(\sec \theta + 2)(3 \sec \theta - 2) = 0</math></p> <p><math>\sec \theta = -2</math> or <math>\sec \theta = \frac{2}{3}</math></p> <p><math>\frac{1}{\cos \theta} = -2</math> or <math>\frac{1}{\cos \theta} = \frac{2}{3}</math></p> <p><math>\underline{\cos \theta = -\frac{1}{2}}</math>; or <math>\cos \theta = \frac{3}{2}</math></p> <p><math>\alpha = 120^\circ</math> or <math>\alpha = \text{no solutions}</math></p> <p><math>\theta_1 = \underline{120^\circ}</math></p> <p><math>\theta_2 = 240^\circ</math></p> <p><math>\theta = \{120^\circ, 240^\circ\}</math></p>	<p>M1</p> <p>Dividing <math>\cos^2 \theta + \sin^2 \theta = 1</math> by <math>\cos^2 \theta</math> to give <u>underlined</u> equation.</p> <p>A1 cso</p> <p>(2)</p> <p>M1</p> <p>Substituting <math>\tan^2 \theta = \sec^2 \theta - 1</math> into eqn * to get a quadratic in <math>\sec \theta</math> only</p> <p>M1</p> <p>Forming a three term "one sided" quadratic expression in <math>\sec \theta</math>.</p> <p>M1</p> <p>Attempt to factorise or solve a quadratic.</p> <p>A1;</p> <p><math>\underline{\cos \theta = -\frac{1}{2}}</math></p> <p>A1</p> <p><math>\underline{120^\circ}</math></p> <p>B1 <math>\sqrt{\quad}</math></p> <p><math>\underline{240^\circ}</math> or <math>\theta_2 = 360^\circ - \theta_1</math> when solving using <math>\cos \theta = \dots</math></p> <p>Note the final A1 mark has been changed to a B1 mark.</p> <p>(6)</p> <p><b>[8]</b></p>

3. Rabbits were introduced onto an island. The number of rabbits,  $P$ ,  $t$  years after they were introduced is modelled by the equation

$$P = 80e^{\frac{1}{5}t}, \quad t \in \mathbb{R}, t \geq 0$$

- (a) Write down the number of rabbits that were introduced to the island. (1)
- (b) Find the number of years it would take for the number of rabbits to first exceed 1000. (2)
- (c) Find  $\frac{dP}{dt}$ . (2)
- (d) Find  $P$  when  $\frac{dP}{dt} = 50$ . (3)

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Question Number	Scheme	Marks
<p>Q3</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	$P = 80e^{\frac{t}{5}}$	
	$t = 0 \Rightarrow P = 80e^{\frac{0}{5}} = 80(1) = \underline{80}$	<p><u>80</u> B1 (1)</p>
	$P = 1000 \Rightarrow 1000 = 80e^{\frac{t}{5}} \Rightarrow \frac{1000}{80} = e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{1000}{80}\right)$ $t = 12.6286\dots$	<p>Substitutes <math>P = 1000</math> and rearranges equation to make <math>e^{\frac{t}{5}}</math> the subject. M1</p>
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">awrt 12.6 or 13 years</div> <p>Note <math>t = 12</math> or <math>t = \text{awrt } 12.6 \Rightarrow t = 12</math> will score A0</p>	<p>A1 (2)</p>
	$\frac{dP}{dt} = 16e^{\frac{t}{5}}$	<p><math>ke^{\frac{t}{5}}</math> and <math>k \neq 80</math>. M1 <math>16e^{\frac{t}{5}}</math> A1 (2)</p>
$50 = 16e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{50}{16}\right) \quad \{= 5.69717\dots\}$	<p>Using <math>50 = \frac{dP}{dt}</math> and an attempt to solve to find the value of <math>t</math> or <math>\frac{t}{5}</math>. M1</p>	
$P = 80e^{\frac{1}{5}\left(5 \ln\left(\frac{50}{16}\right)\right)} \quad \text{or} \quad P = 80e^{\frac{1}{5}(5.69717\dots)}$	<p>Substitutes their value of <math>t</math> back into the equation for <math>P</math>. dM1</p>	
$P = \frac{80(50)}{16} = \underline{250}$	<p><u>250</u> or awrt 250 A1 (3)</p> <p><b>[8]</b></p>	

