

Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>/</b>	<b>0</b>	<b>1</b>	Signature	

Paper Reference(s)

**6667/01**

# Edexcel GCE

## Further Pure Mathematics FP1

## Advanced/Advanced Subsidiary

Tuesday 22 June 2010 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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[illegible]

### Materials required for examination

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### Mathematical Formulae (Pink)

### Items included with question papers

Nil

**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions.

You must write your answer to each question in the space following the question.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

## Information for Candidates

A booklet ‘Mathematical Formulae and Statistical Tables’ is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 9 questions in this question paper. The total mark for this paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

## Advice to Candidates

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You must ensure that your answers to parts of questions are clearly labelled.

You should show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

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*Turn over*

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**1.**

(a) Show that  $z^2 = -5 - 12i$ .

(2)

Find, showing your working,

(b) the value of  $|z^2|$ ,

**(2)**

(c) the value of  $\arg(z^2)$ , giving your answer in radians to 2 decimal places.

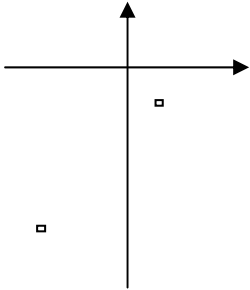
**(2)**

(d) Show  $z$  and  $z^2$  on a single Argand diagram.

**(1)**



June 2010  
Further Pure Mathematics FP1 6667  
Mark Scheme

Question Number	Scheme	Marks
1.	<p>(a) <math>(2 - 3i)(2 - 3i) = \dots</math> <b>Expand and use</b> <math>i^2 = -1</math>, getting completely correct expansion of 3 or 4 terms</p> <p>Reaches <math>-5 - 12i</math> after completely correct work (must see <math>4 - 9</math>) (*)</p>	<p>M1</p> <p>A1cso (2)</p>
	<p>(b) <math> z^2  = \sqrt{(-5)^2 + (-12)^2} = 13</math> <b>or</b> <math> z^2  = \sqrt{5^2 + 12^2} = 13</math></p> <p><b>Alternative methods</b> for part (b)</p> <p><math> z^2  =  z ^2 = 2^2 + (-3)^2 = 13</math> Or: <math> z^2  = zz^* = 13</math></p>	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p>
	<p>(c) <math>\tan \alpha = \frac{12}{5}</math> (allow <math>-\frac{12}{5}</math>) or <math>\sin \alpha = \frac{12}{13}</math> or <math>\cos \alpha = \frac{5}{13}</math></p> <p><math>\arg(z^2) = -(\pi - 1.176\dots) = -1.97</math> (or 4.32) allow awrt</p> <p><b>Alternative method</b> for part (c) <math>\alpha = 2 \times \arctan\left(-\frac{3}{2}\right)</math> (allow <math>\frac{3}{2}</math>) <b>or</b> use <math>\frac{\pi}{2} + \arctan \frac{5}{12}</math></p> <p>so <math>\arg(z^2) = -(\pi - 1.176\dots) = -1.97</math> (or 4.32) allow awrt</p>	<p>M1</p> <p>A1 (2)</p> <p>M1</p> <p>A1</p>
	<p>(d)</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Both in correct quadrants. Approximate relative scale No labels needed Allow two diagrams if some indication of scale Allow points or arrows</p> </div> </div>	<p>B1 (1)</p> <p><b>7 marks</b></p>
	<p>Notes: (a) M1: for <math>4 - 9 - 12i</math> or <math>4 - 9 - 6i - 6i</math> or <math>4 - 3^2 - 12i</math> but must have correct statement seen and see <math>i^2</math> replaced by <math>-1</math> maybe later</p> <p>A1: Printed answer. Must see <math>4 - 9</math> in working.</p> <p>Jump from <math>4 - 6i - 6i + 9i^2</math> to <math>-5 - 12i</math> is M0A0</p> <p>(b) Method may be implied by correct answer. NB <math> z^2  = 169</math> is M0 A0</p> <p>(c) Allow <math>\arctan \frac{12}{5}</math> for M1 or <math>\pm \frac{\pi}{2} \pm \arctan \frac{5}{12}</math></p>	

**2.**

(a) Given that  $a = 2$ , find  $\mathbf{M}^{-1}$ .

