Mathematics FP1

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Centre No.				Paper Reference			Surname	Initial(s)			
Candidate No.			6	6	6	7	/	0	1	Signature	

Paper Reference(s)

6667/01

Edexcel GCE

Further Pure Mathematics FP1 Advanced/Advanced Subsidiary

Friday 30 January 2009 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination

Items included with question papers

Ni

Mathematical Formulae (Orange)

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 10 questions in this question paper. The total mark for this paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

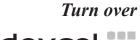
You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit.

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Mathematics FP1

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	(x) 2 3 0 2 + 7 2	
	$f(x) = 2x^3 - 8x^2 + 7x - 3$	
G: 41 +		
Given that $x =$	= 3 is a solution of the equation $f(x) = 0$, solve $f(x) = 0$ completely	
		(5)

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January 2009 6667 Further Pure Mathematics FP1 (new) Mark Scheme

Question Number	Scheme	Marks
1		
	x-3 is a factor	B1
	$f(x) = (x-3)(2x^2 - 2x + 1)$	M1 A1
	Attempt to solve quadratic i.e. $x = \frac{2 \pm \sqrt{4 - 8}}{4}$	M1
	$x = \frac{1 \pm i}{2}$	A1 [5]

Notes:

First and last terms in second bracket required for first M1 Use of correct quadratic formula for their equation for second M1

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2. (a) Show, using the formulae for $\sum r$ and $\sum r^2$, that

$$\sum_{r=1}^{n} (6r^2 + 4r - 1) = n(n+2)(2n+1)$$

(5)

(b) Hence, or otherwise, find the value of $\sum_{r=1}^{20} (6r^2 + 4r - 1)$.

(2)

Past Paper (Mark Scheme)

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Question Number		Scheme	Marks	5
2	(a)	$6\sum_{n} r^{2} + 4\sum_{n} r - \sum_{n} 1 = 6\frac{n}{6}(n+1)(2n+1) + 4\frac{n}{2}(n+1), -n$	M1 A1, B	31
		$= \frac{n}{6}(12n^2 + 18n + 6 + 12n + 12 - 6) \text{ or } n(n+1)(2n+1) + (2n+1)n$	M1	
		$= \frac{n}{6}(12n^2 + 30n + 12) = n(2n^2 + 5n + 2) = n(n+2)(2n+1) *$	A1	(5)
	(b)	$\sum_{r=1}^{20} (6r^2 + 4r - 1) - \sum_{r=1}^{10} (6r^2 + 4r - 1) = 20 \times 22 \times 41 - 10 \times 12 \times 21$	M1	
		= 15520	A1	(2) [7]

Notes:

- (a) First M1 for first 2 terms, B1 for -n Second M1 for attempt to expand and gather terms. Final A1 for correct solution only
- (b) Require (r from 1 to 20) subtract (r from 1 to 10) and attempt to substitute for M1

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The rectangular hyperbola, H , has parametric equations $x = 5t$, $y = \frac{5}{t}$, $t \neq 0$.	
(a) Write the cartesian equation of H in the form $xy = c^2$.	(4)
	(1)
Points A and B on the hyperbola have parameters $t = 1$ and $t = 5$ respectively.	
(b) Find the coordinates of the mid-point of AB.	
(e)	(3)

Mathematics FP1

Past Paper (Mark Scheme)

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Question Number		Scheme	Mari	KS
3	(a)	$xy = 25 = 5^2$ or $c = \pm 5$	B1	(1)
	(b)	A has co-ords $(5, 5)$ and B has co-ords $(25, 1)$	B1	
		Mid point is at (15, 3)	M1A1	(3) [4]

4

Notes:

(a)
$$xy = 25$$
 only B1, $c^2 = 25$ only B1, $c = 5$ only B1

(b) Both coordinates required for B1 Add theirs and divide by 2 on both for M1

Mathematics FP1

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4.	Prove by induction that, for $n \in \mathbb{Z}^+$,
	$\sum_{r=1}^{n} \frac{1}{r(r+1)} = \frac{n}{n+1}$

$\sum_{r=1}^{n} \frac{1}{r(r+1)} = \frac{n}{n+1}$		
$rac{r}{r=1}$ $r(r+1)$ $n+1$	(5)	

Past Paper (Mark Scheme)

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6	6	6	7

Question Number	Scheme	Marks
4	When $n = 1$, LHS = $\frac{1}{1 \times 2} = \frac{1}{2}$, RHS = $\frac{1}{1+1} = \frac{1}{2}$. So LHS = RHS and result true for $n = 1$	B1
	Assume true for $n = k$; $\sum_{r=1}^{k} \frac{1}{r(r+1)} = \frac{k}{k+1}$ and so $\sum_{r=1}^{k+1} \frac{1}{r(r+1)} = \frac{k}{k+1} + \frac{1}{(k+1)(k+2)}$	M1
	$\sum_{r=1}^{k+1} \frac{1}{r(r+1)} = \frac{k(k+2)+1}{(k+1)(k+2)} = \frac{k^2+2k+1}{(k+1)(k+2)} = \frac{(k+1)^2}{(k+1)(k+2)} = \frac{k+1}{k+2}$	M1 A1
	and so result is true for $n = k + 1$ (and by induction true for $n \in \mathbb{Z}^+$)	B1 [5]

Notes:

Evaluate both sides for first B1

Final two terms on second line for first M1

Attempt to find common denominator for second M1.

