www.mystudybro.com

Mathematics FP2

Examiner's use only

Team Leader's use only

Ouestion

1

2

3

4

5

6

7

8

Leave Blank

Past Paper

This resource was created and owned by Pearson Edexcel

Centre No.				Paper Reference			Surname	Initial(s)			
Candidate No.			6	6	6	8	/	0	1	Signature	

Paper Reference(s)

6668/01

Edexcel GCE

Further Pure Mathematics FP2 Advanced/Advanced Subsidiary

Friday 19 June 2009 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination Mathematical Formulae (Orange)

Items included with question papers

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic

algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. You must write your answer to each question in the space following the question.

When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 8 questions in this question paper. The total mark for this question paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy. ©2009 Edexcel Limited

135144





W850/R6668/57570 3/5/3/



Total

Past Paper

This resource was created and owned by Pearson Edexcel

6668

Leave blank

1. (a) Express $\frac{1}{r(r+2)}$ in partial fractions.

(1)

(b) Hence show that $\sum_{r=1}^{n} \frac{4}{r(r+2)} = \frac{n(3n+5)}{(n+1)(n+2)}.$

(5)

www.mystudybro.com

This resource was created and owned by Pearson Edexcel

Mathematics FP2

edexcel 6668

June 2009 6668 Further Pure Mathematics FP2 (new) Mark Scheme

Ques Num		Scheme			Marks	S
Q1	(a)	$\frac{1}{r(r+2)} = \frac{1}{2r} - \frac{1}{2(r+2)}$	$\frac{1}{2r} - \frac{1}{2(r+2)}$	B1	aef	(1)
	(b)	$\sum_{r=1}^{n} \frac{4}{r(r+2)} = \sum_{r=1}^{n} \left(\frac{2}{r} - \frac{2}{r+2} \right)$				
		$= \left(\frac{2}{1} - \frac{2}{3}\right) + \left(\frac{2}{2} - \frac{2}{4}\right) + \dots$ $\dots + \left(\frac{2}{n-1} - \frac{2}{n+1}\right) + \left(\frac{2}{n} - \frac{2}{n+2}\right)$	List the first two terms and the last two terms	M1		
		$= \frac{2}{1} + \frac{2}{2}; -\frac{2}{n+1} - \frac{2}{n+2}$	Includes the first two underlined terms and includes the final two underlined terms. $\frac{2}{1} + \frac{2}{2} - \frac{2}{n+1} - \frac{2}{n+2}$	M1 A1		
		$= 3 - \frac{2}{n+1} - \frac{2}{n+2}$				
		$= \frac{3(n+1)(n+2) - 2(n+2) - 2(n+1)}{(n+1)(n+2)}$ $= \frac{3n^2 + 9n + 6 - 2n - 4 - 2n - 2}{(n+1)(n+2)}$	Attempt to combine to an at least 3 term fraction to a single fraction and an attempt to take out the brackets from their numerator.	M1		
		$= \frac{3n^2 + 5n}{(n+1)(n+2)}$				
		$= \frac{n(3n+5)}{(n+1)(n+2)}$	Correct Result	A1	CSO A	AG (5)
						[6]

www.mystudybro.com

Mathematics FP2

ast Pape	This resource was created and owned by Pearson Edexcel		66
			Leav
2.	Salva the equation		blan
2.	Solve the equation		
	$z^3 = 4\sqrt{2} - 4\sqrt{2}i,$		
	$z = 4\sqrt{z} - 4\sqrt{21}$		
	giving your answers in the form $r(\cos \theta + i \sin \theta)$, where $-\pi < \theta \le \pi$.		
	giving your answers in the form $r(\cos \theta + 1 \sin \theta)$, where $r(\theta + 1 \cos \theta)$	(6)	
		(0)	