4. (i) Differentiate with respect to  $x$

(a)  $x^2 \cos 3x$  (3)

(b)  $\frac{\ln(x^2 + 1)}{x^2 + 1}$  (4)

(ii) A curve  $C$  has the equation

$$y = \sqrt{4x + 1}, \quad x > -\frac{1}{4}, \quad y > 0$$

The point  $P$  on the curve has  $x$ -coordinate 2. Find an equation of the tangent to  $C$  at  $P$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. (6)

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Question Number	Scheme	Marks
<p>Q4 (i)(a)</p>	<p><math>y = x^2 \cos 3x</math></p> <p>Apply product rule: <math>\left\{ \begin{array}{l} u = x^2 \quad v = \cos 3x \\ \frac{du}{dx} = 2x \quad \frac{dv}{dx} = -3 \sin 3x \end{array} \right\}</math></p> <p><math>\frac{dy}{dx} = 2x \cos 3x - 3x^2 \sin 3x</math></p>	<p>Applies <math>vu' + uv'</math> correctly for their <math>u, u', v, v'</math> AND gives an expression of the form <math>\alpha x \cos 3x \pm \beta x^2 \sin 3x</math> M1</p> <p>Any one term correct A1</p> <p>Both terms correct and no further simplification to terms in <math>\cos \alpha x^2</math> or <math>\sin \beta x^3</math>. A1</p> <p>(3)</p>
<p>(b)</p>	<p><math>y = \frac{\ln(x^2 + 1)}{x^2 + 1}</math></p> <p><math>u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}</math></p> <p>Apply quotient rule: <math>\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x^2 + 1 \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 2x \end{array} \right\}</math></p> <p><math>\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x^2 + 1) - 2x \ln(x^2 + 1)}{(x^2 + 1)^2}</math></p> <p><math>\left\{ \frac{dy}{dx} = \frac{2x - 2x \ln(x^2 + 1)}{(x^2 + 1)^2} \right\}</math></p>	<p><math>\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}</math> M1</p> <p><math>\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}</math> A1</p> <p>Applying <math>\frac{vu' - uv'}{v^2}</math> M1</p> <p>Correct differentiation with correct bracketing but allow recovery. A1</p> <p>{Ignore subsequent working.}</p> <p>(4)</p>



Question Number	Scheme	Marks
<p>(ii)</p> $y = \sqrt{4x+1}, \quad x > -\frac{1}{4}$ <p>At <math>P</math>, <math>y = \sqrt{4(2)+1} = \sqrt{9} = 3</math></p> $\frac{dy}{dx} = \frac{1}{2}(4x+1)^{-\frac{1}{2}}(4)$ $\frac{dy}{dx} = \frac{2}{(4x+1)^{\frac{1}{2}}}$ <p>At <math>P</math>, <math>\frac{dy}{dx} = \frac{2}{(4(2)+1)^{\frac{1}{2}}}</math></p> <p>Hence <math>m(\mathbf{T}) = \frac{2}{3}</math></p> <p>Either <math>\mathbf{T}: y - 3 = \frac{2}{3}(x - 2)</math>;</p> <p>or <math>y = \frac{2}{3}x + c</math> and  <math>3 = \frac{2}{3}(2) + c \Rightarrow c = 3 - \frac{4}{3} = \frac{5}{3}</math>;</p> <p>Either <math>\mathbf{T}: 3y - 9 = 2(x - 2)</math>;</p> <p><math>\mathbf{T}: 3y - 9 = 2x - 4</math></p> <p><math>\mathbf{T}: \underline{2x - 3y + 5 = 0}</math></p> <p>or <math>\mathbf{T}: y = \frac{2}{3}x + \frac{5}{3}</math></p> <p><math>\mathbf{T}: 3y = 2x + 5</math></p> <p><math>\mathbf{T}: \underline{2x - 3y + 5 = 0}</math></p>	<p>At <math>P</math>, <math>y = \sqrt{9}</math> or <math>\underline{3}</math></p> $\pm k(4x+1)^{-\frac{1}{2}}$ $2(4x+1)^{-\frac{1}{2}}$ <p>Substituting <math>x = 2</math> into an equation involving <math>\frac{dy}{dx}</math>;</p> $y - y_1 = m(x - 2)$ <p>or <math>y - y_1 = m(x - \text{their stated } x)</math> with ‘their TANGENT gradient’ and their <math>y_1</math>;</p> <p>or uses <math>y = mx + c</math> with ‘their TANGENT gradient’, their <math>x</math> and their <math>y_1</math>.</p> $\underline{2x - 3y + 5 = 0}$ <p>Tangent must be stated in the form <math>ax + by + c = 0</math>, where <math>a</math>, <math>b</math> and <math>c</math> are integers.</p>	<p>B1</p> <p>M1*</p> <p>A1 aef</p> <p>M1</p> <p>dM1*;</p> <p>A1</p> <p>(6)</p> <p>[13]</p>