Second M1 dependent upon first.

$$\frac{k+1}{k+2} \text{ for A1}$$

'Assume true for n = k 'and 'so result true for n = k + 1' and correct solution for final B1

Mathematics FP1

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5.	$f(x) = 3\sqrt{x} + \frac{18}{\sqrt{x}} - 20$
----	---

(a) Show that the equation f(x) = 0 has a root α in the interval [1.1, 1.2].

(2)

(b) Find f'(x).

(3)

(c) Using $x_0 = 1.1$ as a first approximation to α , apply the Newton-Raphson procedure once to f(x) to find a second approximation to α , giving your answer to 3 significant figures.

(4)

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Que: Num	stion iber	Scheme	Marks	3
5	(a)	attempt evaluation of $f(1.1)$ and $f(1.2)$ (– looking for sign change)	M1	
		$f(1.1) = 0.30875$, $f(1.2) = -0.28199$ Change of sign in $f(x) \Rightarrow$ root in the interval	A1	(2)
	(b)	$f'(x) = \frac{3}{2}x^{-\frac{1}{2}} - 9x^{-\frac{1}{2}}$	M1 A1 A1	1 (3)
	(c)	f(1.1) = 0.30875 $f'(1.1) = -6.37086$	B1 B1	
		$x_1 = 1.1 - \frac{0.30875}{-6.37086}$ = 1.15(to 3 sig.figs.)	M1 A1	(4) [9]

Notes:

- (a) awrt 0.3 and -0.3 and indication of sign change for first A1
- (b) Multiply by power and subtract 1 from power for evidence of differentiation and award of first M1
- (c) awrt 0.309 B1and awrt -6.37 B1 if answer incorrect

Evidence of Newton-Raphson for M1

Evidence of Newton-Raphson and awrt 1.15 award 4/4

Mathematics FP1

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$u_1 = 6$ and $u_{n+1} = 6u_n - 5$, for $n \ge 1$.	
Prove by induction that $u_n = 5 \times 6^{n-1} + 1$, for $n \ge 1$.	(=)
	(5)

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Past Paper (Mark Scheme)

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Question Number	Scheme	Marks
6	At $n = 1$, $u_n = 5 \times 6^0 + 1 = 6$ and so result true for $n = 1$	B1
	Assume true for $n = k$; $u_k = 5 \times 6^{k-1} + 1$, and so $u_{k+1} = 6(5 \times 6^{k-1} + 1) - 5$	M1, A1
	$\therefore u_{k+1} = 5 \times 6^k + 6 - 5 \therefore u_{k+1} = 5 \times 6^k + 1$	A1
	and so result is true for $n = k + 1$ and by induction true for $n \ge 1$	B1 [5]
		[9]

Notes:

6 and so result true for n = 1 award B1

Sub u_k into u_{k+1} or M1 and A1 for correct expression on right hand of line 2

Second A1 for $\therefore u_{k+1} = 5 \times 6^k + 1$

'Assume true for n = k' and 'so result is true for n = k + 1' and correct solution for final B1

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- 7. Given that $\mathbf{X} = \begin{pmatrix} 2 & a \\ -1 & -1 \end{pmatrix}$, where a is a constant, and $a \neq 2$,
 - (a) find X^{-1} in terms of a.

(3)

Given that $X + X^{-1} = I$, where I is the 2×2 identity matrix,

(b) find the value of *a*.

(3)

Past Paper (Mark Scheme)

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	estion nber	Scheme	Marks
7	(a)	The determinant is $a - 2$	M1
		$\mathbf{X}^{-1} = \frac{1}{a-2} \begin{pmatrix} -1 & -a \\ 1 & 2 \end{pmatrix}$	M1 A1 (3)
	(b)	$\mathbf{I} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$	B1
		Attempt to solve $2 - \frac{1}{a-2} = 1$, or $a - \frac{a}{a-2} = 0$, or $-1 + \frac{1}{a-2} = 0$, or $-1 + \frac{2}{a-2} = 1$	M1
		To obtain $a = 3$ only	A1 cso (3) [6]
		Alternatives for (b) If they use $\mathbf{X}^2 + \mathbf{I} = \mathbf{X}$ they need to identify \mathbf{I} for B1, then attempt to solve suitable equation for M1 and obtain $a = 3$ for A1 If they use $\mathbf{X}^2 + \mathbf{X}^{-1} = \mathbf{O}$, they can score the B1then marks for solving If they use $\mathbf{X}^3 + \mathbf{I} = \mathbf{O}$ they need to identify \mathbf{I} for B1, then attempt to solve suitable equation for M1 and obtain $a = 3$ for A1	