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Question Number	Scheme		Marks
Q2 (a)	$z^{3} = 4\sqrt{2} - 4\sqrt{2}i , -\pi < \theta , \pi$		
	$ \begin{array}{c} 4\sqrt{2} \\ 0 \\ \alpha \\ \text{arg } z \\ 4\sqrt{2} \\ (4\sqrt{2}, -4\sqrt{2}) \end{array} $		
		valid attempt to find the odulus and argument of $4\sqrt{2} - 4\sqrt{2}i$.	M1
	$z^{3} = 8\left(\cos\left(-\frac{\pi}{4}\right) + i\sin\left(-\frac{\pi}{4}\right)\right)$		
		ing the cube root of the odulus and dividing the argument by 3.	M1
	$\Rightarrow z = 2\left(\cos\left(-\frac{\pi}{12}\right) + i\sin\left(-\frac{\pi}{12}\right)\right)$	$\left(\cos\left(-\frac{\pi}{12}\right) + i\sin\left(-\frac{\pi}{12}\right)\right)$	A1
	11150, 2 0 000 4 1 15111 (4 1)	or subtracting 2π to the t for z^3 in order to find other roots.	M1
	$\Rightarrow z = 2\left(\cos\frac{7\pi}{12} + i\sin\frac{7\pi}{12}\right)$ Any or	ne of the final two roots	A1
	and $z = 2\left(\cos\left(\frac{-3\pi}{4}\right) + i\sin\left(\frac{-3\pi}{4}\right)\right)$	h of the final two roots.	A1
	Special Case 1 : Award SC: M1M1A1M1A0A0 for ALL three of $2(\cos \frac{3\pi}{4} + i \sin \frac{3\pi}{4})$ and $2(\cos \left(\frac{-7\pi}{12}\right) + i \sin \left(\frac{-7\pi}{12}\right))$. Special Case 2: If r is incorrect (and not equal to 8) and candidate state (and approach), approachly then give the first accurracy mark ONLY where this is a contract.	es the brackets	[6]
	() correctly then give the first accuracy mark ONLY where this is a	аррисавіе.	

Mathematics FP2

Past Paper

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

6668

Leave	
blank	

$\sin x \frac{\mathrm{d}y}{\mathrm{d}x} - y \cos x = \sin 2x \sin x,$	
giving your answer in the form $y = f(x)$.	(8)

6

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Question Number	Scheme	Marks
Q3	$\sin x \frac{\mathrm{d}y}{\mathrm{d}x} - y \cos x = \sin 2x \sin x$	
	$\frac{dy}{dx} - \frac{y \cos x}{\sin x} = \frac{\sin 2x \sin x}{\sin x}$ An attempt to divide every term in the differential equation by $\sin x$ Can be implied	M1
	$\frac{\mathrm{d}y}{\mathrm{d}x} - \frac{y\cos x}{\sin x} = \sin 2x$	
	Integrating factor = $e^{\int -\frac{\cos x}{\sin x} dx}$ = $e^{-\ln \sin x}$ = $e^{-\ln \sin x}$ or $e^{\int \pm \frac{\cos x}{\sin x} (dx)}$ or $e^{\int \pm \frac{\cos x}{\sin x} (dx)}$ or $e^{\ln \cos x}$	
	$= \frac{1}{\sin x} \frac{1}{\sin x} \text{ or } (\sin x)^{-1} \text{ or } \csc x$	A1 aef
	$\left(\frac{1}{\sin x}\right)\frac{\mathrm{d}y}{\mathrm{d}x} - \frac{y\cos x}{\sin^2 x} = \frac{\sin 2x}{\sin x}$	
	$\frac{d}{dx}\left(\frac{y}{\sin x}\right) = \sin 2x \times \frac{1}{\sin x}$ $\frac{d}{dx}\left(y \times \text{their I.F.}\right) = \sin 2x \times \text{their I}$.F M1
	$\frac{d}{dx}\left(\frac{y}{\sin x}\right) = 2\cos x$ $\frac{d}{dx}\left(\frac{y}{\sin x}\right) = 2\cos x 0$ $\frac{y}{\sin x} = \int 2\cos x (dx)$	IAI
	$\frac{y}{\sin x} = \int 2\cos x \mathrm{d}x$	
	$\frac{y}{\sin x} = 2\sin x + K$ A credible attempt to integrate the RHS with/without + K	dddM1
	$y = 2\sin^2 x + K\sin x$ $y = 2\sin^2 x + K\sin x$	A1 cao [8]

Past Paper

This resource was created and owned by Pearson Edexcel

Leave

blank

4.