(3)

(b) Find the values of  $a$  for which  $\mathbf{M}$  is singular.

(2)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question Number	Scheme	Marks
2.	<p>(a) <math>\mathbf{M} = \begin{pmatrix} 4 &amp; 3 \\ 6 &amp; 2 \end{pmatrix}</math> Determinant: <math>(8 - 18) = -10</math></p> <p><math>\mathbf{M}^{-1} = \frac{1}{-10} \begin{pmatrix} 2 &amp; -3 \\ -6 &amp; 4 \end{pmatrix} \quad \left[ = \begin{pmatrix} -0.2 &amp; 0.3 \\ 0.6 &amp; -0.4 \end{pmatrix} \right]</math></p>	<p>B1</p> <p>M1 A1 (3)</p>
	<p>(b) Setting <math>\Delta = 0</math> and using <math>2a^2 \pm 18 = 0</math> to obtain <math>a = .</math></p> <p><math>a = \pm 3</math></p>	<p>M1</p> <p>A1 cao (2)</p> <p><b>5 marks</b></p>
	<p>Notes:</p> <p>(a) B1: must be -10</p> <p>M1: for correct attempt at changing elements in major diagonal and changing signs in minor diagonal. Three or four of the numbers in the matrix should be correct – eg allow one slip</p> <p>A1: for any form of the correct answer, with correct determinant then isw.</p> <p>Special case: <math>a</math> not replaced is B0M1A0</p> <p>(b) Two correct answers, <math>a = \pm 3</math>, with no working is M1A1</p> <p>Just <math>a = 3</math> is M1A0, and also one of these answers rejected is A0.</p> <p>Need 3 to be simplified ( not <math>\sqrt{9}</math> ).</p>	

**3.**

$$f(x) = x^3 - \frac{7}{x} + 2, \quad x > 0$$

- (a) Show that  $f(x) = 0$  has a root  $\alpha$  between 1.4 and 1.5 (2)
- (b) Starting with the interval  $[1.4, 1.5]$ , use interval bisection twice to find an interval of width 0.025 that contains  $\alpha$ . (3)
- (c) Taking 1.45 as a first approximation to  $\alpha$ , apply the Newton-Raphson procedure once to  $f(x) = x^3 - \frac{7}{x} + 2$  to obtain a second approximation to  $\alpha$ , giving your answer to 3 decimal places. (5)



Question Number	Scheme	Marks
3.	<p>(a) <math>f(1.4) = \dots</math> and <math>f(1.5) = \dots</math> Evaluate both</p> <p><math>f(1.4) = -0.256</math> (or <math>-\frac{32}{125}</math>), <math>f(1.5) = 0.708\dots</math> (or <math>\frac{17}{24}</math>) <b>Change of sign, <math>\therefore</math> root</b></p> <p><b>Alternative method:</b></p> <p><b>Graphical method</b> could earn M1 if 1.4 and 1.5 are both indicated</p> <p>A1 then needs correct graph and conclusion, i.e. change of sign <math>\therefore</math> root</p>	<p>M1</p> <p>A1</p> <p>(2)</p>
	<p>(b) <math>f(1.45) = 0.221\dots</math> or 0.2 [ <math>\therefore</math> root is in <math>[1.4, 1.45]</math> ]</p> <p><math>f(1.425) = -0.018\dots</math> or -0.019 or -0.02</p> <p><math>\therefore</math> root is in <math>[1.425, 1.45]</math></p>	<p>M1</p> <p>M1</p> <p>A1cso</p> <p>(3)</p>
	<p>(c) <math>f'(x) = 3x^2 + 7x^{-2}</math></p> <p><math>f'(1.45) = 9.636\dots</math> ( Special case: <math>f'(x) = 3x^2 + 7x^{-2} + 2</math> then <math>f'(1.45) = 11.636\dots</math> )</p> <p><math>x_1 = 1.45 - \frac{f(1.45)}{f'(1.45)} = 1.45 - \frac{0.221\dots}{9.636\dots} = 1.427</math></p>	<p>M1 A1</p> <p>A1ft</p> <p>M1 A1cao</p> <p>(5)</p> <p><b>10 marks</b></p>
	<p><b>Notes</b></p> <p>(a) M1: Some attempt at two evaluations</p> <p>A1: needs accuracy to 1 figure truncated or rounded and conclusion including <b>sign change</b> indicated (One figure accuracy sufficient)</p> <p>(b) M1: See <math>f(1.45)</math> attempted and positive</p> <p>M1: See <math>f(1.425)</math> attempted and negative</p> <p>A1: is cso – any slips in numerical work are penalised here even if correct region found.</p> <p>Answer may be written as <math>1.425 \leq \alpha \leq 1.45</math> or <math>1.425 &lt; \alpha &lt; 1.45</math> or <math>(1.425, 1.45)</math> must be correct way round. Between is sufficient.</p> <p><b>There is no credit for linear interpolation.</b> This is M0 M0 A0</p> <p><b>Answer with no working is also M0M0A0</b></p> <p>(c) M1: for attempt at differentiation (decrease in power) A1 is cao</p> <p>Second A1 may be implied by correct answer (do not need to see it)</p> <p><b>ft is limited to special case given.</b></p> <p>2<sup>nd</sup> M1: for attempt at Newton Raphson with their values for <math>f(1.45)</math> and <math>f'(1.45)</math>.</p> <p>A1: is cao and needs to be correct to 3dp</p> <p>Newton Raphson used more than once – isw.</p> <p>Special case: <math>f'(x) = 3x^2 + 7x^{-2} + 2</math> then <math>f'(1.45) = 11.636\dots</math> ) is M1 A0 A1ft M1 A0 This mark can also be given by implication from final answer of 1.43</p>	