5.

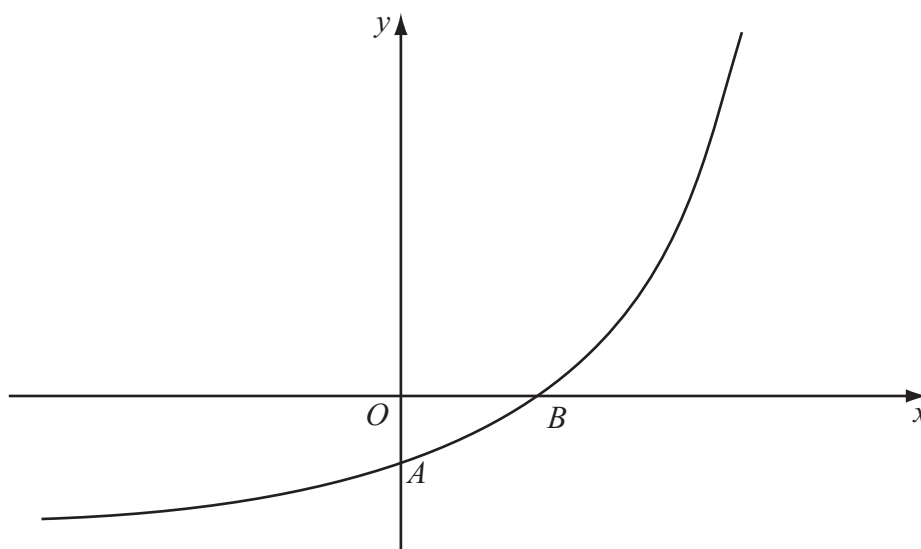


Figure 2

Figure 2 shows a sketch of part of the curve with equation  $y = f(x)$ ,  $x \in \mathbb{R}$ . The curve meets the coordinate axes at the points  $A(0, 1-k)$  and  $B(\frac{1}{2} \ln k, 0)$ , where  $k$  is a constant and  $k > 1$ , as shown in Figure 2.

On separate diagrams, sketch the curve with equation

(a)  $y = |f(x)|$ , (3)

(b)  $y = f^{-1}(x)$ . (2)

Show on each sketch the coordinates, in terms of  $k$ , of each point at which the curve meets or cuts the axes.

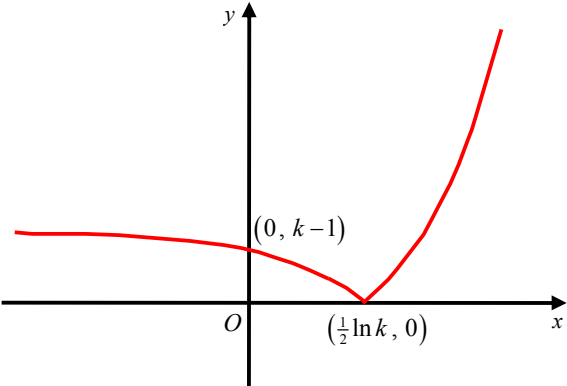
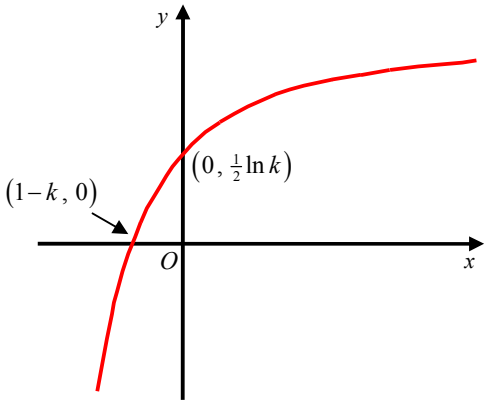
Given that  $f(x) = e^{2x} - k$ ,