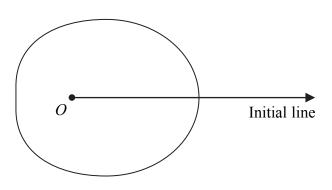


Figure 1

Figure 1 shows a sketch of the curve with polar equation

$$r = a + 3\cos\theta$$
, $a > 0$, $0 \le \theta < 2\pi$

The area enclosed by the curve is $\frac{107}{2}$ π .

Find the value of *a*.

(8)

Mathematics FP2 www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Past Paper (Mark Scheme)



Question Number	Scheme		Marks
Q4	$A = \frac{1}{2} \int_{0}^{2\pi} \left(a + 3\cos\theta \right)^{2} d\theta$	Applies $\frac{1}{2} \int_{0}^{2\pi} r^{2} (d\theta)$ with correct limits. Ignore $d\theta$.	B1
	$(a+3\cos\theta)^2 = a^2 + 6a\cos\theta + 9\cos^2\theta$		
	$= a^2 + 6a\cos\theta + 9\left(\frac{1+\cos 2\theta}{2}\right)$	$\cos^2 \theta = \frac{\pm 1 \pm \cos 2\theta}{2}$ Correct underlined expression.	M1 A1
	$A = \frac{1}{2} \int_{0}^{2\pi} \left(a^{2} + 6a \cos \theta + \frac{9}{2} + \frac{9}{2} \cos 2\theta \right) d\theta$		
	$= \left(\frac{1}{2}\right) \left[a^2\theta + 6a\sin\theta + \frac{9}{2}\theta + \frac{9}{4}\sin 2\theta\right]_0^{2\pi}$	Integrated expression with at least 3 out of 4 terms of the form $\pm A\theta \pm B\sin\theta \pm C\theta \pm D\sin2\theta$. Ignore the $\frac{1}{2}$. Ignore limits. $a^2\theta + 6a\sin\theta + \text{correct ft}$ integration. Ignore the $\frac{1}{2}$. Ignore limits.	M1* A1 ft
	$= \frac{1}{2} \left[\left(2\pi a^2 + 0 + 9\pi + 0 \right) - \left(0 \right) \right]$		
	$=\pi a^2 + \frac{9\pi}{2}$	$\pi a^2 + \frac{9\pi}{2}$	A1
	Hence, $\pi a^2 + \frac{9\pi}{2} = \frac{107}{2}\pi$	Integrated expression equal to $\frac{107}{2}\pi$.	dM1*
	$a^2 + \frac{9}{2} = \frac{107}{2}$		
	$a^2 = 49$		
	As $a > 0$, $a = 7$	a = 7	A1 cso [8]
	Some candidates may achieve $a = 7$ from incorrect working. Such candidates will not get full marks		

■ Past Paper

This resource was created and owned by Pearson Edexcel

Leave

blank

5.

$$y = \sec^2 x$$

(a) Show that $\frac{d^2y}{dx^2} = 6\sec^4 x - 4\sec^2 x.$

(4)

(b) Find a Taylor series expansion of $\sec^2 x$ in ascending powers of $\left(x - \frac{\pi}{4}\right)$, up to and including the term in $\left(x - \frac{\pi}{4}\right)^3$.

(6)