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$$f(x) = x^3 + x^2 + 44x + 150$$

Given that  $f(x) = (x+3)(x^2 + ax + b)$ , where  $a$  and  $b$  are real constants,

- (a) find the value of  $a$  and the value of  $b$ .

**(2)**

- (b) Find the three roots of  $f(x) = 0$ .

(4)

- (c) Find the sum of the three roots of  $f(x) = 0$ .

(1)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Question Number	Scheme	Marks
4.	(a) $a = -2, \quad b = 50$	B1, B1 (2)
	(b) $-3$ is a root  Solving 3-term quadratic $x = \frac{2 \pm \sqrt{4 - 200}}{2}$ or $(x-1)^2 - 1 + 50 = 0$  $= 1 + 7i, \quad 1 - 7i$	B1  M1  A1, A1ft (4)
	(c) $(-3) + (1 + 7i) + (1 - 7i) = -1$	B1ft (1) <b>7 marks</b>
	Notes (a) Accept $x^2 - 2x + 50$ as evidence of values of $a$ and $b$ . (b) B1: $-3$ must be seen in part (b) M1: for solving quadratic following usual conventions A1: for a correct root (simplified as here) and A1ft: for conjugate of first answer. Accept correct answers with no working here. If answers are written down as factors then isw. Must see roots for marks. (c) ft requires the sum of two non-real conjugate roots and a real root resulting in a real number.  Answers including $x$ are B0	

5. The parabola  $C$  has equation  $y^2 = 20x$ .

- (a) Verify that the point  $P(5t^2, 10t)$  is a general point on  $C$ .

(1)

The point  $A$  on  $C$  has parameter  $t = 4$ .

The line  $l$  passes through  $A$  and also passes through the focus of  $C$ .

- (b) Find the gradient of  $l$ .

(4)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question Number	Scheme	Marks
5.	<p>(a) <math>y^2 = (10t)^2 = 100t^2</math> and <math>20x = 20 \times 5t^2 = 100t^2</math></p> <p><b>Alternative method:</b> Compare with <math>y^2 = 4ax</math> and identify <math>a = 5</math> to give answer.</p>	<p>B1 (1)</p> <p>B1 (1)</p>
	<p>(b) Point <math>A</math> is <math>(80, 40)</math> (stated or seen on diagram). May be given in part (a)  Focus is <math>(5, 0)</math> (stated or seen on diagram) or <math>(a, 0)</math> with <math>a = 5</math>  May be given in part (a).  Gradient: <math>\frac{40-0}{80-5} = \frac{40}{75} \left( = \frac{8}{15} \right)</math></p>	<p>B1 B1</p> <p>M1 A1 (4) <b>5 marks</b></p>
	<p>Notes:</p> <p>(a) Allow substitution of <math>x</math> to obtain <math>y = \pm 10t</math> (or just <math>10t</math>) or of <math>y</math> to obtain <math>x</math></p> <p>(b) M1: requires use of gradient formula correctly, for their values of <math>x</math> and <math>y</math>.  This mark may be implied by correct answer.  Differentiation is M0 A0  A1: Accept 0.533 or awrt</p>	