(c) state the range of  $f$ , (1)

(d) find  $f^{-1}(x)$ , (3)

(e) write down the domain of  $f^{-1}$ . (1)



Question Number	Scheme	Marks
Q5 (a)	 <p style="text-align: right;">Curve retains shape when <math>x &gt; \frac{1}{2} \ln k</math></p> <p style="text-align: right;">Curve reflects through the <math>x</math>-axis when <math>x &lt; \frac{1}{2} \ln k</math></p> <p style="text-align: right;"><math>(0, k-1)</math> and <math>(\frac{1}{2} \ln k, 0)</math> marked in the correct positions.</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p style="text-align: right;">(3)</p>
(b)	 <p style="text-align: right;">Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote)</p> <p style="text-align: right;"><math>(1-k, 0)</math> and <math>(0, \frac{1}{2} \ln k)</math></p>	<p>B1</p> <p>B1</p> <p style="text-align: right;">(2)</p>
(c)	<p>Range of <math>f</math>: <math>f(x) &gt; -k</math> or <math>y &gt; -k</math> or <math>(-k, \infty)</math></p>	<p>Either <math>f(x) &gt; -k</math> or <math>y &gt; -k</math> or <math>(-k, \infty)</math> or <math>f &gt; -k</math> or <u>Range <math>&gt; -k</math>.</u></p> <p>B1</p> <p style="text-align: right;">(1)</p>
(d)	<p><math>y = e^{2x} - k \Rightarrow y + k = e^{2x}</math>  <math>\Rightarrow \ln(y + k) = 2x</math>  <math>\Rightarrow \frac{1}{2} \ln(y + k) = x</math></p> <p>Hence <math>f^{-1}(x) = \frac{1}{2} \ln(x + k)</math></p>	<p>Attempt to make <math>x</math> (or swapped <math>y</math>) the subject M1</p> <p>Makes <math>e^{2x}</math> the subject and takes <math>\ln</math> of both sides M1</p> <p><math>\frac{1}{2} \ln(x + k)</math> or <math>\ln \sqrt{x + k}</math> A1 cao</p> <p style="text-align: right;">(3)</p>
(e)	<p><math>f^{-1}(x)</math>: Domain: <math>x &gt; -k</math> or <math>(-k, \infty)</math></p>	<p>Either <math>x &gt; -k</math> or <math>(-k, \infty)</math> or Domain <math>&gt; -k</math> or <math>x</math> "ft one sided inequality" their part (c) RANGE answer B1 <math>\sqrt{\quad}</math></p> <p style="text-align: right;">(1)</p> <p style="text-align: right;">[10]</p>

6. (a) Use the identity  $\cos(A+B) = \cos A \cos B - \sin A \sin B$ , to show that

$$\cos 2A = 1 - 2 \sin^2 A \quad (2)$$

The curves  $C_1$  and  $C_2$  have equations

$$C_1: y = 3 \sin 2x$$

$$C_2: y = 4 \sin^2 x - 2 \cos 2x$$

(b) Show that the  $x$ -coordinates of the points where  $C_1$  and  $C_2$  intersect satisfy the equation

$$4 \cos 2x + 3 \sin 2x = 2 \quad (3)$$

(c) Express  $4 \cos 2x + 3 \sin 2x$  in the form  $R \cos(2x - \alpha)$ , where  $R > 0$  and  $0 < \alpha < 90^\circ$ , giving the value of  $\alpha$  to 2 decimal places.

(3)

(d) Hence find, for  $0 \leq x < 180^\circ$ , all the solutions of

$$4 \cos 2x + 3 \sin 2x = 2$$

giving your answers to 1 decimal place.