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

			1		
Question Number	Scheme			Mark	S
Q5	$y = \sec^2 x = (\sec x)^2$				
(a)	$\frac{\mathrm{d}y}{\mathrm{d}x} = 2(\sec x)^{1}(\sec x \tan x) = 2\sec^{2} x \tan x$	Either $2(\sec x)^{1}(\sec x \tan x)$ or $2\sec^{2} x \tan x$	B1	aef	
	Apply product rule: $\begin{cases} u = 2\sec^2 x & v = \tan x \\ \frac{du}{dx} = 4\sec^2 x \tan x & \frac{dv}{dx} = \sec^2 x \end{cases}$	True towns added with one of			
	$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = 4\sec^2 x \tan^2 x + 2\sec^4 x$	Two terms added with one of either $A \sec^2 x \tan^2 x$ or $B \sec^4 x$ in the correct form. Correct differentiation	M1 A1		
	$= 4\sec^2 x(\sec^2 x - 1) + 2\sec^4 x$				
	Hence, $\frac{d^2y}{dx^2} = 6\sec^4 x - 4\sec^2 x$	Applies $\tan^2 x = \sec^2 x - 1$ leading to the correct result.	A1	AG	(4)
(b)	$y_{\frac{\pi}{4}} = (\sqrt{2})^2 = \underline{2}, \ \left(\frac{dy}{dx}\right)_{\frac{\pi}{4}} = 2(\sqrt{2})^2 (1) = \underline{4}$	Both $y_{\frac{\pi}{4}} = \underline{2}$ and $\left(\frac{dy}{dx}\right)_{\frac{\pi}{4}} = \underline{4}$	B1		• •
	$\left(\frac{d^2 y}{dx^2}\right)_{\frac{\pi}{4}} = 6\left(\sqrt{2}\right)^4 - 4\left(\sqrt{2}\right)^2 = 24 - 8 = 16$	Attempts to substitute $x = \frac{\pi}{4}$ into both terms in the expression for $\frac{d^2y}{dx^2}.$	M1		
	$\frac{d^3y}{dx^3} = 24\sec^3x(\sec x \tan x) - 8\sec x(\sec x \tan x)$	Two terms differentiated with either $24\sec^4 x \tan x$ or $-8\sec^2 x \tan x$ being correct	M1		
	$= 24\sec^4 x \tan x - 8\sec^2 x \tan x$				
	$\left(\frac{d^2y}{dx^2}\right)_{\frac{\pi}{4}} = 24\left(\sqrt{2}\right)^4(1) - 8\left(\sqrt{2}\right)^2(1) = 96 - 16 = 80$	$\left(\frac{\mathrm{d}^3 y}{\mathrm{d}x^3}\right)_{\frac{\pi}{4}} = \underline{80}$	B1		
	$\sec x \approx 2 + 4\left(x - \frac{\pi}{4}\right) + \frac{16}{2}\left(x - \frac{\pi}{4}\right)^2 + \frac{80}{6}\left(x - \frac{\pi}{4}\right)^3 + \dots$	Applies a Taylor expansion with at least 3 out of 4 terms ft correctly.	M1		
	$\left\{\sec x \approx 2 + 4\left(x - \frac{\pi}{4}\right) + 8\left(x - \frac{\pi}{4}\right)^2 + \frac{40}{3}\left(x - \frac{\pi}{4}\right)^3 + \ldots\right\}$	Correct Taylor series expansion.	A1		(6)
					[10]

www.mystudybro.com

Mathematics FP2

Past Paper

This resource was created and owned by Pearson Edexcel

6668

Leave blank

6. A transformation T from the z-plane to the w-plane is given by

$$w = \frac{z}{z+i}, \quad z \neq -i$$

The circle with equation |z| = 3 is mapped by T onto the curve C.

(a) Show that C is a circle and find its centre and radius.

(8)

The region |z| < 3 in the z-plane is mapped by T onto the region R in the w-plane.

(b) Shade the region *R* on an Argand diagram.

(2)

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Mathematics FP2 edexcel

Past Paper (Mark Scheme)

Question Number	Scheme		Marks
Q6	$w = \frac{z}{z+i}, z = -i$		
(a)	$w(z+i) = z \implies wz + iw = z \implies iw = z - wz$ $\implies iw = z(1-w) \implies z = \frac{iw}{(1-w)}$	Complete method of rearranging to make z the subject.	M1
		$z = \frac{\mathrm{i}w}{(1-w)}$	A1 aef
	$ z = 3 \implies \left \frac{\mathrm{i} w}{1 - w} \right = 3$	Putting $ z $ in terms of their $ z $ in terms of their $ z $	dM1
	$\begin{cases} iw = 3 1 - w \Rightarrow w = 3 w - 1 \Rightarrow w ^2 = 9 w - 1 ^2 \\ \Rightarrow u + iv ^2 = 9 u + iv - 1 ^2 \end{cases}$		
	$\Rightarrow u^2 + v^2 = 9\left[(u-1)^2 + v^2\right]$	Applies $w = u + iv$, and uses Pythagoras correctly to get an equation in terms of u and v without any i's.	ddM1
	$\begin{cases} \Rightarrow u^2 + v^2 = 9u^2 - 18u + 9 + 9v^2 \\ \Rightarrow 0 = 8u^2 - 18u + 8v^2 + 9 \end{cases}$	Correct equation.	A1
	$\Rightarrow 0 = u^2 - \frac{9}{4}u + v^2 + \frac{9}{8}$	Simplifies down to $u^2 + v^2 \pm \alpha u \pm \beta v \pm \delta = 0.$	dddM1
	$\Rightarrow \left(u - \frac{9}{8}\right)^2 - \frac{81}{64} + v^2 + \frac{9}{8} = 0$		
	$\Rightarrow \left(u - \frac{9}{8}\right)^2 + v^2 = \frac{9}{64}$		
	{Circle} centre $\left(\frac{9}{8}, 0\right)$, radius $\frac{3}{8}$	One of centre or radius correct. Both centre and radius correct.	A1 A1 (8)
(b)		Circle indicated on the Argand diagram in the correct position in follow through quadrants. Ignore plotted coordinates.	B1ft
	O u	Region outside a circle indicated only.	B1
			(2)
			[10]