6. Write down the  $2 \times 2$  matrix that represents

- Hence, or otherwise,

- $$\mathbf{A} = \begin{pmatrix} 6 & 1 \\ 4 & 2 \end{pmatrix} \text{ and } \mathbf{B} = \begin{pmatrix} k & 1 \\ c & -6 \end{pmatrix}, \text{ where } k \text{ and } c \text{ are constants.}$$

- Given that  $\mathbf{AB}$  represents the same transformation as  $\mathbf{T}$ ,



Question Number	Scheme	Marks
6.	(a) $\begin{pmatrix} 8 & 0 \\ 0 & 8 \end{pmatrix}$	B1 (1)
	(b) $\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	B1 (1)
	(c) $\mathbf{T} = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} 8 & 0 \\ 0 & 8 \end{pmatrix} = \begin{pmatrix} 8 & 0 \\ 0 & -8 \end{pmatrix}$	M1 A1 (2)
	(d) $\mathbf{AB} = \begin{pmatrix} 6 & 1 \\ 4 & 2 \end{pmatrix} \begin{pmatrix} k & 1 \\ c & -6 \end{pmatrix} = \begin{pmatrix} 6k+c & 0 \\ 4k+2c & -8 \end{pmatrix}$	M1 A1 A1 (3)
	(e) “ $6k + c = 8$ ” and “ $4k + 2c = 0$ ”      Form equations and solve simultaneously $k = 2$ and $c = -4$	M1 A1 (2) <b>9 marks</b>
	<b>Alternative method for (e)</b> <b>M1:</b> $\mathbf{AB} = \mathbf{T} \Rightarrow \mathbf{B} = \mathbf{A}^{-1}\mathbf{T}$ = and compare elements to find $k$ and $c$ . Then A1 as before.	
	<u>Notes</u>  (c) M1: Accept multiplication of their matrices either way round (this can be implied by correct answer) A1: cao (d) M1: Correct matrix multiplication method implied by one or two correct terms in correct positions. A1: for three correct terms in correct positions 2 <sup>nd</sup> A1: for all four terms correct and simplified (e) M1: follows their previous work but must give two equations from which $k$ and $c$ can be found and there must be attempt at solution getting to $k =$ or $c =$ . A1: is cao ( but not cso - may follow error in position of $4k + 2c$ earlier).	

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$$f(n) = 2^n + 6^n$$

(a) Show that  $f(k+1) = 6f(k) - 4(2^k)$ .

(3)

(b) Hence, or otherwise, prove by induction that, for  $n \in \mathbb{Z}^+$ ,  $f(n)$  is divisible by 8.

(4)



