

Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						6	6	6	6	/	0	1	Signature	

Paper Reference(s)

**6666/01**

# Edexcel GCE

## Core Mathematics C4

### Advanced Level

Thursday 15 June 2006 – Afternoon

Time: 1 hour 30 minutes

### Materials required for examination

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Mathematical Formulae (Green)

### Items included with question papers

Nil

**Candidates may use any calculator EXCEPT those with the facility for symbolic algebra, differentiation and/or integration. Thus candidates may NOT use calculators such as the Texas Instruments TI 89, TI 92, Casio CFX 9970G, Hewlett Packard HP 48G.**

Examiner's use only

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Team Leader's use only

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[illegible]

### Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

You must write your answer for each question in the space following the question.

## Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 7 questions in this question paper.

The total mark for this paper is 75.

The total mark for this paper is 75.  
There are 20 pages in this question paper. Any blank pages are indicated.

## Advice to Candidates

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You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the examiner. Answers without working may gain no credit.

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- $$3x^2 - 2y^2 + 2x - 3y + 5 = 0.$$

Find an equation of the normal to  $C$  at the point  $(0, 1)$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers.

(7)



June 2006  
6666 Core Mathematics C4  
Mark Scheme

Question Number	Scheme	Marks
1.	<p> <math>\left\{ \frac{dy}{dx} \right\} \times</math> <math>6x - 4y \frac{dy}{dx} + 2 - 3 \frac{dy}{dx} = 0</math> </p> <p> <math>\left\{ \frac{dy}{dx} = \frac{6x+2}{4y+3} \right\}</math> </p> <p>                     At (0, 1), <math>\frac{dy}{dx} = \frac{0+2}{4+3} = \frac{2}{7}</math> </p> <p>                     Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math> or <math>-\frac{1}{\frac{2}{7}}</math> </p> <p>                     Either <math>\mathbf{N}: y - 1 = -\frac{7}{2}(x - 0)</math>                      or <math>\mathbf{N}: y = -\frac{7}{2}x + 1</math> </p> <p> <math>\mathbf{N}: 7x + 2y - 2 = 0</math> </p>	<p>                     Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>\pm 3 \frac{dy}{dx}</math>. (Ignore <math>\left( \frac{dy}{dx} = \right)</math>.)                      Correct equation.                 </p> <p> <i>not necessarily required.</i> </p> <p>                     Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an equation involving <math>\frac{dy}{dx}</math>; to give <math>\frac{2}{7}</math> or <math>-\frac{2}{7}</math> </p> <p>                     Uses <math>m(\mathbf{T})</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft from "their tangent gradient".                 </p> <p> <math>y - 1 = m(x - 0)</math> with 'their tangent or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent or normal gradient';                 </p> <p>                     Correct equation in the form 'ax + by + c = 0', where a, b and c are integers.                 </p> <p>                     M1 A1 dM1; A1 cso A1√ oe. M1; A1 oe cso [7]                 </p>
		7 marks

**Beware:**  $\frac{dy}{dx} = \frac{2}{7}$  does not necessarily imply the award of all the first four marks in this question.

So please ensure that you check candidates' initial differentiation before awarding the first A1 mark.

**Beware:** The final accuracy mark is for completely correct solutions. If a candidate flukes the final line then they must be awarded A0.

**Beware:** A candidate finding an  $m(\mathbf{T}) = 0$  can obtain A1ft for  $m(\mathbf{N}) = \infty$ , but obtains M0 if they write  $y - 1 = \infty(x - 0)$ . If they write, however,  $\mathbf{N}: x = 0$ , then can score M1.

**Beware:** A candidate finding an  $m(\mathbf{T}) = \infty$  can obtain A1ft for  $m(\mathbf{N}) = 0$ , and also obtains M1 if they write  $y - 1 = 0(x - 0)$  or  $y = 1$ .

**Beware:** The final **cso** refers to the whole question.

Question Number	Scheme	Marks
<p><b>Aliter</b></p> <p>1.</p> <p><b>Way 2</b></p>	<p> <math display="block">\left\{ \begin{array}{l} \cancel{\frac{dx}{dy}} \times \\ \cancel{\frac{dy}{dx}} \end{array} \right\} 6x \frac{dx}{dy} - 4y + 2 \frac{dx}{dy} - 3 = 0</math> </p> <p> <math display="block">\left\{ \frac{dx}{dy} = \frac{4y+3}{6x+2} \right\}</math> </p> <p>At (0, 1), <math>\frac{dx}{dy} = \frac{4+3}{0+2} = \frac{7}{2}</math></p> <p>Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math> or <math>-\frac{1}{\frac{2}{7}}</math></p> <p>Either <math>\mathbf{N}: y - 1 = -\frac{7}{2}(x - 0)</math></p> <p>or <math>\mathbf{N}: y = -\frac{7}{2}x + 1</math></p> <p><math>\mathbf{N}: 7x + 2y - 2 = 0</math></p>	<p>           Differentiates implicitly to include either <math>\pm kx \frac{dx}{dy}</math> or <math>\pm 2 \frac{dx}{dy}</math>. (Ignore <math>\left( \frac{dx}{dy} = \right)</math>.)            Correct equation.         </p> <p>M1</p> <p>A1</p> <p><i>not necessarily required.</i></p> <p>Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an <i>equation</i> involving <math>\frac{dx}{dy}</math> ; to give <math>\frac{7}{2}</math></p> <p>dM1; A1 <b>cso</b></p> <p>Uses <math>m(\mathbf{T})</math> or <math>\frac{dx}{dy}</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft using "<math>-1 \cdot \frac{dx}{dy}</math>".</p> <p>A1√ oe.</p> <p><math>y - 1 = m(x - 0)</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient' ;</p> <p>M1;</p> <p>Correct equation in the form '<math>ax + by + c = 0</math>', where a, b and c are integers.</p> <p>A1 oe <b>cso</b></p> <p><b>7 marks</b></p>