■ Past Paper

This resource was created and owned by Pearson Edexcel

Leave

7. (a) Sketch the graph of $y = |x^2 - a^2|$, where a > 1, showing the coordinates of the points where the graph meets the axes. (2)

blank

(b) Solve $|x^2 - a^2| = a^2 - x$, a > 1.

(6)

(c) Find the set of values of x for which $|x^2 - a^2| > a^2 - x$, a > 1.

(4)

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Question Number	Scheme		Mark	.S
Q7 (a)	$y = x^2 - a^2 , a > 1$ Correct Shape. Ignore cusp Correct coordinate			
(b)	$ x^{2} - a^{2} = a^{2} - x, \ a > 1$ $\{ x > a\}, x^{2} - a^{2} = a^{2} - x$ $\Rightarrow x^{2} + x - 2a^{2} = 0$ $x^{2} - a^{2} = a^{2} - x$: M1	aef	(2)
	$\Rightarrow x = \frac{-1 \pm \sqrt{1 - 4(1)(-2a^2)}}{2}$ Applies the quadratic formula of completes the square in order to find the root	o M1		
	$\Rightarrow x = \frac{-1 \pm \sqrt{1 + 8a^2}}{2}$ Both correct "simplified down" solution	Ι ΔΙ		
	$\{ x < a\}, \qquad -x^2 + a^2 = a^2 - x$ $-x^2 + a^2 = a^2 - x$ $x^2 - a^2 = x - a$	r M1	aef	
	$\left\{ \Rightarrow x^2 - x = 0 \Rightarrow x(x - 1) = 0 \right\}$			
	$\Rightarrow x = 0, 1$ $x = 0$ $x = 0$			(6)
(c)	$ x^2 - a^2 > a^2 - x$, $a > 1$			
	$\left x^{2} - a^{2} \right > a^{2} - x , \ a > 1$ $x < \frac{-1 - \sqrt{1 + 8a^{2}}}{2} \text{{or}} x > \frac{-1 + \sqrt{1 + 8a^{2}}}{2} \qquad x \text{ is less than their least value}$ $x = x \text{ is greater than their maximum value}$	n B1		
	$\{\text{or}\} 0 < x < 1$ $\text{For}\{ x < a\}, \text{Lowest} < x < \text{Highest} $ $0 < x < 1$			(4)
				[12]

Past Paper

This resource was created and owned by Pearson Edexcel

6668 Leave

blank

8.

$$\frac{\mathrm{d}^2 x}{\mathrm{d}t^2} + 5\frac{\mathrm{d}x}{\mathrm{d}t} + 6x = 2\mathrm{e}^{-t}$$

Given that x = 0 and $\frac{dx}{dt} = 2$ at t = 0,

(a) find x in terms of t.

(8)

The solution to part (a) is used to represent the motion of a particle P on the x-axis. At time t seconds, where t > 0, P is x metres from the origin O.

(b) Show that the maximum distance between O and P is $\frac{2\sqrt{3}}{9}$ m and justify that this distance is a maximum.