Question Number	Scheme		Marks
7.	(a) LHS = $f(k+1) = 2^{k+1} + 6^{k+1}$ $= 2(2^k) + 6(6^k)$ $= 6(2^k + 6^k) - 4(2^k) = 6f(k) - 4(2^k)$	OR RHS = $= 6f(k) - 4(2^k) = 6(2^k + 6^k) - 4(2^k)$ $= 2(2^k) + 6(6^k)$ $= 2^{k+1} + 6^{k+1} = f(k+1) \quad (*)$	M1 A1 A1 (3)
	OR $f(k+1) - 6f(k) = 2^{k+1} + 6^{k+1} - 6(2^k + 6^k)$		M1
	$= (2-6)(2^k) = -4 \cdot 2^k$ , and so $f(k+1) = 6f(k) - 4(2^k)$		A1, A1 (3)
	(b) $n = 1$ : $f(1) = 2^1 + 6^1 = 8$ , <b>which is divisible</b> by 8		B1
	<b>Either</b> Assume $f(k)$ divisible by 8 and try to use $f(k+1) = 6f(k) - 4(2^k)$ Show $4(2^k) = 4 \times 2(2^{k-1}) = 8(2^{k-1})$ or $8(\frac{1}{2}2^k)$ Or valid statement Deduction that result is implied for $n = k+1$ and so is true for positive integers by induction (may include $n = 1$ true here)	<b>Or</b> Assume $f(k)$ divisible by 8 and try to use $f(k+1) - f(k)$ or $f(k+1) + f(k)$ including factorising $6^k = 2^k 3^k$ $= 2^3 2^{k-3} (1 + 5 \cdot 3^k)$ or $= 2^3 2^{k-3} (3 + 7 \cdot 3^k)$ o.e. Deduction that result is implied for $n = k+1$ and so is true for positive integers by induction (must include explanation of why $n = 2$ is also true here)	M1 A1 A1cso (4) <b>7 marks</b>
	Notes (a) M1: for substitution into LHS ( or RHS) or $f(k+1) - 6f(k)$ A1: for correct split of the two separate powers A1: for completion of proof with no error or ambiguity (needs (for example) to start with one side of equation and reach the other or show that each side separately is $2(2^k) + 6(6^k)$ and <b>conclude</b> LHS = RHS)		
	(b) B1: for substitution of $n = 1$ and <b>stating</b> “true for $n = 1$ ” or “divisible by 8” or tick. (This statement may appear in the concluding statement of the proof) M1: Assume $f(k)$ divisible by 8 and consider $f(k+1) = 6f(k) - 4(2^k)$ or equivalent expression that could lead to proof – not merely $f(k+1) - f(k)$ unless deduce that 2 is a factor of 6 (see right hand scheme above). A1: Indicates each term divisible by 8 <b>OR</b> takes out factor 8 or $2^3$ A1: Induction statement . Statement $n = 1$ here could contribute to B1 mark earlier. NB: $f(k+1) - f(k) = 2^{k+1} - 2^k + 6^{k+1} - 6^k = 2^k + 5 \cdot 6^k$ <b>only</b> is M0 A0 A0 (b) “ <b>Otherwise</b> ” methods Could use: $f(k+1) = 2f(k) + 4(6^k)$ or $f(k+2) = 36f(k) - 32(6^k)$ or $f(k+2) = 4f(k) + 32(2^k)$ in a similar way to given expression and Left hand mark scheme is applied. Special Case: Otherwise Proof <b>not involving induction</b> : This can only be awarded the B1 for checking $n = 1$ .		

8. The rectangular hyperbola  $H$  has equation  $xy = c^2$ , where  $c$  is a positive constant.

(a) Write down the  $y$ -coordinate of  $A$ .

(1)

(b) Show that an equation of the normal to  $H$  at  $A$  is

$$3y = 27x - 80c$$

(5)

The normal to  $H$  at  $A$  meets  $H$  again at the point  $B$ .

(c) Find, in terms of  $c$ , the coordinates of  $B$ .

(5)