Question Number	Scheme	Marks
<b>Aliter</b> <b>1.</b> <b>Way 3</b>	$2y^2 + 3y - 3x^2 - 2x - 5 = 0$ $\left(y + \frac{3}{4}\right)^2 - \frac{9}{16} = \frac{3x^2}{2} + x + \frac{5}{2}$ $y = \sqrt{\left(\frac{3x^2}{2} + x + \frac{49}{16}\right)} - \frac{3}{4}$ $\frac{dy}{dx} = \frac{1}{2} \left(\frac{3x^2}{2} + x + \frac{49}{16}\right)^{-\frac{1}{2}} (3x + 1)$ <p>At (0, 1),</p> $\frac{dy}{dx} = \frac{1}{2} \left(\frac{49}{16}\right)^{-\frac{1}{2}} = \frac{1}{2} \left(\frac{4}{7}\right) = \frac{2}{7}$ <p>Hence <math>m(\mathbf{N}) = -\frac{7}{2}</math></p> <p>Either <math>\mathbf{N}: y - 1 = -\frac{7}{2}(x - 0)</math></p> <p>or <math>\mathbf{N}: y = -\frac{7}{2}x + 1</math></p> <p><math>\mathbf{N}: 7x + 2y - 2 = 0</math></p>	<p>Differentiates using the chain rule; Correct expression for <math>\frac{dy}{dx}</math>.</p> <p>Substituting <math>x = 0</math> into an <i>equation</i> involving <math>\frac{dy}{dx}</math>; to give <math>\frac{2}{7}</math> or <math>-\frac{2}{7}</math></p> <p>Uses <math>m(\mathbf{T})</math> to 'correctly' find <math>m(\mathbf{N})</math>. Can be ft from "their tangent gradient".</p> <p><math>y - 1 = m(x - 0)</math> with 'their tangent or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent or normal gradient'</p> <p>Correct equation in the form '<math>ax + by + c = 0</math>', where a, b and c are integers.</p>
		<p>M1; A1 oe</p> <p>dM1 A1 <b>cs</b>o</p> <p>A1√</p> <p>M1</p> <p>A1 oe</p> <p><b>[7]</b></p>
		<b>7 marks</b>

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$$f(x) = \frac{3x-1}{(1-2x)^2}, \quad |x| < \frac{1}{2}.$$

Given that, for  $x \neq \frac{1}{2}$ ,  $\frac{3x-1}{(1-2x)^2} = \frac{A}{(1-2x)} + \frac{B}{(1-2x)^2}$ , where  $A$  and  $B$  are constants,

(a) find the values of  $A$  and  $B$ .

(3)

(b) Hence, or otherwise, find the series expansion of  $f(x)$ , in ascending powers of  $x$ , up to and including the term in  $x^3$ , simplifying each term.

(6)



Question Number	Scheme	Marks
2. (a)	$3x - 1 \equiv A(1 - 2x) + B$  Let $x = \frac{1}{2}$ ; $\frac{3}{2} - 1 = B \Rightarrow B = \frac{1}{2}$  Equate x terms; $3 = -2A \Rightarrow A = -\frac{3}{2}$  <b>(No working seen, but A and B correctly stated <math>\Rightarrow</math> award all three marks. If one of A or B correctly stated give two out of the three marks available for this part.)</b>	Considers this identity and either substitutes $x = \frac{1}{2}$ , equates coefficients or solves simultaneous equations  A1; A1  <b>[3]</b>
(b)	$f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$  $= -\frac{3}{2} \left\{ 1 + (-1)(-2x); + \frac{(-1)(-2)}{2!}(-2x)^2 + \frac{(-1)(-2)(-3)}{3!}(-2x)^3 + \dots \right\}$  $+ \frac{1}{2} \left\{ 1 + (-2)(-2x); + \frac{(-2)(-3)}{2!}(-2x)^2 + \frac{(-2)(-3)(-4)}{3!}(-2x)^3 + \dots \right\}$  $= -\frac{3}{2} \{ 1 + 2x + 4x^2 + 8x^3 + \dots \} + \frac{1}{2} \{ 1 + 4x + 12x^2 + 32x^3 + \dots \}$  $= -1 - x; + 0x^2 + 4x^3$	Moving powers to top on any one of the two expressions  Either $1 \pm 2x$ or $1 \pm 4x$ from either first or second expansions respectively  Ignoring $-\frac{3}{2}$ and $\frac{1}{2}$ , any one correct {.....} expansion. Both {.....} correct.  A1; A1  <b>[6]</b>
		<b>9 marks</b>

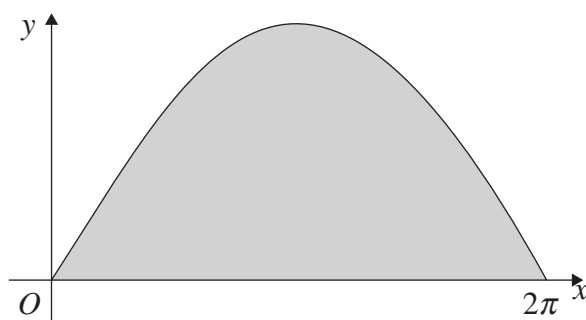
Question Number	Scheme	Marks
<b>Aliter</b> 2. (b) <b>Way 2</b>	$f(x) = (3x - 1)(1 - 2x)^{-2}$ $= (3x - 1) \times \left( 1 + (-2)(-2x) + \frac{(-2)(-3)}{2!}(-2x)^2 + \frac{(-2)(-3)(-4)}{3!}(-2x)^3 + \dots \right)$ $= (3x - 1)(1 + 4x + 12x^2 + 32x^3 + \dots)$ $= \underline{3x + 12x^2 + 36x^3 - 1 - 4x - 12x^2 - 32x^3 + \dots}$ $= -1 - x + 0x^2 + 4x^3$	<p>Moving power to top  Ignoring <math>(3x - 1)</math>, correct (.....) expansion</p> <p>1 ± 4x ; dM1; A1</p> <p><u>Correct expansion</u></p> <p>A1</p> <p>-1 - x ; <math>(0x^2) + 4x^3</math> A1; A1</p>
<b>Aliter</b> 2. (b) <b>Way 3</b>	<p>Maclaurin expansion</p> $f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$ $f'(x) = -3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}$ $f''(x) = -12(1 - 2x)^{-3} + 12(1 - 2x)^{-4}$ $f'''(x) = -72(1 - 2x)^{-4} + 96(1 - 2x)^{-5}$ <p>∴ <math>f(0) = -1</math>, <math>f'(0) = -1</math>, <math>f''(0) = 0</math> and <math>f'''(0) = 24</math></p> <p>gives <math>f(x) = -1 - x + 0x^2 + 4x^3 + \dots</math></p>	<p>Bringing both powers to top</p> <p>M1</p> <p>Differentiates to give <math>a(1 - 2x)^{-2} \pm b(1 - 2x)^{-3}</math>; <math>-3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}</math></p> <p>M1; A1 oe</p> <p>Correct <math>f''(x)</math> and <math>f'''(x)</math></p> <p>A1</p> <p>-1 - x ; <math>(0x^2) + 4x^3</math> A1; A1</p>