(4)

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Question Number	Scheme	Marks
<p>Q6 (a)</p>	<p><math>A = B \Rightarrow \cos(A + A) = \cos 2A = \underline{\cos A \cos A - \sin A \sin A}</math></p> <p><math>\cos 2A = \cos^2 A - \sin^2 A</math> and <math>\cos^2 A + \sin^2 A = 1</math> gives</p> <p><math>\underline{\cos 2A = 1 - \sin^2 A - \sin^2 A = 1 - 2\sin^2 A}</math> (as required)</p>	<p>Applies <math>A = B</math> to <math>\cos(A + B)</math> to give the <u>underlined</u> equation or <math>\cos 2A = \underline{\cos^2 A - \sin^2 A}</math></p> <p>M1</p> <p><u>Complete proof, with a link between LHS and RHS.</u> No errors seen.</p> <p>A1 AG</p> <p>(2)</p>
<p>(b)</p>	<p><math>C_1 = C_2 \Rightarrow 3\sin 2x = 4\sin^2 x - 2\cos 2x</math></p> <p><math>3\sin 2x = 4\left(\frac{1 - \cos 2x}{2}\right) - 2\cos 2x</math></p> <p><math>3\sin 2x = 2(1 - \cos 2x) - 2\cos 2x</math></p> <p><math>3\sin 2x = 2 - 2\cos 2x - 2\cos 2x</math></p> <p><math>3\sin 2x + 4\cos 2x = 2</math></p>	<p>Eliminating <math>y</math> correctly.</p> <p>Using result in part (a) to substitute for <math>\sin^2 x</math> as <math>\frac{\pm 1 \pm \cos 2x}{2}</math> or <math>k \sin^2 x</math> as <math>k\left(\frac{\pm 1 \pm \cos 2x}{2}\right)</math> to produce an equation in only double angles.</p> <p>M1</p> <p>Rearranges to give correct result</p> <p>A1 AG</p> <p>(3)</p>
<p>(c)</p>	<p><math>3\sin 2x + 4\cos 2x = R\cos(2x - \alpha)</math></p> <p><math>3\sin 2x + 4\cos 2x = R\cos 2x \cos \alpha + R\sin 2x \sin \alpha</math></p> <p>Equate <math>\sin 2x</math>: <math>3 = R\sin \alpha</math> Equate <math>\cos 2x</math>: <math>4 = R\cos \alpha</math></p> <p><math>R = \sqrt{3^2 + 4^2}; = \sqrt{25} = 5</math></p> <p><math>\tan \alpha = \frac{3}{4} \Rightarrow \alpha = 36.86989765\dots^\circ</math></p> <p>Hence, <math>3\sin 2x + 4\cos 2x = 5\cos(2x - 36.87)</math></p>	<p><math>R = 5</math></p> <p>B1</p> <p><math>\tan \alpha = \pm \frac{3}{4}</math> or <math>\tan \alpha = \pm \frac{4}{3}</math> or <math>\sin \alpha = \pm \frac{3}{\text{their } R}</math> or <math>\cos \alpha = \pm \frac{4}{\text{their } R}</math></p> <p>M1</p> <p>awrt 36.87</p> <p>A1</p> <p>(3)</p>

Question Number	Scheme	Marks
(d)	$3 \sin 2x + 4 \cos 2x = 2$ $5 \cos(2x - 36.87) = 2$ $\cos(2x - 36.87) = \frac{2}{5}$ $(2x - 36.87) = 66.42182\dots^\circ$ $(2x - 36.87) = 360 - 66.42182\dots^\circ$ <p>Hence, <math>x = 51.64591\dots^\circ, 165.22409\dots^\circ</math></p>	<p><math>\cos(2x \pm \text{their } \alpha) = \frac{2}{\text{their } R}</math> M1</p> <p>awrt 66 A1</p> <p>One of either awrt 51.6 or awrt 51.7 or awrt 165.2 or awrt 165.3 A1</p> <p>Both awrt 51.6 AND awrt 165.2 A1</p> <p>(4)</p> <p>If there are any EXTRA solutions inside the range <math>0 \leq x &lt; 180^\circ</math> then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range <math>0 \leq x &lt; 180^\circ</math>.</p> <p>[12]</p>

7. The function  $f$  is defined by

$$f(x) = 1 - \frac{2}{(x + 4)} + \frac{x - 8}{(x - 2)(x + 4)}, \quad x \in \mathbb{R}, \quad x \neq -4, \quad x \neq 2$$