Question Number	Scheme	Marks			
8.	<p>(a) <math>\frac{c}{3}</math></p>	B1 (1)			
	<p>(b) <math>y = \frac{c^2}{x} \Rightarrow \frac{dy}{dx} = -c^2 x^{-2}</math> ,</p> <p><b>or</b> <math>y + x \frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = -\frac{y}{x}</math> <b>or</b> <math>\dot{x} = c, \dot{y} = -\frac{c}{t^2}</math> so <math>\frac{dy}{dx} = -\frac{1}{t^2}</math></p> <p>and at A <math>\frac{dy}{dx} = -\frac{c^2}{(3c)^2} = -\frac{1}{9}</math> so gradient of normal is 9</p> <p><b>Either</b> <math>y - \frac{c}{3} = 9(x - 3c)</math> <b>or</b> <math>y = 9x + k</math> and use <math>x = 3c, y = \frac{c}{3}</math></p> <p><math>\Rightarrow 3y = 27x - 80c</math> (*)</p>	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1 (5)</p>			
	<table border="1"> <tr> <td> <p>(c) <math>\frac{c^2}{x} = \frac{27x - 80c}{3}</math></p> <p><math>3c^2 = 27x^2 - 80cx</math></p> <p><math>(x - 3c)(27x + c) = 0</math> so <math>x =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p> </td><td> <p><math>\frac{c^2}{y} = \frac{3y + 80c}{27}</math></p> <p><math>27c^2 = 3y^2 + 80cy</math></p> <p><math>(y + 27c)(3y - c) = 0</math> so <math>y =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p> </td><td> <p><math>3\frac{c}{t} = 27ct - 80c</math></p> <p><math>3c = 27ct^2 - 80ct</math></p> <p><math>(t - 3)(27t + 1) = 0</math> so <math>t =</math></p> <p><math>(t = -\frac{1}{27} \text{ and so })</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p> </td></tr> </table>	<p>(c) <math>\frac{c^2}{x} = \frac{27x - 80c}{3}</math></p> <p><math>3c^2 = 27x^2 - 80cx</math></p> <p><math>(x - 3c)(27x + c) = 0</math> so <math>x =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>	<p><math>\frac{c^2}{y} = \frac{3y + 80c}{27}</math></p> <p><math>27c^2 = 3y^2 + 80cy</math></p> <p><math>(y + 27c)(3y - c) = 0</math> so <math>y =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>	<p><math>3\frac{c}{t} = 27ct - 80c</math></p> <p><math>3c = 27ct^2 - 80ct</math></p> <p><math>(t - 3)(27t + 1) = 0</math> so <math>t =</math></p> <p><math>(t = -\frac{1}{27} \text{ and so })</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1 , A1 (5) <b>11 marks</b></p>
<p>(c) <math>\frac{c^2}{x} = \frac{27x - 80c}{3}</math></p> <p><math>3c^2 = 27x^2 - 80cx</math></p> <p><math>(x - 3c)(27x + c) = 0</math> so <math>x =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>	<p><math>\frac{c^2}{y} = \frac{3y + 80c}{27}</math></p> <p><math>27c^2 = 3y^2 + 80cy</math></p> <p><math>(y + 27c)(3y - c) = 0</math> so <math>y =</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>	<p><math>3\frac{c}{t} = 27ct - 80c</math></p> <p><math>3c = 27ct^2 - 80ct</math></p> <p><math>(t - 3)(27t + 1) = 0</math> so <math>t =</math></p> <p><math>(t = -\frac{1}{27} \text{ and so })</math></p> <p><math>x = -\frac{c}{27}</math> , <math>y = -27c</math></p>			
	<p>Notes</p> <p>(b) B1: Any valid method of differentiation but must get to correct expression for <math>\frac{dy}{dx}</math></p> <p>M1 : Substitutes values and uses negative reciprocal (<b>needs to follow calculus</b>)</p> <p>A1: 9 cao (needs to follow calculus)</p> <p>M1: Finds equation of line through A with any gradient (other than 0 and <math>\infty</math>)</p> <p>A1: Correct work throughout – <b>obtaining printed answer</b>.</p> <p>(c) M1: Obtains equation in one variable ( <math>x, y</math> or <math>t</math> )</p> <p>A1: Writes as correct three term quadratic (any equivalent form)</p> <p>M1: Attempts to solve three term quadratic to obtain <math>x =</math> or <math>y =</math> or <math>t =</math></p> <p>A1: <math>x</math> coordinate, A1: <math>y</math> coordinate. (cao but allow recovery following slips)</p>				

9. (a) Prove by induction that

$$\sum_{r=1}^n r^2 = \frac{1}{6}n(n+1)(2n+1) \quad (6)$$

Using the standard results for  $\sum_{r=1}^n r$  and  $\sum_{r=1}^n r^2$ ,

(b) show that

$$\sum_{r=1}^n (r+2)(r+3) = \frac{1}{3}n(n^2 + an + b),$$

where  $a$  and  $b$  are integers to be found. (5)