Question Number	Scheme	Marks
<b>Aliter</b>		
<b>2. (b)</b>	$f(x) = -3(2-4x)^{-1} + \frac{1}{2}(1-2x)^{-2}$	Moving powers to top on any one of the two expressions M1
<b>Way 4</b>	$= -3 \left\{ (2)^{-1} + (-1)(2)^{-2}(-4x); + \frac{(-1)(-2)}{2!} (2)^{-3}(-4x)^2 \right.$ $\left. + \frac{(-1)(-2)(-3)}{3!} (2)^{-4}(-4x)^3 + \dots \right\}$ $+ \frac{1}{2} \left\{ 1 + (-2)(-2x); + \frac{(-2)(-3)}{2!} (-2x)^2 + \frac{(-2)(-3)(-4)}{3!} (-2x)^3 + \dots \right\}$ $= -3 \left\{ \frac{1}{2} + x + 2x^2 + 4x^3 + \dots \right\} + \frac{1}{2} \left\{ 1 + 4x + 12x^2 + 32x^3 + \dots \right\}$ $= -1 - x; + 0x^2 + 4x^3$	Either $\frac{1}{2} \pm x$ or $1 \pm 4x$ from either first or second expansions respectively dM1;  Ignoring $-3$ and $\frac{1}{2}$ , any one correct {.....} expansion. A1 Both {.....} correct. A1  $-1 - x; (0x^2) + 4x^3$ A1; A1  <b>[6]</b>

**3.**

### Figure 1



(a) Find, by integration, the area of the shaded region.

(3)

(b) Find the volume of the solid generated.

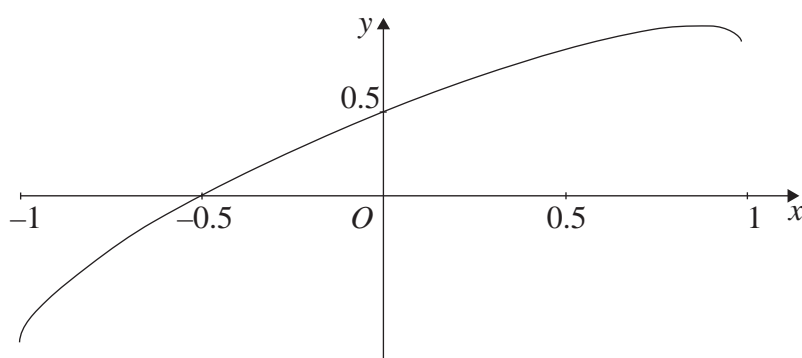
(6)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question Number	Scheme	Marks
3. (a)	$\text{Area Shaded} = \int_0^{2\pi} 3 \sin\left(\frac{x}{2}\right) dx$ $= \left[ \frac{-3 \cos\left(\frac{x}{2}\right)}{\frac{1}{2}} \right]_0^{2\pi}$ $= \left[ -6 \cos\left(\frac{x}{2}\right) \right]_0^{2\pi}$ $= [-6(-1)] - [-6(1)] = 6 + 6 = \underline{12}$ <p>(Answer of 12 with no working scores M0A0A0.)</p>	<p>Integrating <math>3 \sin\left(\frac{x}{2}\right)</math> to give <math>k \cos\left(\frac{x}{2}\right)</math> with <math>k \neq 1</math>. Ignore limits.</p> <p><math>-6 \cos\left(\frac{x}{2}\right)</math> or <math>-\frac{3}{2} \cos\left(\frac{x}{2}\right)</math></p> <p><math>\underline{12}</math></p> <p>M1 A1 oe. A1 cao [3]</p>
(b)	$\text{Volume} = \pi \int_0^{2\pi} \left(3 \sin\left(\frac{x}{2}\right)\right)^2 dx = 9\pi \int_0^{2\pi} \sin^2\left(\frac{x}{2}\right) dx$ <p>[NB: <math>\cos 2x = \pm 1 \pm 2 \sin^2 x</math> gives <math>\sin^2 x = \frac{1 - \cos 2x}{2}</math>] [NB: <math>\cos x = \pm 1 \pm 2 \sin^2\left(\frac{x}{2}\right)</math> gives <math>\sin^2\left(\frac{x}{2}\right) = \frac{1 - \cos x}{2}</math>]</p> $\therefore \text{Volume} = 9(\pi) \int_0^{2\pi} \left(\frac{1 - \cos x}{2}\right) dx$ $= \frac{9(\pi)}{2} \int_0^{2\pi} (1 - \cos x) dx$ $= \frac{9(\pi)}{2} [x - \sin x]_0^{2\pi}$ $= \frac{9\pi}{2} [(2\pi - 0) - (0 - 0)]$ $= \frac{9\pi}{2} (2\pi) = \underline{9\pi^2} \text{ or } \underline{88.8264...}$	<p>Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p>Consideration of the Half Angle Formula for <math>\sin^2\left(\frac{x}{2}\right)</math> or the Double Angle Formula for <math>\sin^2 x</math></p> <p>Correct expression for Volume Ignore limits and <math>\pi</math>.</p> <p>Integrating to give <math>\pm ax \pm b \sin x</math> ; Correct integration <math>k - k \cos x \rightarrow kx - k \sin x</math></p> <p>Use of limits to give either <math>9\pi^2</math> or awrt 88.8 Solution must be completely correct. No flukes allowed.</p> <p>M1 M1 * A1 depM1 * ; A1 A1 cso [6]</p>
		9 marks

4.