Notes:

(a) Attempt ad-bc for first M1

$$\frac{1}{\det} \begin{pmatrix} -1 & -a \\ 1 & 2 \end{pmatrix}$$
 for second M1

(b) Final A1 for correct solution only

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 3. A parabola has equation y² = 4ax, a > 0. The point Q (aq², 2aq) lies on the parabola. (a) Show that an equation of the tangent to the parabola at Q is yq = x + aq². (4) This tangent meets the y-axis at the point R. (b) Find an equation of the line l which passes through R and is perpendicular to the tangent at Q. (3) (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 	•	•	
 (a) Show that an equation of the tangent to the parabola at Q is yq = x + aq². (4) This tangent meets the y-axis at the point R. (b) Find an equation of the line l which passes through R and is perpendicular to the tangent at Q. (3) (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 	8.	A parabola has equation $v^2 = 4ax$, $a > 0$. The point $O(aq^2, 2aq)$ lies on the parabola.	
 yq = x + aq². This tangent meets the y-axis at the point R. (b) Find an equation of the line l which passes through R and is perpendicular to the tangent at Q. (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 			
 (4) This tangent meets the <i>y</i>-axis at the point <i>R</i>. (b) Find an equation of the line <i>l</i> which passes through <i>R</i> and is perpendicular to the tangent at <i>Q</i>. (c) Show that <i>l</i> passes through the focus of the parabola. (d) Find the coordinates of the point where <i>l</i> meets the directrix of the parabola. 		(a) Show that an equation of the tangent to the parabola at Q is	
 This tangent meets the y-axis at the point R. (b) Find an equation of the line l which passes through R and is perpendicular to the tangent at Q. (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 		$yq = x + aq^2$.	
 (b) Find an equation of the line l which passes through R and is perpendicular to the tangent at Q. (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 			(4)
tangent at Q. (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola.		This tangent meets the y -axis at the point R .	
 (c) Show that l passes through the focus of the parabola. (d) Find the coordinates of the point where l meets the directrix of the parabola. 			the
(c) Show that l passes through the focus of the parabola.(d) Find the coordinates of the point where l meets the directrix of the parabola.		tangent at Q .	(3)
(1) (d) Find the coordinates of the point where <i>l</i> meets the directrix of the parabola.			. ,
		(c) Show that <i>l</i> passes through the focus of the parabola.	(1)
		(d) Find the examinates of the naint vibous I meets the directive of the name also	
		(d) Find the coordinates of the point where t meets the directrix of the parabola.	(2)

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Question Number	Scheme	Marks
8 (a)	The gradient of the tangent is $\frac{1}{q}$ The equation of the tangent is $y - 2aq = \frac{1}{q}(x - aq^2)$	M1 A1 M1
(b)	So $yq = x + aq^2$ * R has coordinates (0, aq) The line l has equation $y - aq = -qx$	A1 (4) B1 M1A1
(c)	When $y = 0$ $x = a$ (so line l passes through $(a, 0)$ the focus of the parabola.) Line l meets the directrix when $x = -a$: Then $y = 2aq$. So coordinates are $(-a, 2aq)$	(3) B1 (1) M1:A1 (2) [10]

Notes:

(a)
$$\frac{dy}{dx} = \frac{2a}{2aq}$$
 OK for M1

Use of y = mx + c to find c OK for second M1

Correct solution only for final A1

- (b) -1/(their gradient in part a) in equation OK for M1
- (c) They must attempt y = 0 or x = a to show correct coordinates of R for B1
- (d) Substitute x = -a for M1.

Both coordinates correct for A1.

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- **9.** Given that $z_1 = 3 + 2i$ and $z_2 = \frac{12 5i}{z_1}$,
 - (a) find z_2 in the form a + ib, where a and b are real.

(2)

(b) Show on an Argand diagram the point P representing z_1 and the point Q representing z_2 .

(2)

(c) Given that O is the origin, show that $\angle POQ = \frac{\pi}{2}$.

(2)

The circle passing through the points O, P and Q has centre C. Find

(d) the complex number represented by C,

(2)

(e) the exact value of the radius of the circle.