(c) Hence show that

$$\sum_{r=n+1}^{2n} (r+2)(r+3) = \frac{1}{3}n(7n^2 + 27n + 26) \quad (3)$$

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question Number	Scheme	Marks
9.	<p>(a) If <math>n=1</math>, <math>\sum_{r=1}^n r^2 = 1</math> and <math>\frac{1}{6}n(n+1)(2n+1) = \frac{1}{6} \times 1 \times 2 \times 3 = 1</math>, so true for <math>n=1</math>.</p> <p><b>Assume result true for <math>n=k</math></b></p> $\sum_{r=1}^{k+1} r^2 = \frac{1}{6}k(k+1)(2k+1) + (k+1)^2$ $= \frac{1}{6}(k+1)(2k^2 + 7k + 6) \text{ or } = \frac{1}{6}(k+2)(2k^2 + 5k + 3) \text{ or } = \frac{1}{6}(2k+3)(k^2 + 3k + 2)$ $= \frac{1}{6}(k+1)(k+2)(2k+3) = \frac{1}{6}(k+1)(\{k+1\}+1)(2\{k+1\}+1) \text{ or equivalent}$ <p>True for <math>n=k+1</math> if true for <math>n=k</math>, ( and true for <math>n=1</math>) so true by induction for all <math>n</math>.</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>dM1</p> <p>A1cso</p> <p>(6)</p>
	<p><b>Alternative for (a) After first three marks B M M1 as earlier :</b></p> <p>May state <math>\text{RHS} = \frac{1}{6}(k+1)(\{k+1\}+1)(2\{k+1\}+1) = \frac{1}{6}(k+1)(k+2)(2k+3)</math> for third M1</p> <p>Expands to <math>\frac{1}{6}(k+1)(2k^2 + 7k + 6)</math> and show equal to <math>\sum_{r=1}^{k+1} r^2 = \frac{1}{6}k(k+1)(2k+1) + (k+1)^2</math> for A1</p> <p>So true for <math>n=k+1</math> if true for <math>n=k</math>, and true for <math>n=1</math>, so true by induction for all <math>n</math>.</p>	<p>B1M1M1</p> <p>dM1</p> <p>A1</p> <p>A1cso</p> <p>(6)</p>
	<p>(b) <math>\sum_{r=1}^n (r^2 + 5r + 6) = \sum_{r=1}^n r^2 + 5\sum_{r=1}^n r + \left(\sum_{r=1}^n 6\right)</math></p> $\frac{1}{6}n(n+1)(2n+1) + \frac{5}{2}n(n+1), + 6n$ $= \frac{1}{6}n[(n+1)(2n+1) + 15(n+1) + 36]$ $= \frac{1}{6}n[2n^2 + 18n + 52] = \frac{1}{3}n(n^2 + 9n + 26) \quad \text{or } a=9, b=26$	<p>M1</p> <p>A1, B1</p> <p>M1</p> <p>A1</p> <p>(5)</p>
	<p>(c) <math>\sum_{r=n+1}^{2n} (r+2)(r+3) = \frac{1}{3}2n(4n^2 + 18n + 26) - \frac{1}{3}n(n^2 + 9n + 26)</math></p> $\frac{1}{3}n(8n^2 + 36n + 52 - n^2 - 9n - 26) = \frac{1}{3}n(7n^2 + 27n + 26) \quad (*)$	<p>M1 A1ft</p> <p>A1cso</p> <p>(3)</p> <p><b>14 marks</b></p>
	<p>Notes:</p> <p>(a) B1: Checks <math>n=1</math> on both sides and states true for <math>n=1</math> here or in conclusion</p> <p>M1: <b>Assumes true</b> for <math>n=k</math> (should use one of these <b>two</b> words)</p> <p>M1: Adds <math>(k+1)</math>th term to sum of <math>k</math> terms</p> <p>A1: Correct work to support proof</p> <p>M1: Deduces <math>\frac{1}{6}n(n+1)(2n+1)</math> with <math>n=k+1</math></p> <p>A1: Makes induction statement. Statement true for <math>n=1</math> here could contribute to B1 mark earlier</p>	

Question 9 Notes continued:

(b) M1: Expands and splits (but allow 6 rather than sigma 6 for this mark)

A1: first two terms correct

B1: for  $6n$

M1: Take out factor  $n/6$  or  $n/3$  correctly – no errors factorising

A1: for correct factorised cubic or for identifying  $a$  and  $b$

(c) M1: Try to use  $\sum_1^{2n} (r+2)(r+3) - \sum_1^n (r+2)(r+3)$  with previous result used **at least once**

A1ft Two correct expressions for their  $a$  and  $b$  values

A1: Completely correct work to printed answer