### Figure 2


$$x = \sin t, \quad y = \sin \left(t + \frac{\pi}{6}\right), \quad -\frac{\pi}{2} < t < \frac{\pi}{2}.$$

- (a) Find an equation of the tangent to the curve at the point where  $t = \frac{\pi}{6}$ .

(6)

- (b) Show that a cartesian equation of the curve is

$$y = \frac{\sqrt[3]{3}}{2}x + \frac{1}{2}\sqrt[3]{1-x^2}, \quad -1 < x < 1.$$

(3)



Question Number	Scheme	Marks
4. (a)	$x = \sin t, \quad y = \sin\left(t + \frac{\pi}{6}\right)$	
	$\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos\left(t + \frac{\pi}{6}\right)$	<p>Attempt to differentiate both x and y wrt t to give two terms in cos</p> <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p>
	<p>When <math>t = \frac{\pi}{6}</math>,</p> $\frac{dy}{dx} = \frac{\cos\left(\frac{\pi}{6} + \frac{\pi}{6}\right)}{\cos\left(\frac{\pi}{6}\right)} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58$	<p>Divides in correct way and substitutes for t to give any of the four underlined oe:</p> <p>Ignore the double negative if candidate has differentiated <math>\sin \rightarrow -\cos</math></p>
	<p>When <math>t = \frac{\pi}{6}</math>, <math>x = \frac{1}{2}</math>, <math>y = \frac{\sqrt{3}}{2}</math></p>	<p>The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math> or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math></p>
	<p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)</math></p>	<p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>.</p> <p>Correct EXACT equation of tangent</p>
	<p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p>	oe.
	<p>or T: <math>\left[y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}\right]</math></p>	
		<b>[6]</b>
(b)	$y = \sin\left(t + \frac{\pi}{6}\right) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}$	<p>Use of compound angle formula for sine.</p>
	<p>Nb: <math>\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t</math></p>	
	<p><math>\therefore x = \sin t</math> gives <math>\cos t = \sqrt{1 - x^2}</math></p>	<p>Use of trig identity to find <math>\cos t</math> in terms of x or <math>\cos^2 t</math> in terms of x.</p>
	<p><math>\therefore y = \frac{\sqrt{3}}{2} \sin t + \frac{1}{2} \cos t</math></p>	
	<p>gives <math>y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{1 - x^2}</math> <b>AG</b></p>	<p>Substitutes for <math>\sin t</math>, <math>\cos \frac{\pi}{6}</math>, <math>\cos t</math> and <math>\sin \frac{\pi}{6}</math> to give y in terms of x.</p>
		<b>[3]</b>
		<b>9 marks</b>

Question Number	Scheme	Marks
<b>Aliter</b> <b>4. (a)</b> <b>Way 2</b>	$x = \sin t, \quad y = \sin\left(t + \frac{\pi}{6}\right) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}$ <p>(Do not give this for part (b))            Attempt to differentiate x and y wrt t to give <math>\frac{dx}{dt}</math> in terms of cos and <math>\frac{dy}{dt}</math> in the form <math>\pm a \cos t \pm b \sin t</math></p> $\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos t \cos \frac{\pi}{6} - \sin t \sin \frac{\pi}{6}$ <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> $\text{When } t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{\cos \frac{\pi}{6} \cos \frac{\pi}{6} - \sin \frac{\pi}{6} \sin \frac{\pi}{6}}{\cos\left(\frac{\pi}{6}\right)}$ <p>Divides in correct way and substitutes for t to give any of the four underlined oe:</p> $= \frac{\frac{3}{4} - \frac{1}{4}}{\frac{\sqrt{3}}{2}} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58$ <p>The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math>            or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math></p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>.            Correct EXACT equation of <u>tangent</u> oe.</p> <p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)</math></p> <p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p> <p>or T: <math>\left[y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}\right]</math></p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>dM1</p> <p>A1 oe</p> <p><b>[6]</b></p>

Question Number	Scheme	Marks
<b>Aliter</b> <b>4. (a)</b> <b>Way 3</b>	$y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{1-x^2}$ $\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-x^2)^{-\frac{1}{2}}(-2x)$ $\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-(0.5)^2)^{-\frac{1}{2}}(-2(0.5)) = \frac{1}{\sqrt{3}}$ <p>When <math>t = \frac{\pi}{6}</math>, <math>x = \frac{1}{2}</math>, <math>y = \frac{\sqrt{3}}{2}</math></p> <p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(x - \frac{1}{2}\right)</math></p> <p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}\left(\frac{1}{2}\right) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p> <p>or T: <math>\left[y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}\right]</math></p>	<p>Attempt to differentiate two terms using the chain rule for the second term.</p> <p>Correct <math>\frac{dy}{dx}</math></p> <p>Correct substitution of <math>x = \frac{1}{2}</math> into a correct <math>\frac{dy}{dx}</math></p> <p>The point <math>\left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)</math> or <math>\left(\frac{1}{2}, \text{awrt } 0.87\right)</math></p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>.</p> <p>Correct <u>EXACT</u> equation of <u>tangent</u> oe.</p>
<b>Aliter</b> <b>4. (b)</b> <b>Way 2</b>	<p><math>x = \sin t</math> gives <math>y = \frac{\sqrt{3}}{2}\sin t + \frac{1}{2}\sqrt{1-\sin^2 t}</math></p> <p>Nb: <math>\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t</math></p> <p><math>\cos t = \sqrt{1-\sin^2 t}</math></p> <p>gives <math>y = \frac{\sqrt{3}}{2}\sin t + \frac{1}{2}\cos t</math></p> <p>Hence <math>y = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6} = \sin\left(t + \frac{\pi}{6}\right)</math></p>	<p>Substitutes <math>x = \sin t</math> into the equation give in y.</p> <p>Use of trig identity to deduce that <math>\cos t = \sqrt{1-\sin^2 t}</math>.</p> <p>Using the compound angle formula to prove <math>y = \sin\left(t + \frac{\pi}{6}\right)</math></p>
		<p>[6]</p> <p>M1</p> <p>M1</p> <p>A1 cso</p> <p>[3]</p>
		<p>9 marks</p>

5. The point  $A$ , with coordinates  $(0, a, b)$  lies on the line  $l_1$ , which has equation

$$\mathbf{r} = 6\mathbf{i} + 19\mathbf{j} - \mathbf{k} + \lambda(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k}).$$

- (a) Find the values of  $a$  and  $b$ .