(2)

Ques	stion iber	Scheme	N	/larks
9	(a)	$z_2 = \frac{12 - 5i}{3 + 2i} \times \frac{3 - 2i}{3 - 2i} = \frac{36 - 24i - 15i - 10}{13}$	M1 A1	
	(b)	= 2 - 3i $P(3, 2)$		(2)
		Q(2,-3) $P: B1, Q: B1ft$		B1, B1ft
	(c)	Q(2,-3) $P: B1, Q: B1ftgrad. OP \times \text{grad. } OQ = \frac{2}{3} \times -\frac{3}{2}$		(2)
	OR	$=-1 \Rightarrow \angle POQ = \frac{\pi}{2} (\$)$ $\angle POX = \tan^{-1}\frac{2}{3}, \angle QOX = \tan^{-1}\frac{3}{2}$		
		$Tan(\angle POQ) = \frac{\frac{2}{3} + \frac{3}{2}}{1 - \frac{2}{3} \times \frac{3}{2}} \qquad M1$	M1	
		$\Rightarrow \angle POQ = \frac{\pi}{2} (*) \qquad A1$	A1	(2)
		$z = \frac{3+2}{2} + \frac{2+(-3)}{2}i$	M1	
		$ \frac{-\frac{5}{2} - \frac{1}{2}i}{r = \sqrt{\left(\frac{5}{2}\right)^2 + \left(-\frac{1}{2}\right)^2}} $	A1	(2)
	(e)	$r = \sqrt{\left(\frac{5}{2}\right)^2 + \left(-\frac{1}{2}\right)^2}$	M1	
		$=\frac{\sqrt{26}}{2}$ or exact equivalent	A1	(2) [10]

Notes:

(a)
$$\times \frac{3-2i}{3-2i}$$
 for M1

- (b) Position of points not clear award B1B0
- (c) Use of calculator / decimals award M1A0
- (d) Final answer must be in complex form for A1
- (e) Radius or diameter for M1

Mathematics FP1

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10.
$$\mathbf{A} = \begin{pmatrix} 3\sqrt{2} & 0 \\ 0 & 3\sqrt{2} \end{pmatrix}, \quad \mathbf{B} = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}, \quad \mathbf{C} = \begin{pmatrix} \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \end{pmatrix}$$

(a) Describe fully the transformations described by each of the matrices A, B and C.

(4)

It is given that the matrix $\mathbf{D} = \mathbf{C}\mathbf{A}$, and that the matrix $\mathbf{E} = \mathbf{D}\mathbf{B}$.

(b) Find **D**.

(2)

(c) Show that
$$\mathbf{E} = \begin{pmatrix} -3 & 3 \\ 3 & 3 \end{pmatrix}$$
. (1)

The triangle ORS has vertices at the points with coordinates (0, 0), (-15, 15) and (4, 21). This triangle is transformed onto the triangle OR'S' by the transformation described by E.

(d) Find the coordinates of the vertices of triangle OR'S'.

(4)

(e) Find the area of triangle *OR'S'* and deduce the area of triangle *ORS*.

(3)

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Past Paper (Mark Scheme)

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Question Number		Scheme	Marks	
10	(a)	A represents an enlargement scale factor $3\sqrt{2}$ (centre O)	M1 A1	
		B represents reflection in the line $y = x$ C represents a rotation of $\frac{\pi}{4}$, i.e.45° (anticlockwise) (about O)	B1 B1	(4)
	(b)	$\begin{pmatrix} 3 & -3 \\ 3 & 3 \end{pmatrix}$	M1 A1	(2)
	(c)	$ \begin{pmatrix} 3 & -3 \\ 3 & 3 \end{pmatrix} \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} = \begin{pmatrix} -3 & 3 \\ 3 & 3 \end{pmatrix} $	B1	(1)
	(d)	$ \begin{pmatrix} -3 & 3 \\ 3 & 3 \end{pmatrix} \begin{pmatrix} 0 - 15 & 4 \\ 0 & 15 & 21 \end{pmatrix} = \begin{pmatrix} 0 & 90 & 51 \\ 0 & 0 & 75 \end{pmatrix} $ so $(0, 0)$, $(90, 0)$ and $(51, 75)$	M1A1A	1A1 (4)
	(e)	Area of $\triangle OR'S'$ is $\frac{1}{2} \times 90 \times 75 = 3375$	B1	
		Determinant of E is -18 or use area scale factor of enlargement So area of $\triangle ORS$ is $3375 \div 18 = 187.5$	M1A1	(3) [14]

Notes:

(a) Enlargement for M1 $3\sqrt{2}$ for A1

- (b) Answer incorrect, require CD for M1
- (c) Answer given so require \boldsymbol{DB} as shown for B1
- (d) Coordinates as shown or written as $\begin{pmatrix} 0 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 90 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 51 \\ 75 \end{pmatrix}$ for each A1
- (e) 3375 B1 Divide by theirs for M1