(7)

24

www.mystudybro.comThis resource was created and owned by Pearson Edexcel



Question Number	Scheme		Mark	S
Q8 (a)	$\frac{d^2x}{dt^2} + 5\frac{dx}{dt} + 6x = 2e^{-t}, x = 0, \frac{dx}{dt} = 2 \text{ at } t = 0.$ $AE, m^2 + 5m + 6 = 0 \implies (m+3)(m+2) = 0$			
	$\Rightarrow m = -3, -2.$ $Ae^{m_1 t} + Be^{m_2 t}, W$	where $m \neq m$.	M1	
	So, $x_{CF} = Ae^{-x} + Be^{-x}$	$Ae^{-3t} + Be^{-2t}$	A1	
	$\left\{ x = k e^{-t} \implies \frac{dx}{dt} = -k e^{-t} \implies \frac{d^2 x}{dt^2} = k e^{-t} \right\}$			
	Substitute $\Rightarrow k e^{-t} + 5(-k e^{-t}) + 6k e^{-t} = 2e^{-t} \Rightarrow 2k e^{-t} = 2e^{-t}$ differential equation $\Rightarrow k = 1$	question.	M1	
	$\left\{ \text{So, } x_{\text{PI}} = e^{-t} \right\}$	Finds $k = 1$.	A1	
	So, $x = Ae^{-3t} + Be^{-2t} + e^{-t}$ their	$x_{\rm CF}$ + their $x_{\rm PI}$	M1*	
	dt == She 2Be e	differentiating $x_{\rm PI}$ and their $x_{\rm PI}$	dM1*	
	$l = 0, x = 0 \Rightarrow 0 = A + B + 1$	$\frac{dx}{dt} = 0, x = 0 \text{ to } x$ $\frac{dx}{dt} = 2 \text{ to } \frac{dx}{dt} \text{ to eous equations.}$	ddM1*	
	$\begin{cases} 2A + 2B = -2 \\ -3A - 2B = 3 \end{cases}$			
	$\Rightarrow A = -1, B = 0$			
	So, $x = -e^{-3t} + e^{-t}$	$x = -e^{-3t} + e^{-t}$	A1 cao	(8)

www.mystudybro.comThis resource was created and owned by Pearson Edexcel

Ousstian			T
Question Number	Scheme		Marks
(b)	$x = -e^{-3t} + e^{-t}$ $\frac{dx}{dt} = 3e^{-3t} - e^{-t} = 0$	Differentiates their x to give $\frac{dx}{dt}$ and puts $\frac{dx}{dt}$ equal to 0.	M1
	$3 - e^{2t} = 0$ $\Rightarrow t = \frac{1}{2} \ln 3$	A credible attempt to solve. $t = \frac{1}{2} \ln 3$ or $t = \ln \sqrt{3}$ or awrt 0.55	dM1* A1
	So, $x = -e^{-\frac{3}{2}\ln 3} + e^{-\frac{1}{2}\ln 3} = -e^{\ln 3^{-\frac{3}{2}}} + e^{\ln 3^{-\frac{1}{2}}}$ $x = -3^{-\frac{3}{2}} + 3^{-\frac{1}{2}}$	Substitutes their <i>t</i> back into <i>x</i> and an attempt to eliminate out the ln's.	ddM1
	$= -\frac{1}{3\sqrt{3}} + \frac{1}{\sqrt{3}} = \frac{2}{3\sqrt{3}} = \frac{2\sqrt{3}}{9}$	uses exact values to give $\frac{2\sqrt{3}}{9}$	A1 AG
	$\frac{d^2x}{dt^2} = -9e^{-3t} + e^{-t}$	Finds $\frac{d^2x}{dt^2}$	
	At $t = \frac{1}{2} \ln 3$, $\frac{d^2 x}{dt^2} = -9 e^{-\frac{3}{2} \ln 3} + e^{-\frac{1}{2} \ln 3}$	and substitutes their t into $\frac{d^2x}{dt^2}$	dM1*
	$= -9(3)^{-\frac{3}{2}} + 3^{-\frac{1}{2}} = -\frac{9}{3\sqrt{3}} + \frac{1}{\sqrt{3}} = -\frac{3}{\sqrt{3}} + \frac{1}{\sqrt{3}}$		
	As $\frac{d^2x}{dt^2} = -\frac{9}{3\sqrt{3}} + \frac{1}{\sqrt{3}} = \left\{-\frac{2}{\sqrt{3}}\right\} < 0$ then x is maximum.	$-\frac{9}{3\sqrt{3}} + \frac{1}{\sqrt{3}} < 0 \text{ and maximum}$ conclusion.	A1
	uicii x is iliaxilliuili.	conclusion.	(7)
			[15]