(3)

The point  $P$  lies on  $l_1$  and is such that  $OP$  is perpendicular to  $l_1$ , where  $O$  is the origin.

- (b) Find the position vector of point  $P$ .

(6)

Given that  $B$  has coordinates  $(5, 15, 1)$ ,

- (c) show that the points  $A$ ,  $P$  and  $B$  are collinear and find the ratio  $AP:PB$ .

(4)





Question Number	Scheme	Marks
5. (a)	<p>Equating <b>i</b> ; <math>0 = 6 + \lambda \Rightarrow \lambda = -6</math></p> <p style="text-align: right;"><u><math>\lambda = -6</math></u> Can be implied</p> <p>Using <math>\lambda = -6</math> and</p> <p>equating <b>j</b> ; <math>a = 19 + 4(-6) = -5</math></p> <p>equating <b>k</b> ; <math>b = -1 - 2(-6) = 11</math></p> <p>With no working... ... only one of a or b stated correctly gains the first 2 marks. ... both a and b stated correctly gains 3 marks.</p>	<p>B1 <math>\Rightarrow</math> d</p> <p>M1 <math>\Rightarrow</math> d</p> <p>A1 <b>[3]</b></p>
(b)	<p><math>\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}</math></p> <p>direction vector or <math>l_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> <p><math>\overrightarrow{OP} \perp l_1 \Rightarrow \overrightarrow{OP} \bullet \mathbf{d} = 0</math></p> <p>ie. <math>\begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} = 0</math> (or <u><math>x + 4y - 2z = 0</math></u>)</p> <p><math>\therefore 6 + \lambda + 4(19 + 4\lambda) - 2(-1 - 2\lambda) = 0</math></p> <p><math>6 + \lambda + 76 + 16\lambda + 2 + 4\lambda = 0</math></p> <p><math>21\lambda + 84 = 0 \Rightarrow \lambda = -4</math></p> <p><math>\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}</math></p> <p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math></p>	<p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{OP}</math> and <math>\mathbf{d}</math> are defined as above.</p> <p>Allow either of these two <u>underlined statements</u></p> <p>Correct equation</p> <p>Attempt to solve the equation in <math>\lambda</math></p> <p><math>\lambda = -4</math></p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math></p> <p><math>2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or P(2, 3, 7)</p> <p>M1</p> <p>A1 oe</p> <p>dM1</p> <p>A1</p> <p>M1</p> <p>A1 <b>[6]</b></p>

Question Number	Scheme	Marks
<b>Aliter</b> (b) <b>Way 2</b>	$\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}$ $\overrightarrow{AP} = (6 + \lambda - 0)\mathbf{i} + (19 + 4\lambda + 5)\mathbf{j} + (-1 - 2\lambda - 11)\mathbf{k}$ <p>direction vector or <math>l_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> $\overrightarrow{AP} \perp \overrightarrow{OP} \Rightarrow \overrightarrow{AP} \cdot \overrightarrow{OP} = 0$ <p>ie. <math display="block">\begin{pmatrix} 6 + \lambda \\ 24 + 4\lambda \\ -12 - 2\lambda \end{pmatrix} \cdot \begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} = 0</math></p> $\therefore (6 + \lambda)(6 + \lambda) + (24 + 4\lambda)(19 + 4\lambda) + (-12 - 2\lambda)(-1 - 2\lambda) = 0$ $36 + 12\lambda + \lambda^2 + 456 + 96\lambda + 76\lambda + 16\lambda^2 + 12 + 24\lambda + 2\lambda + 4\lambda^2 = 0$ $21\lambda^2 + 210\lambda + 504 = 0$ $\lambda^2 + 10\lambda + 24 = 0 \Rightarrow (\lambda + 6)(\lambda + 4) = 0 \Rightarrow \lambda = -4$ $\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}$ $\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}$	<p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{AP}</math> and <math>\overrightarrow{OP}</math> are defined as above.</p> <p><u>underlined statement</u> M1</p> <p>Correct equation A1 oe</p> <p>Attempt to solve the equation in <math>\lambda</math> dM1</p> <p><math>\lambda = -4</math> A1</p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math> M1</p> <p><math>2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or P(2, 3, 7) A1</p> <p><b>[6]</b></p>