(a) Show that  $f(x) = \frac{x-3}{x-2}$  **(5)**

The function  $g$  is defined by

$$g(x) = \frac{e^x - 3}{e^x - 2}, \quad x \in \mathbb{R}, \quad x \neq \ln 2$$

(b) Differentiate  $g(x)$  to show that  $g'(x) = \frac{e^x}{(e^x - 2)^2}$  **(3)**

(c) Find the exact values of  $x$  for which  $g'(x) = 1$  **(4)**

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Question Number	Scheme	Marks
<p><b>Q7</b></p> <p><b>(a)</b></p>	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)}$ <p><math>x \in \mathbb{R}, x \neq -4, x \neq 2.</math></p> $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$ <p><b>(b)</b></p> $g(x) = \frac{e^x - 3}{e^x - 2} \quad x \in \mathbb{R}, x \neq \ln 2.$ <p>Apply quotient rule: <math>\left\{ \begin{array}{l} u = e^x - 3 \quad v = e^x - 2 \\ \frac{du}{dx} = e^x \quad \frac{dv}{dx} = e^x \end{array} \right\}</math></p> $g'(x) = \frac{e^x(e^x - 2) - e^x(e^x - 3)}{(e^x - 2)^2}$ $= \frac{e^{2x} - 2e^x - e^{2x} + 3e^x}{(e^x - 2)^2}$ $= \frac{e^x}{(e^x - 2)^2}$	<p>An attempt to combine to one fraction <b>M1</b></p> <p>Correct result of combining all three fractions <b>A1</b></p> <p>Simplifies to give the correct numerator. Ignore omission of denominator <b>A1</b></p> <p>An attempt to factorise the numerator. <b>dM1</b></p> <p>Correct result <b>A1 cso AG</b></p> <p style="text-align: right;"><b>(5)</b></p> <p>Applying <math>\frac{vu' - uv'}{v^2}</math> <b>M1</b></p> <p>Correct differentiation <b>A1</b></p> <p>Correct result <b>A1 AG</b> <b>cso</b></p> <p style="text-align: right;"><b>(3)</b></p>

Question Number	Scheme	Marks
(c)	$g'(x) = 1 \Rightarrow \frac{e^x}{(e^x - 2)^2} = 1$ $e^x = (e^x - 2)^2$ $e^x = e^{2x} - 2e^x - 2e^x + 4$ $\underline{e^{2x} - 5e^x + 4 = 0}$ $(e^x - 4)(e^x - 1) = 0$ $e^x = 4 \text{ or } e^x = 1$ $x = \ln 4 \text{ or } x = 0$	<p>Puts their differentiated numerator equal to their denominator. M1</p> <p><math>\underline{e^{2x} - 5e^x + 4}</math> A1</p> <p>Attempt to factorise or solve quadratic in <math>e^x</math> M1</p> <p>both <math>x = 0, \ln 4</math> A1</p> <p>(4)</p> <p>[12]</p>



Question Number	Scheme	Marks
<p>Q8 (a)</p> <p>(b)</p>	<p><math>\sin 2x = \underline{2\sin x \cos x}</math></p> <p><math>\operatorname{cosec} x - 8\cos x = 0, \quad 0 &lt; x &lt; \pi</math></p> <p><math>\frac{1}{\sin x} - 8\cos x = 0</math></p> <p><math>\frac{1}{\sin x} = 8\cos x</math></p> <p><math>1 = 8\sin x \cos x</math></p> <p><math>1 = 4(2\sin x \cos x)</math></p> <p><math>1 = 4\sin 2x</math></p> <p><math>\underline{\sin 2x = \frac{1}{4}}</math></p> <p>Radians <math>2x = \{0.25268\dots, 2.88891\dots\}</math>  Degrees <math>2x = \{14.4775\dots, 165.5225\dots\}</math></p> <p>Radians <math>x = \{0.12634\dots, 1.44445\dots\}</math>  Degrees <math>x = \{7.23875\dots, 82.76124\dots\}</math></p>	<p><math>\underline{2\sin x \cos x}</math></p> <p>B1 aef (1)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1 cao (5)</p> <p>[6]</p>