Question Number	Scheme	Marks
5. (c)	<p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math></p> <p><math>\overrightarrow{OA} = 0\mathbf{i} - 5\mathbf{j} + 11\mathbf{k}</math> and <math>\overrightarrow{OB} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p>Subtracting vectors to find any two of <math>\overrightarrow{AP}</math>, <math>\overrightarrow{PB}</math> or <math>\overrightarrow{AB}</math>; and both are correctly ft using candidate's <math>\overrightarrow{OA}</math> and <math>\overrightarrow{OP}</math> found in parts (a) and (b) respectively.</p> <p><math>\overrightarrow{AP} = \pm(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k})</math>, <math>\overrightarrow{PB} = \pm(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k})</math></p> <p><math>\overrightarrow{AB} = \pm(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k})</math></p> <p>As <math>\overrightarrow{AP} = \frac{2}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{2}{3}\overrightarrow{PB}</math></p> <p>or <math>\overrightarrow{AB} = \frac{5}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{5}{2}\overrightarrow{AP}</math></p> <p>or <math>\overrightarrow{AB} = \frac{5}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{5}{3}\overrightarrow{PB}</math></p> <p>or <math>\overrightarrow{PB} = \frac{3}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{3}{2}\overrightarrow{AP}</math></p> <p>or <math>\overrightarrow{AP} = \frac{2}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{2}{5}\overrightarrow{AB}</math></p> <p>or <math>\overrightarrow{PB} = \frac{3}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{3}{5}\overrightarrow{AB}</math> etc...</p> <p>alternatively candidates could say for example that <math>\overrightarrow{AP} = 2(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})</math> <math>\overrightarrow{PB} = 3(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})</math></p> <p>then <u>the points A, P and B are collinear.</u></p> <p><math>\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3</math></p> <p><u>A, P and B are collinear</u> Completely correct proof.</p> <p>2:3 or <math>1 : \frac{3}{2}</math> or <math>\sqrt{84} : \sqrt{189}</math> aef allow SC <math>\frac{2}{3}</math></p>	<p>M1; A1 <math>\sqrt{\pm}</math></p> <p>A1</p> <p>B1 oe [4]</p>
<p><b>Aliter</b></p> <p>5. (c)</p> <p>Way 2</p>	<p>At B; <math>5 = 6 + \lambda</math>, <math>15 = 19 + 4\lambda</math> or <math>1 = -1 - 2\lambda</math></p> <p>or at B; <math>\lambda = -1</math></p> <p>gives <math>\lambda = -1</math> for all three equations.</p> <p>or when <math>\lambda = -1</math>, this gives <math>\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p>Hence B lies on <math>l_1</math>. As stated in the question both A and P lie on <math>l_1</math>. <math>\therefore</math> <u>A, P and B are collinear.</u></p> <p><math>\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3</math></p> <p>Writing down any of the three <u>underlined equations.</u></p> <p><math>\lambda = -1</math> for all three equations or <math>\lambda = -1</math> gives <math>\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}</math></p> <p><u>Must state B lies on <math>l_1 \Rightarrow</math></u> A, P and B are collinear</p> <p>2:3 or aef</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>B1 oe [4]</p>
		13 marks

6.

Figure 3

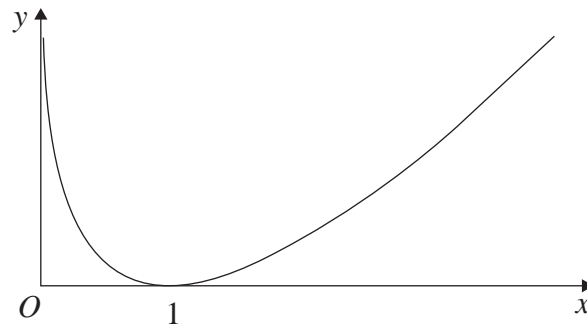


Figure 3 shows a sketch of the curve with equation  $y = (x-1) \ln x$ ,  $x > 0$ .

(a) Complete the table with the values of  $y$  corresponding to  $x = 1.5$  and  $x = 2.5$ .

$x$	1	1.5	2	2.5	3
$y$	0		$\ln 2$		$2 \ln 3$

Given that  $I = \int_1^3 (x-1) \ln x \, dx$ , (1)

(b) use the trapezium rule

(i) with values of  $y$  at  $x = 1, 2$  and  $3$  to find an approximate value for  $I$  to 4 significant figures,

(ii) with values of  $y$  at  $x = 1, 1.5, 2, 2.5$  and  $3$  to find another approximate value for  $I$  to 4 significant figures. (5)

(c) Explain, with reference to Figure 3, why an increase in the number of values improves the accuracy of the approximation. (1)

(d) Show, by integration, that the exact value of  $\int_1^3 (x-1) \ln x \, dx$  is  $\frac{3}{2} \ln 3$ . (6)

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Question Number	Scheme	Marks																								
6. (a)	<table><tr><td>x</td><td>1</td><td>1.5</td><td>2</td><td>2.5</td><td>3</td></tr><tr><td>y</td><td>0</td><td>0.5 ln 1.5</td><td>ln 2</td><td>1.5 ln 2.5</td><td>2 ln 3</td></tr><tr><td>or y</td><td>0</td><td>0.2027325541</td><td>ln2</td><td>1.374436098</td><td>2 ln 3</td></tr><tr><td></td><td></td><td>...</td><td></td><td>...</td><td></td></tr></table> <p>Either 0.5 ln 1.5 and 1.5 ln 2.5 or awrt 0.20 and 1.37 (or mixture of decimals and ln's)</p>	x	1	1.5	2	2.5	3	y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3	or y	0	0.2027325541	ln2	1.374436098	2 ln 3			...		...		B1 <b>[1]</b>
x	1	1.5	2	2.5	3																					
y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3																					
or y	0	0.2027325541	ln2	1.374436098	2 ln 3																					
		...		...																						
(b)(i)	$I_1 \approx \frac{1}{2} \times 1 \times \{0 + 2(\ln 2) + 2\ln 3\}$ $= \frac{1}{2} \times 3.583518938... = 1.791759... = 1.792 \text{ (4sf)}$	<p>For structure of trapezium rule <u><math>\{.....\}</math></u> ;</p> <p>M1;</p> <p>1.792 A1 cao</p>																								
(ii)	$I_2 \approx \frac{1}{2} \times 0.5 \times \{0 + 2(0.5\ln 1.5 + \ln 2 + 1.5\ln 2.5) + 2\ln 3\}$ $= \frac{1}{4} \times 6.737856242... = 1.684464...$	<p>Outside brackets <math>\frac{1}{2} \times 0.5</math></p> <p>For structure of trapezium rule <u><math>\{.....\}</math></u> ;</p> <p>M1 <math>\sqrt{\quad}</math></p> <p>awrt 1.684 A1</p> <p><b>[5]</b></p>																								
(c)	With increasing ordinates, <u>the line segments at the top of the trapezia are closer to the curve.</u>	<p><u>Reason</u> or an appropriate diagram elaborating the correct reason.</p> <p>B1</p> <p><b>[1]</b></p>																								

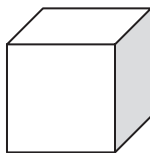
Question Number	Scheme	Marks
6. (d)	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = x - 1 \Rightarrow v = \frac{x^2}{2} - x \end{array} \right\}$	Use of 'integration by parts' formula in the correct direction M1
	$I = \left( \frac{x^2}{2} - x \right) \ln x - \int \frac{1}{x} \left( \frac{x^2}{2} - x \right) dx$	Correct expression A1
	$= \left( \frac{x^2}{2} - x \right) \ln x - \int \left( \frac{x}{2} - 1 \right) dx$	An attempt to multiply at least one term through by $\frac{1}{x}$ and an attempt to ... ... integrate; correct integration M1; A1
	$= \left( \frac{x^2}{2} - x \right) \ln x - \left( \frac{x^2}{4} - x \right) (+c)$	
	$\therefore I = \left[ \left( \frac{x^2}{2} - x \right) \ln x - \frac{x^2}{4} + x \right]_1^3$	
	$= \left( \frac{3}{2} \ln 3 - \frac{9}{4} + 3 \right) - \left( -\frac{1}{2} \ln 1 - \frac{1}{4} + 1 \right)$	Substitutes limits of 3 and 1 and subtracts. ddM1
	$= \frac{3}{2} \ln 3 + \frac{3}{4} + 0 - \frac{3}{4} = \frac{3}{2} \ln 3 \quad \text{AG}$	$\frac{3}{2} \ln 3$ A1 cso
		[6]
	<b>Aliter</b>	
	<b>6. (d)</b> <b>Way 2</b> $\int (x-1) \ln x \, dx = \int x \ln x \, dx - \int \ln x \, dx$	
	$\int x \ln x \, dx = \frac{x^2}{2} \ln x - \int \frac{x^2}{2} \cdot \left( \frac{1}{x} \right) dx$	Correct application of 'by parts' M1
	$= \frac{x^2}{2} \ln x - \frac{x^2}{4} (+c)$	Correct integration A1
	$\int \ln x \, dx = x \ln x - \int x \cdot \left( \frac{1}{x} \right) dx$	Correct application of 'by parts' M1
	$= x \ln x - x (+c)$	Correct integration A1
	$\therefore \int_1^3 (x-1) \ln x \, dx = \left( \frac{9}{2} \ln 3 - 2 \right) - (3 \ln 3 - 2) = \frac{3}{2} \ln 3 \quad \text{AG}$	Substitutes limits of 3 and 1 into both integrands and subtracts. $\frac{3}{2} \ln 3$ ddM1 A1 cso
		[6]

Question Number	Scheme	Marks
<b>Aliter</b>		
<b>6. (d)</b>	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = (x-1) \Rightarrow v = \frac{(x-1)^2}{2} \end{array} \right\}$	Use of 'integration by parts' formula in the correct direction M1
<b>Way 3</b>	$I = \frac{(x-1)^2}{2} \ln x - \int \frac{(x-1)^2}{2x} dx$	Correct expression A1
	$= \frac{(x-1)^2}{2} \ln x - \int \frac{x^2 - 2x + 1}{2x} dx$	<div style="border: 1px solid black; padding: 5px;"> Candidate multiplies out numerator to obtain three terms...   ... multiplies at least one term through by <math>\frac{1}{x}</math> and then attempts to ...   ... integrate the result;  <u>correct integration</u> </div>
	$= \frac{(x-1)^2}{2} \ln x - \int \left( \frac{1}{2}x - 1 + \frac{1}{2x} \right) dx$	
	$= \frac{(x-1)^2}{2} \ln x - \left( \frac{x^2}{4} - x + \frac{1}{2} \ln x \right) (+c)$	
	$\therefore I = \left[ \frac{(x-1)^2}{2} \ln x - \frac{x^2}{4} + x - \frac{1}{2} \ln x \right]_1^3$	
	$= \left( 2 \ln 3 - \frac{9}{4} + 3 - \frac{1}{2} \ln 3 \right) - \left( 0 - \frac{1}{4} + 1 - 0 \right)$	Substitutes limits of 3 and 1 and subtracts. ddM1
	$= 2 \ln 3 - \frac{1}{2} \ln 3 + \frac{3}{4} + \frac{1}{4} - 1 = \underline{\underline{\frac{3}{2} \ln 3}} \quad \mathbf{AG}$	$\frac{3}{2} \ln 3$ A1 cso
		<b>[6]</b>

Question Number	Scheme	Marks
<b>Aliter</b> <b>6. (d)</b> <b>Way 4</b>	By substitution $u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x}$	
	$I = \int (e^u - 1).ue^u du$	Correct expression
	$= \int u(e^{2u} - e^u) du$	Use of 'integration by parts' formula in the correct direction
	$= u\left(\frac{1}{2}e^{2u} - e^u\right) - \int \left(\frac{1}{2}e^{2u} - e^u\right) dx$	Correct expression
	$= u\left(\frac{1}{2}e^{2u} - e^u\right) - \left(\frac{1}{4}e^{2u} - e^u\right) (+c)$	Attempt to <u>integrate</u> ;
		<u>correct integration</u>
	$\therefore I = \left[ \frac{1}{2}ue^{2u} - ue^u - \frac{1}{4}e^{2u} + e^u \right]_{\ln 1}^{\ln 3}$ $= \left(\frac{9}{2}\ln 3 - 3\ln 3 - \frac{9}{4} + 3\right) - \left(0 - 0 - \frac{1}{4} + 1\right)$ $= \frac{3}{2}\ln 3 + \frac{3}{4} + \frac{1}{4} - 1 = \underline{\underline{\frac{3}{2}\ln 3}} \quad \mathbf{AG}$	Substitutes limits of $\ln 3$ and $\ln 1$ and subtracts.
		ddM1
		A1 cso
		<b>[6]</b>
		<b>13 marks</b>



**7.**



The surface area of the cube is increasing at a constant rate of  $8 \text{ cm}^2 \text{ s}^{-1}$ .

Show that

(a)  $\frac{dx}{dt} = \frac{k}{x}$ , where  $k$  is a constant to be found,

$$(b) \quad \frac{dV}{dt} = 2V^{\frac{1}{3}}. \quad (4)$$

Given that  $V = 8$  when  $t = 0$ ,

(c) solve the differential equation in part (b), and find the value of  $t$  when  $V = 16\sqrt{2}$ . (7)



Question Number	Scheme	Marks
7. (a)	From question, $\frac{dS}{dt} = 8$	$\frac{dS}{dt} = 8$ B1
	$S = 6x^2 \Rightarrow \frac{dS}{dx} = 12x$	$\frac{dS}{dx} = 12x$ B1
	$\frac{dx}{dt} = \frac{dS}{dt} \div \frac{dS}{dx} = \frac{8}{12x}; = \frac{\frac{2}{3}}{x} \Rightarrow (k = \frac{2}{3})$	Candidate's $\frac{dS}{dt} \div \frac{dS}{dx}; \frac{8}{12x}$ M1; A1oe
		[4]
(b)	$V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$	$\frac{dV}{dx} = 3x^2$ B1
	$\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt} = 3x^2 \cdot \left(\frac{2}{3x}\right); = 2x$	Candidate's $\frac{dV}{dx} \times \frac{dx}{dt}; \lambda x$ M1; A1✓
	As $x = V^{\frac{1}{3}}$ , then $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ AG	Use of $x = V^{\frac{1}{3}}$ , to give $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ A1
		[4]
(c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$	Separates the variables with $\int \frac{dV}{V^{\frac{1}{3}}}$ or $\int V^{-\frac{1}{3}} dV$ on one side and $\int 2 dt$ on the other side. B1
	$\int V^{-\frac{1}{3}} dV = \int 2 dt$	integral signs not necessary.
	$\frac{3}{2} V^{\frac{2}{3}} = 2t (+c)$	Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and $2t$ ; Correct equation with/without + c. M1; A1
		Use of $V = 8$ and $t = 0$ in a changed equation containing c ; c = 6 M1 *; A1
		Hence: $\frac{3}{2} V^{\frac{2}{3}} = 2t + 6$
		Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 *
		$\frac{3}{2} (16\sqrt{2})^{\frac{2}{3}} = 2t + 6 \Rightarrow 12 = 2t + 6$
		giving $t = 3$ . A1 cao
		[7]
		15 marks

Question Number	Scheme	Marks
<b>Aliter</b> <b>7. (b)</b> <b>Way 2</b>	$x = V^{\frac{1}{3}} \text{ \& } S = 6x^2 \Rightarrow S = 6V^{\frac{2}{3}}$ $\frac{dS}{dV} = 4V^{-\frac{1}{3}} \text{ or } \frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ $\frac{dV}{dt} = \frac{dS}{dt} \times \frac{dV}{dS} = 8 \cdot \left( \frac{1}{4V^{-\frac{1}{3}}} \right); = \frac{2}{V^{-\frac{1}{3}}} = 2V^{\frac{1}{3}} \text{ AG}$	$S = 6V^{\frac{2}{3}}$ B1 $\sqrt{\phantom{x}}$ $\frac{dS}{dV} = 4V^{-\frac{1}{3}} \text{ or } \frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ B1 Candidate's $\frac{dS}{dt} \times \frac{dV}{dS}; 2V^{\frac{1}{3}}$ M1; A1 <p style="text-align: center;"><b>In ePEN, award Marks for Way 2 in the order they appear on this mark scheme.</b></p>
<b>Aliter</b> <b>7. (c)</b> <b>Way 2</b>	$\int \frac{dV}{2V^{\frac{1}{3}}} = \int 1 dt$ $\frac{1}{2} \int V^{-\frac{1}{3}} dV = \int 1 dt$ $\left(\frac{1}{2}\right)\left(\frac{3}{2}\right)V^{\frac{2}{3}} = t (+c)$ $\frac{3}{4}(8)^{\frac{2}{3}} = (0) + c \Rightarrow c = 3$ Hence: $\frac{3}{4}V^{\frac{2}{3}} = t + 3$ $\frac{3}{4}(16\sqrt{2})^{\frac{2}{3}} = t + 3 \Rightarrow 6 = t + 3$ giving $t = 3$ .	Separates the variables with $\int \frac{dV}{2V^{\frac{1}{3}}} \text{ or } \int \frac{1}{2}V^{-\frac{1}{3}}dV$ oe on one side and $\int 1 dt$ on the other side. integral signs not necessary. Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and t; Correct equation with/without + c. M1; A1 Use of $V = 8$ and $t = 0$ in a changed equation containing c ; $c = 3$ M1 * ; A1 Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 * $t = 3$ A1 cao <b>[7]</b>

Question Number	Scheme	Marks
<b>Aliter</b>	<i>similar to way 1.</i>	
(b)	$V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$	$\frac{dV}{dx} = 3x^2$ B1
<b>Way 3</b>	$\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dS}{dt} \times \frac{dx}{dS} = 3x^2 \cdot 8 \cdot \left(\frac{1}{12x}\right); = 2x$	Candidate's $\frac{dV}{dx} \times \frac{dS}{dt} \times \frac{dx}{dS}; \lambda x$ M1; A1 $\sqrt{\quad}$
	As $x = V^{\frac{1}{3}}$ , then $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ <b>AG</b>	Use of $x = V^{\frac{1}{3}}$ , to give $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ A1
<b>Aliter</b>		<b>[4]</b>
(c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$	Separates the variables with $\int \frac{dV}{V^{\frac{1}{3}}}$ or $\int V^{-\frac{1}{3}} dV$ on one side and $\int 2 dt$ on the other side. B1
<b>Way 3</b>	$\int V^{-\frac{1}{3}} dV = \int 2 dt$	integral signs not necessary.
	$V^{\frac{2}{3}} = \frac{4}{3}t + c$	Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and $\frac{4}{3}t$ ; M1; Correct equation with/without + c. A1
	$(8)^{\frac{2}{3}} = \frac{4}{3}(0) + c \Rightarrow c = 4$	Use of $V = 8$ and $t = 0$ in a changed equation containing c ; c = 4 M1 * ; A1
	Hence: $V^{\frac{2}{3}} = \frac{4}{3}t + 4$	
	$(16\sqrt{2})^{\frac{2}{3}} = \frac{4}{3}t + 6 \Rightarrow 8 = \frac{4}{3}t + 4$	Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". depM1 *
	giving $t = 3$ .	t = 3 A1 cao <b>[7]</b>